

Language and Literacy Research Center

Attention Faculty and Students!
Please join us for coffee and desserts

as we welcome:

Dr. Jill Pentimonti

Principal Researcher at the American Institutes for Research (AIR)

LANGUAGE AND LITERACY INSTRUCTION IN EARLY CHILDHOOD CLASSROOMS: ASSESSMENT AND INTERVENTION

High-quality instructional supports and assessment of those supports is critical at all levels of language and literacy instruction, and most especially for young children with disabilities or who are at-risk for later reading difficulties. This presentation will overview both an intervention designed to provide targeted language and literacy instruction to children in pre-K and a measure of teacher behaviors that support language and literacy development in early childhood classrooms.

About Dr. Pentimonti

Jill M. Pentimonti, Ph.D., is a Principal Researcher at the American Institutes for Research (AIR). Dr. Pentimonti serves as Principal Investigator on two grants from the Institutes for Education Sciences (IES); a psychometric evaluation of a preschool classroom observation tool and an efficacy evaluation study of a targeted shared book reading program in preschool classrooms. She also leads an internally-funded grant to support and evaluate the scale-up of Pennsylvania's Early Multi-tiered Systems of Support in infant-toddler programs throughout the state. Additionally, Dr. Pentimonti serves as lead of the Knowledge Development Service Area for the National Center on Intensive Intervention (NCII). She earned a doctorate in Reading and Literacy in Early and Middle Childhood from The Ohio State University.

To learn more about the LLRC and get updates, check out our [website!](#)

If you are interested in attending this presentation, please RSVP to Jessica Wiking at jwiking@umd.edu



WHEN:
TUESDAY,
OCTOBER
30TH AT
1:30 PM

WHERE:

0220
BENJAMIN