

CURRICULUM VITAE

Minglang Zhou

CONTACT INFORMATION

Chinese Program, Department of East Asian Languages and Cultures
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EDUCATION

- 1988-1993 Ph. D. in Linguistics, Michigan State University; Dissertation: *A Study of Temporal Relations in Natural Languages with Special Reference to Chinese and English* (Advisor: Barbara Abbott).
- 1986-1988 M. A. in English: TESOL, Portland State University; Thesis: *Script Effects and Reading Strategies: Ideographic Language Readers vs. Alphabetic Language Readers in ESL*.
- 1985-1986 M. A. program (not completed) in English language and literature with a minor in Chinese language; Henan University, Kaifeng, Henan, P. R. China.
- 1975-1978 B. A. (equivalent) in English; Guangdong University of Foreign Studies, Guangzhou, P. R. China.

PROFESSIONAL EXPERIENCE

A. Teaching Experience

- 2020– Professor (with tenure), Chinese Program, Department of East Asian Languages and Cultures, University of Maryland, College Park.
- 2009–2020 Associate Professor (with tenure), Chinese Program, Department of East Asian Languages and Cultures, University of Maryland, College Park.
- 2006-2009 Associate Professor (with tenure), Department of East Asian Studies, Dickinson College, PA.
- 2003-2006 Associate Professor (without tenure), Department of East Asian Studies, Dickinson College, PA.
- 2001-2003 Assistant professor, Department of East Asian studies, Dickinson College, PA.
- 1996-2001 Assistant professor, Department of East Asian Languages and Civilizations, University of Colorado at Boulder.

- 1993-1996 Lecturer, Department of East Asian Languages and Literatures, University of Oregon.
1978-1985 Lecturer, Department of English, Hunan Medical Science University, Changsha, P. R. China.

B. Administrative Experience

- 2020 – Director, Center for East Asian Studies, University of Maryland, College Park
2009 – Director, Chinese program, University of Maryland, College Park
2010-2012 Director, Center for East Asian Studies, University of Maryland, College Park
2007-2009 Chair, Department of East Asian Studies, Dickinson College, Carlisle, PA
1996-2000 Coordinator, Chinese language program, University of Colorado, Boulder, Colorado
1993-1996 Coordinator, Chinese language program, University of Oregon, Eugene, Oregon

C. Other Appointments

- 2012-2017 Visiting Professor, Beijing Language and Culture University (北京语言大学客座教授)
2011-2016 Visiting Research Fellow, Xinjiang Bilingual Research Center at Xinjiang Normal University
(新疆师范大学新疆少数民族双语教育研究中心客座研究员)
2014-2016 Visiting Professor, Center for Foreign Language Strategic Studies, Shanghai International
Studies University (上海外国语大学中国外语战略研究中心客座教授)
2014-2016 Member of External Advisory Committee, World Top University Project, National Taiwan
Normal University (国立台湾师范大学“迈向顶尖大学计划”校外咨询委员会委员)

RESEARCH

A. Publications

Book

*Changing Models of Nation State Building and Language Education for Minorities in Modern
China* (tentative title, book manuscript in preparation, 378 pages written).

- 2019 *Language Ideology and Order in Rising China*. New York and London: Palgrave Macmillan, pp.
306.

- 2003 *Multilingualism in China: The Politics of Writing Reforms for Minority Languages 1949–2002* (in
Contributions to the Sociology of Language series edited by Joshua Fishman). Berlin/New York:
Mouton de Gruyter, pp. 458.

Edited book

Globalization, Nation-State Building, and One-Hundred Years' of Language Planning in China
(manuscripts in preparation)

- 2004 *Language Policy in the People's Republic of China: Theory and Practice since 1949* (with Hongkai Sun as a consulting editor) (in *Language Policy* series edited by Bernard Spolsky). Boston: Kluwer Academic Publishers, pp. 346.

Co-edited book

- 2009 *Affirmative Action in China and the U. S.: A Dialogue on Inequality and Minority Education* (with Ann Hill as co-editor) (in the *Comparative and Development Education* series edited by John N. Hawkins and W. James Jacob). New York: Palgrave Macmillan Publishers, pages 267.

Guest editor of special issues, scholarly journals

- 2017 "Language planning and multilingual Malaysia", *International Journal of the Sociology of Language* 244 (Co-editor with Wang Xiaomei).
- 2012 "The contact between Putonghua and minority languages in China," *International Journal of the Sociology of Language* 215 (with my introduction).
- 2009 "Linguistic diversity and language harmony in contemporary China," *Chinese Education & Society* 41 (6) (with my introduction).
- 2006 "Language planning and varieties of Modern Standard Chinese," *Journal of Asian Pacific Communication* 16 (2) (with my introduction).

Articles in refereed international journals

- 2018 "Concluding commentary: the discursive space for bilingual education programs in China (coauthored with Ronghui Zhao and Xuesong (Andy) Gao). *International Journal of Bilingual Education and Bilingualism*, DOI: [10.1080/13670050.2018.1550050](https://doi.org/10.1080/13670050.2018.1550050)
- 2017 "Introduction: Understanding language management and multilingualism in Malaysia." (coauthored with Wang Xiaomei). *International Journal of the Sociology of Language* 244: 1-16.
- 2017 "Language ideology and language order: Conflicts and compromises in colonial and postcolonial Asia." *International Journal of the Sociology of Language* 243, 97-118.
- 2012 "Introduction: the contact between Putonghua (Modern Standard Chinese) and Minority languages in China." *International Journal of the Sociology of Language* 215: 1-17.
- 2009 "Linguistic diversity and language harmony in contemporary China." *Chinese Education & Society* 41 (6): 3-9.
- 2006 "Theorizing language contact, spread, and variation in status planning: A case study of Modern Standard Chinese." *Journal of Asian Pacific Communication* 16 (2): 159-174 (Introduction to a special issue, see above).
- 2005 "Legislating literacy for linguistic and ethnic minorities in contemporary China." *Current Issues in Language Planning* 6 (2): 102-121.

- 2001 “The spread of Putonghua and language attitude changes in Shanghai and Guangzhou, China.” *Journal of Asian Pacific Communication* 11 (2): 227–249.
- 2001 “The politics of bilingual education in the People’s Republic of China since 1949.” *Bilingual Research Journal* 25 (1 & 2): 147–171.
- 2001 “The politics of bilingual education and educational levels in ethnic minority communities in China.” *International Journal of Bilingual Education and Bilingualism* 4 (2), 126–150.
- 2001 “Language policy and reforms of writing systems for minority languages in China.” *Written Language and Literacy*, 4 (1): 31–65.
- 2000 “Language attitudes of two contrasting ethnic minority nationalities in China: The ‘model’ Koreans and the ‘rebellious’ Tibetans.” *International Journal of the Sociology of Language* 146: 1–20.
- 2000 “Language policy and illiteracy in ethnic minority communities in China.” *Journal of Multilingual and Multicultural Development* 21(2): 129–148.
- 1999 “The official national language and language attitudes of three ethnic minority groups in China.” *Language Problems and Language Planning* 23 (2): 157–174.

Articles in refereed Chinese journals

- 2019 “语言价值观与语言多样性” [Language value orientations and linguistic diversity]. 《云南师范大学学报》（哲学社会科学版）[Journal of Yunnan Normal University](Humanities and Social Sciences Edition), 51(5): 57-64.
- 2018 “中国语言教育政策百年演变及思考” [The evolution of language education policies in greater China in the last one hundred years]. 《语言战略研究》 [*Chinese Journal of Language Policy and Planning*], 3 (5): 11-20.
- 2018 “语言识别：民族国家建设与全球化” [Language classification: Nation-state building and globalization]. 《语言战略研究》 [*Chinese Journal of Language Policy and Planning*], 3 (2): 6-15.
- 2017 “全球华语大同?” [A standard global Chinese?]. 《语言战略研究》 [*Chinese Journal of Language Policy and Planning*], 2(1): 19-25.
- 2014 “跨境语言关系动力学”(The dynamics of cross-border languages). 《双语教育研究》 [*Bilingual Education Studies*], (1): 7-14.
- 2014 “语言认同与华语传承语教育” [Language identity and Teaching Chinese as a heritage language]. 《华文教学与研究》 [*Teaching and Research on Chinese as a Heritage Language*], 1: 15-20.
- 2012 “国家建设模式与乡土知识传承” [Models of nation-state building and indigenous knowledge inheritance]. 《湖南师范大学教育科学学报》 [*Journal of Educational Science of Hunan Normal University*], 11(6): 15-20.

- 2009 “语言意识形态和语言秩序：全球化与美中两国的多语（教育）战略” [Language ideology and order: Multilingual education in the US and China during globalization]. 《暨南学报》（哲学社会科学版） [*Journal of Jinan University (Philosophy and Social Science Edition)*], 38 (1): 44–56.
- 1998 “教师在语言课堂中的作用” [Rock and roll effects: Teacher’s role in second language classrooms] . 《世界汉语教学》 [*Journal of Chinese Teaching in the World*] , 43: 78–87.
- 1997 “语言迁移，句型结构重复现象与对外汉语教学” [Language transfer and syntactic repetition in teaching Chinese as a second language]. 《语言教学与研究》 [*Language Teaching and Linguistic Studies*], 74: 58–70.
- 1994 “语言社会化过程与初级汉语作为外语教学 [Language socialization and the teaching of Chinese as a foreign language]. 《语言教学与研究》 [*Language Teaching and Linguistic Studies*], 61: 116–130.

Refereed Book chapters

- “Linguistic human rights in China.” Chapter to appear in *The Handbook of Linguistic Human Rights*, edited by Tove Skutnabb-Kangas and Robert Phillipson. New York: Wiley.
- 2021 “Standardization of minority languages: Nation-state building and globalization.” Chapter in *The Cambridge Handbook of Language Standardization*, edited by Wendy Ayres-Bennett and John Bellamy, 170-197. Cambridge: Cambridge University Press.
- 2019 “苏联多民族国家建设模式在中华人民共和国的结局” [The fate of the Soviet model of multinational-state building in China]. Chapter in 《中国学习苏联 (1949 年至今)》 [*In China Learns from the Soviet Union, 1949–present*], edited by Tom Bernstein and Hua-yu Li, 553-568. Hong Kong: The Chinese University Press.
- 2016 “Nation-state building and multiculturalism in China”. Chapter in *Handbook on Ethnic Minorities in China*, edited by Xiaowei Zang, 111-137. Cheltenham, UK: Edward Elgar Publishing.
- 2016 “Extract from ‘Introduction: the context of the theory and practice of China’s language policy’” (coauthored with Heidi Ross). Revised and reprinted extract in *Language Rights*, vol. 3, edited by Tove Skutnabb-Kangas and Robert Phillipson, 155-159. London/New York: Routledge.
- 2016 “Minority language policy in China: Equality in theory and inequality in practice”. Reprinted chapter in *Language Rights*, vol. 3, edited by Tove Skutnabb-Kangas and Robert Phillipson, 160-187. London/New York: Routledge.
- 2015 “Nation-state building and rising China: PRC’s discourse on the Chinese language since the turn of the 21st century”. Chapter in *Contemporary Chinese Discourse and Social Practice in China*, edited by Linda Tsung and Wei Wang, 59-80. Amsterdam/Philadelphia: John Benjamins Publishing.

- 2015 “Using Census Data and Demography in Policy Analysis.” Chapter in *Research Methods in Language Policy and Planning: A Practical Guide*, edited by Francis Hult and David Cassels Johnson, 205-216. Malden, MA/Oxford: Wiley-Blackwell.
- 2013 “宏观社会语言学” [the Sociology of Language]. Chapter in 《语言学》 [Linguistics] (in *Current Status and Progress in Western Humanities and Social Sciences* series), edited by Jenny Wang and Dongdong Chen, 488-510. Beijing: Beijing People’s University Press.
- 2012 “Language identity as a process and second language learning.” Chapter in *Perspectives on Individual Characteristics and Foreign Language Education*, edited by Wai Meng Chan, et al., 255-272. Berlin/New York: De Gruyter Mouton.
- 2011 “Historical Review of the PRC’s Minority/Indigenous Language Policy and Practice: Nation-State Building and Identity Construction.” Chapter in *China's Integrationist Language Policy: Impact on Ethnic Harmony*, edited by Gulbahar H. Beckett and Gerry A. Postiglione, 18-30. New York: Routledge Publishers.
- 2011 “Globalization and Language Order: Teaching Chinese as a Second Language in the United States.” Chapter in *Learning and Teaching Chinese in Global Contexts*, edited by Linda Tsung and Ken Cruickshank, 131-149. London/New York: Continuum Publishers.
- 2010 “China: The Mainland, Hong Kong and Taiwan.” Chapter in *Handbook of Language and Ethnic Identity: Disciplinary and Regional Perspectives* (Volume I), edited by Joshua A. Fishman and Ofelia García, 470-484. Oxford: Oxford University Press.
- 2010 “Sociolinguistic research in China.” In *Sociolinguistics around the World: A Handbook*,” edited by Martin J. Ball, 67-80. London: Routledge Publishers.
- 2010 “The fate of the Soviet model of multinational-state building in China.” In *China Learns from the Soviet Union, 1949–present*, edited by Tom Bernstein and Hua-yu Li (in *The Harvard Cold War Studies Book Series*, edited by Mark Kramer), 477-503. Lanham, MD: Lexington Books.
- 2009 “Introduction” (coauthored with Ann M. Hill). In *Affirmative Action in China and the U. S.: A Dialogue on Inequality and Minority Education*, edited by Minglang Zhou and Ann Hill, 1-24. New York: Palgrave Macmillan Publishers.
- 2009 “Tracking the historical development of China’s positive and preferential policies for minority education: continuities and discontinuities.” In *Affirmative Action in China and the U. S.: A Dialogue on Inequality and Minority Education*, edited by Minglang Zhou and Ann Hill, 47-70. New York: Palgrave Macmillan Publishers.
- 2007 “Legislating literacy for linguistic and ethnic minorities in contemporary China.” In *Language Planning and Policy: Issues in Language Planning and Literacy*, edited by Anthony J. Liddicoat, 102-121. Clevedon: Multilingual Matters (reprint of my 2005 article).
- 2006 “语言迁移与句型结构重复现象研究” [Language transfer and syntactic repetition in teaching Chinese as a second language]. In 《汉语作为第二语言学习者习得过程研究》 [Studies on the

- acquisition process by learners of Chinese as a second language], edited by 王建勤 [Wang jianqin], 127–147. 北京[Beijing]: 商务印书馆[Shangwu Press]
- 2004 “Introduction: The context of the theory and practice of China’s language policy” (coauthored with Heidi A. Ross). In *Language policy in the People’s Republic of China: Theory and practice since 1949*, edited by Minglang Zhou, 1–18. Boston: Kluwer Publishers.
- 2004 “Minority language policy in China: Equality in theory and inequality in practice.” In *Language policy in the People’s Republic of China: Theory and practice since 1949*, edited by Minglang Zhou, 71–95. Boston: Kluwer Publishers.
- 2002 “Between US and THEM: The use of *Lai* (come) and *Qu* (go) in social identification.” In *US and others: Social identities across languages, discourses and cultures* (in the “Pragmatics and Beyond” series), edited by Anna Duza, 51–67. Amsterdam/Philadelphia: John Benjamins.
- 2001 “Majority language spread vs. minority language loss: A case study of Tujia.” In *Sociolinguistic and Psycholinguistic Perspectives on Maintenance and Loss of Minority Languages*, edited by Tom Ammerlaan, et al, 333–345. Berlin/New York: Waxmann Press.
- 2000 “Metalinguistic awareness in linguistic relativity: Cultural and subcultural practices across Chinese dialect communities.” In *Explorations in Linguistic Relativity*, edited by Martin Pütz and Marjolijn Verspoor, 345–363. Amsterdam/Philadelphia: John Benjamins.

Encyclopedia entries

- 2017 “Language education policies in Greater China.” In *Encyclopedia of Language Education*, vol. 1 (3rd Edition). DOI 10.1007/978-3-319-02320-5_34-1. New York: Springer.
- 2012 “Bilingual education in China.” In *Encyclopedia of Diversity in Education*, edited by James Bank, Volume 1, pp. 216-218. London: Sage Publications.
- 2006 “Language education policy in China.” In *Encyclopedia of Language and Linguistics* (2nd Edition), edited by Keith Brown, vol. 6, 442–445. Oxford, UK: Elsevier

Book reviews

- 2017 “Language planning in China.” *Sociolinguistic Studies*, 11(2-4), 479-482.
- 2016 “Linda Tsung: Language power and hierarchy: Multilingual education in China.” *Global Chinese*, 2 (2): 309-314.
- 2013 “Planning Chinese characters: Reaction, evolution or revolution.” *Journal of Chinese Language and Discourse*, (4) 1: 145-148
- 2003 “他山之石，可以攻玉—评周庆生等编译的《国外语言政策与语言规划进程》” [Review of Zhou Qingsheng et al (eds.) *Language Policy and Language Planning Abroad*]. 语言文字应用 [*Applied Linguistics*] 46: 138–140

- 2002 “Teacher Education in the Asian-Pacific Region and The Ethnographic Eye.” *Journal of Multilingual and Multicultural Development*, 23 (3), 232–234
- 1997 “Chinese pedagogy: an emerging Field.” *The Journal of Asian Studies*. 56.2: 485–486

Other publications

- 2021 “Multilingualism in China from melting pot to pressure cooker.” East Asian Forum: Economics, Politics and Public Policy in East Asian and the Pacific
<https://www.eastasiaforum.org/author/minglang-zhou>
- 1998 “Tense/aspect markers in Mandarin and Xiang dialects, and their contact.” *Sino-Platonic Papers*. 83: 1–21 (University of Pennsylvania)

Articles in conference proceedings (abstract-refereed)

- 2019 “Three hypotheses about language and economy: National poverty-stricken counties and national top socioeconomic development counties on China’s linguistic map”. Proceedings of the Fourth Summit Forum and International Symposium on Language Policy, pp. 256-272, Nanjing: Nanjing University.
- 2013 “Language order and linguistic market: Han students' changing value orientations and language use in multilingual China.” The Third International Conference on Tibetan Language (vol. 1): Proceedings of the Panels on Domains of Use and Linguistic Interactions, pp. 87-102. NY: Trace.
- 2009 “全球化时代中国的语言意识形态，语言秩序与语言和谐”[Globalization and language ideology, order and harmony in China]. 《构建多语和谐的社会语言生活 民族语文国际学术研讨会论文集》 [Development of a Harmonious Sociolinguistic Life -- Collection of Papers from Beijing International Conference on Minority Languages], edited by the PRC State Commission on Ethnic Affairs, 40-48. 北京 [Beijing]: 民族出版社[Minzu Press].
- 2000 “Language policy and reforms of Uygur and Kazak writing systems in China.” *BLS 25S*: 107–118. Berkeley, CA: Berkeley Linguistics Society.
- 1999 “Attitudes of Cantonese and Xiang speakers toward Mandarin and its stereotyped speakers.” *Texas Linguistics Forum* 42: 264–274.
- 1998 “How to *come* (lai) and *go* (qu) in physical space and social space in Chinese.” In *9th North American Conference on Chinese Linguistics, vol. 1*: 412–427 edited by Hua Lin. Los Angeles, CA: University of Southern California.
- 1997 “NP and zero NP: Distinction between reference and co-reference in Chinese.” In *Proceedings of Linguistic Society of America Linguistic Workshop: Interface Strategies in Chinese; Syntax and Semantics of Noun Phrases*, 18–32. Ithaca, NY: Cornell University.
- 1996 “Bidirectionality of grammaticalization: evidence from Classical Chinese.” *CLS 30*: 433–444. Chicago: Chicago Linguistic Society.

- 1996 "Physical space and social space: How to *come* and *go* in Chinese," in *Proceedings of the Second International Colloquium on Deixis: Time, Space and Identity*, edited by Laurent Romary, 97–114. Lorraine-Nancy, France: The CRIN-CNRS & INRIA.
- 1996 "Local and global co-references: third-person zero pronoun in Chinese written narratives." *BLS 21S*, 141–153. Berkeley, CA: Berkeley Linguistics Society.
- 1995 "Preverbal and postverbal time phrases in Chinese: semantic distinctions." In *6th North American Conference on Chinese Linguistics*, edited by Jose Camacho and Lina Choueiri, 354–360. Los Angeles, CA: University of Southern California.
- 1995 "Language socialization in foreign/second language classrooms." In *The Twenty-First LACUS Forum 1994*, edited by Mava Jo Powell, 559–568. Chapel Hill, North Carolina: Linguistic Association of Canada and the United States.
- 1995 "Relations between Frame Time and Situation Time: Mechanism for verbal aspects as viewpoints." In *CONSOLE II*, edited by Regine Eckardt and Veerle van Greenhoven, 308–322. The Hague: Holland Academic Graphics.
1994. "On the relation between some predicate argument structure variations and changes in Chinese." In *Proceedings of the 1993 Mid-America Linguistics Conference*, edited by J. Gomez de Garcia and David S. Rood, 169–180. Boulder, CO: University of Colorado.
- 1994 "Sentential time adverbials vs. VP time expressions/adverbials: Different times." In *The Twentieth LACUS Forum 1993*, edited by Valerie B. Makkai, 355–367. Chapel Hill, North Carolina: Linguistic Association of Canada and the United States.
- 1993 "Iconicity and the concept of time: evidence from verb reduplication in Chinese." *CLS 29*. vol. 2: 337–391. Chicago: Chicago Linguistic Society.
- 1993 "*Bei* construction in Chinese: A construction with multistage properties." In *Proceedings of the 1992 Mid-America Linguistic Conference*, edited by Evan S. Smith and Flore Zéphir, 287–301. Columbia, MO: University of Missouri.

B. Invited and Keynote/Plenary Talks

- 2020 "Sociolinguistic life and language identity," invited talk at Zhejiang Normal University, Jinhua, Zhejiang, China, January 4, 2020.
- 2020 "Sociolinguistic life and language identity," invited talk at Dongnan (Southeastern) University, Nanjing, China, January 3, 2020.
- 2019 "Conflicts and compromises in language ideology and order in Asia in globalization," invited talk at Shanghai International Studies University, Shanghai, China, December 31, 2019.
- 2019 "Reflections on the history and reality of Chinese language policies abroad," invited talk at Shanghai International Studies University, Shanghai, China, December 30, 2019.
- 2019 "The conflict between the standardization and variation of Putonghua," invited talk at Shanghai International Studies University, Shanghai, China, December 27, 2019.

- 2019 “The standardization of minority languages in globalization and nation-state building,” invited talk at Shanghai International Studies University, Shanghai, China, December 26, 2019.
- 2019 “Language value orientations and linguistic diversity,” invited talk at Shanghai International Studies University, Shanghai, China, December 25, 2019.
- 2019 “Sociolinguistic life and language identity,” invited talk at Shanghai International Studies University, Shanghai, China, December 24, 2019.
- 2019 “Three hypothesis about the relationship between language and economy,” invited talk at Shanghai International Studies University, Shanghai, China, December 23, 2019.
- 2019 “Hypothesis about language economy: The distribution of poverty counties and top socioeconomic development counties in China,” keynote speech at the Fourth Forum on National Language Strategies at Nanjing University, Nanjing, China, November 29, 2019.
- 2019 “Sociolinguistic life and language identity,” invited talk at the workshop on national language strategies at Nanjing University, Nanjing, China, November 26, 2019.
- 2019 “Globalization of Chinese,” invited talk at Ca’Foscari University of Venice, Venice, Italy, June 4, 2019.
- 2019 “Reflections on historical and contemporary language policies regarding the Chinese language overseas,” invited speech at the International Symposium on the Construction of Overseas Chinese Language Databases, Jinan University, Guangzhou, April 12-14, 2019.
- 2019 “Conflicts and compromises between language ideology and order,” invited talk at Huaqiao University, Quanzhou, March 22, 2019.
- 2019 “Conflict between standardization and variation in Putonghua spread,” invited talk at Xiamen University, Xiamen, March 21, 2019.
- 2019 “Multilingual contexts, research and education: Comparative sociolinguistic perspective,” invited talk at Xiamen University, Xiamen, March 20, 2019.
- 2019 “Multilingual contexts, research and education: Comparative sociolinguistic perspective,” invited talk at Shandong University, Jinan, March 17, 2019.
- 2019 “Conflict between standardization and variation in Putonghua spread,” invited talk at Communication University of China, Beijing, March 16, 2019.
- 2019 “Conflicts and compromises between language ideology and order,” invited talk at Communication University of China, Beijing, March 15, 2019.
- 2018 “Standardization of minority languages: nation-state building and globalization,” invited paper presented at Global Approaches to Multilingualism and Standardization Conference, Cambridge University, April 16-18, 2018.
- 2017 “Use of census data in research on language planning,” keynote speaker at International Conference of Language Research in the New Era and the 1st Workshop of Young Scholars, Anhui University of Technology, Ma’anshan, China, December 15-16, 2017.
- 2017 “A global standard Chinese?”, invited speech at Zhejiang Normal University, Jinhua, Zhejiang,

China, December 14, 2017.

- 2017 “Contradiction between standardization and variation in China’s language planning: A conceptual account,” keynote speech at Language Standardization and Linguistic Variation in Asia from Sociolinguistic Perspectives, University of Nottingham, Ningbo, China, December 11-13, 2017.
- 2017 “The evolution of language education policies in Chinese since early 20th century,” invited talk at Ningxia University, Ningchuan, April 26, 2017.
- 2017 “A standard global Chinese?” invited talk in the Confucius Institute at Osh State University, Osh, Kyrgyzstan, April 24, 2017.
- 2017 “A standard global Chinese and globalization of Chinese,” invited talk in the Confucius Institute at Kyrgyz National University, Bishkek, Kyrgyzstan, April 22, 2017
- 2017 “Comparative Sociolinguistics,” invited talk at Xinjiang Normal University, Urumqi, April 19, 2017.
- 2017 “A standard global Chinese and globalization of Chinese,” invited talk in the Confucius Institute at Rhodes University, Grahamstown, South Africa, March 6, 2017.
- 2017 “A standard global Chinese?” invited talk in the Confucius Institute at the University of Zimbabwe, Harare, Zimbabwe, March 3, 2017.
- 2016 “Research and publishing in sociolinguistics for the international community,” invited talk at Commercial Press, Beijing, June 20, 2017.
- 2016 “Language Education Policies in Greater China,” invited talk at Shanghai Maritime University, Shanghai, June 8, 2017.
- 2016 “Language Education Policies in Greater China,” invited talk at Shanghai International Studies University, Shanghai, June 7, 2017.
- 2016 “Big-data and language planning research: Use of census data,” invited talk at Shanghai International Studies University, Shanghai, June 7, 2017.
- 2016 “Language Education Policies in Greater China,” invited talk at Eastern China Normal University, Shanghai, June 6, 2017.
- 2016 “Comparative sociolinguistics,” invited talk at Shanghai International Studies University, Shanghai, June 3, 2017.
- 2016 “Research and publishing in sociolinguistics for the international community,” invited talk at Shanghai International Studies University, Shanghai, June 3, 2017.
- 2015 “Nation-state building and multiculturalism in China,” invited speech at the workshop on ethnic minorities in China, City University of Hong Kong, Hong Kong, China, August 6-7, 2015.
- 2015 “Modernization and internationalization of university teaching and curricular management,” invited speech at Beijing Language and Culture University, Beijing, China, June 26, 2015.
- 2015 “Globalization of Chinese: Variation in the spread of the standard,” invited speech at Nankai University, Tianjin, China, June 24, 2015.
- 2015 “Putonghua spread and variation: A theoretical account,” invited speech at Nankai University,

Tianjin, China, June 23, 2015.

- 2015 “Globalization of Chinese: A global Putonghua?” invited speech at the International Symposium on Language Diversity in the Sinophone World, Göttingen University, Germany, June 10-13, 2015.
- 2014 “Putonghua spread and variation: The dynamics of Putonghua,” invited speech at the Symposium on the Dynamics of Putonghua, University of Macau, China, December 1-2, 2015.
- 2014 “Globalization of Chinese: Theoretical considerations in China’s global promotion of Chinese,” invited speech at the University of Malaya, Kuala Lumpur, August 6, 2014.
- 2014 “Language planning/policy research methodology: Using census data and demography,” invited speech at the University of Malaya, Kuala Lumpur, August 5, 2014
- 2014 “Globalization of Chinese: Variation in the spread of the standard,” invited speech at the 2nd International Workshop on Advanced Learning Sciences, National Taiwan Normal University, July 17, 2014
- 2014 “Globalization of Chinese: Theoretical issues in China’s global promotion of Chinese,” invited speech at Shanghai Maritime University, June 4, 2014
- 2014 “Globalization of Chinese: Variation in the Spread of the Standard,” invited speech at Shanghai International Studies University, June 3, 2014
- 2014 “Language planning/policy research methodology,” invited speech at Shanghai International Studies University, June 3, 2014
- 2014 “Globalization of Chinese: Variation in the Spread of the Standard,” invited speech at Shanghai International Studies University, June 3, 2014
- 2013 “The dynamics of cross-border languages,” keynote speech at the 7th National Sociolinguistic Symposium and the Symposium on Cross-Border Languages, Baise, Guangxi, November 21-23, 2013
- 2013 “Language identity and learning/teaching Chinese as a heritage language,” invited speech at the International Symposium on Teaching Chinese as a Heritage Language, Jinan University, November 15-17, 2013
- 2013 “Globalization of Chinese: Theoretical issues in promoting Chinese as a global language,” invited talk at Guangzhou University, November 16, 2013.
- 2013 “Nation-State Building and Rising China: PRC’s Discourse on the Chinese Language since the Turn of the 21st Century,” invited speech at the international workshop on Contemporary Chinese Discourse and Social Change, University of Sydney, August 8-9, 2013.
- 2013 “The spread and variation of Putonghua: A theoretical perspective,” invited talk at Renmin University of China, June 18, 2013
- 2013 “Sociolinguistic life: A theoretical model,” invited talk at the Institute of Applied Linguistics of the Ministry of Education of PRC, June 18, 2013
- 2013 “Globalization of Chinese: Critical issues in promoting Chinese as a global language,” invited talk

- at Communication University of China, June 18, 2013.
- 2013 “Language identity as a process and second language learning,” invited talk at Beijing Language and Culture University, June 19, 2013
- 2013 “Language identity as process and bilingualism,” invited talk at Minzu University of China, June 2013
- 2012 “Language identity as a process: Learning Chinese as a heritage language,” invited talk at the Conference on Learning and Teaching Chinese as a Heritage Language, National Taiwan Normal University on October 25-26, 2012
- 2012 “Theoretic Issues in global promotion of Chinese,” invited talk at Beijing Language and Culture University, September 24, 2012
- 2012 “Language Order and Linguistic Market: Han Students’ Changing Value Orientations and Language Use in Multilingual China,” keynote speech at the Eighth Annual Conference of the Association of Chinese Sociolinguistics at Tianjin Commerce University, September 22-23, 2012
- 2012 “Learning and Teaching Chinese as a heritage language,” invited talk at Beijing Chinese Language and Culture College, September 21, 2012
- 2012 “World class universities: the American experience,” invited talk at Xinjiang Normal University, June 27, 2012
- 2012 “World class universities: the American experience,” invited talk at Beijing Language and Culture University, June 20, 2012
- 2012 “Language management and harmonious sociolinguistic life: Study of Han and Tibetan cases,” invited talk at Tibet Governance and Practice Forum (Language Policy and Practice in Tibet: Concept, Experience and Challenges for the Future), McGill University, Montreal, Quebec, Canada, May 19-23, 2012
- 2012 “Will Mandarin be a global language?” invited talk at Chengchi University, Taiwan, April 13, 2012
- 2012 “A global Putonghua? Globalization of Chinese and the PRC’s global promotion of Chinese,” invited talk at Nankai University, Tianjin, March 19, 2012
- 2012 “A global Putonghua? Globalization of Chinese and the PRC’s global promotion of Chinese,” invited talk at Renmin University, Beijing, March 16, 2012
- 2011 “Language order and linguistic market: Han’s changing value orientation and language use in multilingual China,” plenary speech at the Third International Conference on Tibetan Language, Columbia University, December 9-13, 2011.
- 2011 “Language planning and harmonious sociolinguistic life in China,” invited talk at Seton Hall University, November 3, 2011.
- 2011 “A Global Chinese?” invited talk at Nanjing University, June 16, 2011.
- 2011 “A theoretical model for sociolinguistic life,” invited talk at Nanjing University, June 17, 2011.

- 2010 “Language identity as a process and language learning,” CLaSIC – The Fourth International Conference, National University of Singapore, December 2-4, 2010 (keynote speaker).
- 2010 “Individual's Sociolinguistic Life: A Theoretical Model,” invited talk at National Institute of Education of Singapore, December 1, 2010.
- 2010 “Sociolinguistic life: A theoretical model,” invited talk at Xinjiang Normal University, Urumqi, July 2, 2010.
- 2010 “The promotion of Chinese as a global language: Theoretical issues in language planning,” invited talk at Xinjiang Normal University, Urumqi, July 1, 2010.
- 2010 “Bilingual education in China and the United States,” invited talk at Xinjiang Normal University, Urumqi, June 30, 2010.
- 2009 “Global Chinese: China's International promotion of Chinese and theoretical considerations of cross-border language planning,” the Second Global Chinese Forum, Jinan University in Guangzhou, China, November 15-17, 2009 (keynote speaker).
- 2009 “The spread of Putonghua and its variation,” Jinan University, Guangzhou, China, November 18, 2009 (invited).
- 2009 “Changing models of nation-state building and the representation of indigenous cultures in state school,” Conference on Indigenous Cultures in School Level Curriculum, Central University for Nationalities in Beijing, October 9-10, 2009 (keynote speaker).
- 2009 “China’s language policy for mother tongue education,” Trace Foundation, NYC, February 21-22, 2009 (invited).
- 2008 “Changing models of state building and language ideology in contemporary China,” the International Conference on Minority Language Education, University of Hong Kong, April 19, 2008 (keynote speaker).
- 2008 “Globalization and foreign language education,” Wuyi University, Guangdong, China. April 22, 2008 (invited).
- 2008 “Globalization and language ideology,” Jinan University, Guangzhou, China. April 21, 2008 (invited).
- 2007 “Multi/bilingualism in China during globalization: Language ideology, order, and harmony,” International Conference on Language and Harmony in China, sponsored by the PRC Ministry of Education and State Ethnic Affairs Commission, Beijing, November 23–26, 2007 (keynote speaker).
- 2006 “Two types of language change/variation in language planning: A theoretical distinction,” the International Conference on East Asian Comparative Linguistics, Shanghai University, Shanghai, China, December 25–27, 2006 (invited).
- 2006 “Globalization and foreign language education in America and China,” the GSE colloquium at the University of Pennsylvania, November 30, 2006 (invited).

- 2006 “Putonghua spread and language identity,” the Institute of Applied Linguistics, Ministry of Education of the P. R. C., Beijing, June 17, 2005 (invited).
- 2005 “Putonghua spread and language identity,” Language Identity Workshop and the Third Urban Language Survey Symposium at Nanjing University, June 20–26, 2005 (invited).
- 2003 “Current research in sociolinguistics and bilingualism,” Xinjiang University, Urumqi, China, September 17, 2003 (invited)
- 2002 “Language rights and language legislation,” the National Conference on Minority Languages in China, Hohhot, Inner Mongolia, July 15, 2002 (invited).
- 2002 “language rights and language legislation: North American experience,” Institute of Ethnology and Anthropology of the Chinese Academy of Social Sciences, Beijing, July 9, 2002 (invited)
- 2002 “Language rights as human rights,” Institute of Applied Linguistics, Ministry of Education of the P. R. C., Beijing, July 5, 2002 (invited)
- 2002 “Ethnic identities in China,” Yale University, New Haven, July 19, 2002 (invited)

C. Conference Presentations (since 2001)

- 2014 “Globalization of Chinese: Variation in the Spread of the Standard,” roundtable speech presented at the Joint Conference of IACL-22 and NACCL-26, University of Maryland, May 2, 2014
- 2011 “A global Putonghua? Globalization of Chinese and the PRC’s global promotion of Chinese,” paper presented at the 16th World Congress on Applied Linguistics, Beijing, August 23-28.
- 2011 “Language Planning and Harmonious Sociolinguistic Life: China as a Case,” paper presented at the 16th World Congress on Applied Linguistics, Beijing, August 23-28.
- 2011 “Chinese as a global language: Theoretical considerations of across-border language planning,” paper presented at International Symposium on Modern China’s 100 Year’s of Language Planning, University of Maryland, College Park, April 14-16, 2011.
- 2009 “Changing models of nation-state building: minority/Tibetan language education in contemporary China,” Tibetan Education and Language Policy Symposium, University of Virginia, April 27-29, 2009.
- 2008 “Models of nation-state building and the meaning of being Chinese in contemporary China,” Critical Han Studies conference, Stanford University, April 24–27, 2008.
- 2007 “Minority Language Maintenance and development in China: Modeling after the Soviet Union,” Conference on Sino-Soviet Relations, Columbia University, June 22–23, 2007.
- 2007 “The Right to Quality Education and the Emergence of ‘Responsive Justice’ in China,” panel discussant at American Educational Research Association, Chicago, April, 2007.
- 2007 “Fate of the Soviet Model of Multinational State-Building in China,” 2007 AAS annual conference, Boston, March 22–25, 2007.
- 2006 “The Promotion of Putonghua and the rise of its varieties,” 18th North American Conference on Chinese Linguistics, Western Washington University, Bellingham, WA, June 23–25, 2006.

- 2006 “China’s minority policy during the Cultural Revolution (1966–1976),” Historical Truth and Collective Memory: International Conference for the 40th Anniversary of the Cultural Revolution, College of Staten Island and the City University of New York, Mary 12–14, 2006.
- 2003 “Research methodology,” roundtable discussant at the 4th International Conference on Bilingual Studies at Jishou University, Hunnan, China, August 26–29.
- 2002 “Minority language policy in China: Equality and inequality,” Association for Asian Studies annual conference, Washington, DC, April, 2002.
- 2001 “Issues in ethnicity,” discussant on Presidential Roundtable on Charles Keyes’ Work on Ethnicity in Southeast Asia, 30th conference of the Mid-Atlantic Region Association for Asian Studies, October, 2001.

D. Panel, Speaker Series, Workshop and Symposium Organizer

- “Globalization of Chinese: Localizing the teaching of Chinese language, Literature, and Media,” co-organizer and chair of panel at AAS Annual Conference, Washington DC, April 18-21, 2018
- “The 2nd Chinese Language Teachers’ Association International Symposium on Chinese Language Teaching and learning”, University of Maryland, April 1-3, 2016 (co-organizer)
- “Joint Conference of IACL-22 and NACCL-26”, University of Maryland, May 2-4, 2014
- “Roundtable on the Globalization of Chinese”, University of Maryland, May 2, 2014
- “Teaching Chinese as a second language workshop,” Xinjiang Normal University, June 25-28, 2012
- “Language, Identity, Nation-State Building and Globalization: International Symposium on China’s 100 Years of Language Planning”, University of Maryland, College Park, April 14-15, 2011.
- “Bilingual Education,” a workshop for k-12 teachers in Tibetan communities in Maduo County, Qinghai Province, China, July 11-12, 2010.
- “Bilingual Education,” a workshop for k-12 teachers in Tibetan communities in Dari County, Qinghai Province, China, July 13-14, 2010.
- “Soviet Influence in China Reexamined: Past and Present,” a panel for 2007 Association for Asian Studies annual conference, Boston, March, 2007.
- “China’s positive/affirmative action policies for minority education,” an international symposium, Dickinson College, April 14–15, 2006.
- “How to do research for international publication,” a workshop at the Institute of Ethnology and Anthropology of the Chinese Academy of Social Sciences, Beijing, September 23, 2003.
- “Racial identities in East Asian,” a student and professor panel for the 31st Mid-Atlantic Regional Association for Asian Studies conference, Baltimore, October 2002.
- “Langue planning for Chinese and minorities languages in China,” two international panels for Association for Asian Studies annual conference, Washington, DC; April 2002.
- “Chinese Writer, Critics, and Artist Speaker Series,” University of Colorado at Boulder, 1997–2001.

TEACHING

A. Courses Taught

Since arriving at UMD

CHIN101 Elementary Chinese (Fall 2009, Fall 2012, Fall 2013)

CHIN202 Intermediate Chinese (Fall 2009, Fall 2016, Fall 2018, Fall 2019, revised for GenEd cultural competence)

CHIN204 Intermediate Chinese (Spring 2019, revised for GenEd cultural competence)

CHIN307 Linguistic Landscape of China (Spring 2013, Spring 2014, Fall 2016, Fall 2018, Fall 2019, New and revised, Fall 2020)

CHIN415 Readings in Current Newspapers and Periodicals (Spring 2011, New)

CHIN422 Advanced Chinese Grammar (Fall 2011, Fall 2012, Fall 2014, New)

CHIN425 Ethnicity and Diversity in China (Spring 2021, New)

CHIN428W Sociolinguistics of Writing Reforms in China (Spring 2011, 2012, Fall 2013, New)

CHIN429 Ethnicity and diversity in China (Spring 2016, Spring 2018, Spring 2019, new and revised for GenEd, 2020)

SLAA629A Sociolinguistics: Variationist Sociolinguistics (Fall 2015, new and co-teaching)

At other institutions

Chinese as a second language

CHIN101 Elementary Chinese (Fall 1993, University of Oregon; Fall 2002, 2004, 2006, 2008, 2020, Dickinson College)

CHIN102(0) Elementary Chinese (Winter 1994, University of Oregon; Spring 1997, University of Colorado at Boulder; Spring 2003, 2005, 2007, 2009, Dickinson College)

CHIN211(0) Intermediate Chinese (Fall 1996, 1997, 1998, University of Colorado at Boulder; Fall 2001, 2002, 2005, 2007, Dickinson College)

CHIN212(0) Intermediate Chinese (Spring 1997, 1998, University of Colorado at Boulder; Spring 2002, 2006, 2008, Dickinson College)

CHIN231 Advanced Chinese (Fall 2004, 2005, Dickinson College)

CHIN232 Advanced Chinese (Spring 2006, Dickinson College)

CHIN301 Third Year Chinese (Fall 1993, 1994, University of Oregon)

CHIN302 Third Year Chinese (Winter 1994, 1995, 1996, University of Oregon)

CHIN361 Advanced Chinese (Fall 2001, Dickinson College)

CHIN362 Advanced Chinese II (Spring 2003, Dickinson College)

CHIN399 Special Topic: Business Chinese (Spring 1994, University of Oregon)

CHIN412 Newspaper Reading in Chinese (Winter 1995, University of Oregon)

CHIN431 Advanced Chinese (Fall 1994, 1995, University of Oregon)

CHIN432 Advanced Chinese (Spring 1995, 1996, University of Oregon)

East Asian studies (taught in English)

EAS 101 Introduction to East Asian Civilization (Spring 2003, 2006, Dickinson College)

EAS 206 Beyond Bamboo Screens: Cultural and Ethnic Diversity in China (Fall 2001, 2005, Dickinson College)

EAS205 Ethnic and racial identities in East Asia (Fall 2002, Dickinson College)

Linguistics and pedagogy (taught in English)

FYS100-39 The Language of Power and Power of Language (Fall 2007, Dickinson College)

EAS206 Sociolinguistics (Spring 2002, 2007, Dickinson College)

EAS206 Anthropological linguistics (Fall 2004, Dickinson College)

CHIN3441 Chinese Language and Society (Spring 1999, University of Colorado at Boulder)

CHIN/JPNS 5020 Methods of Teaching East Asian Languages (Fall 1998, 1999, graduate course, University of Colorado at Boulder)

EALL460/560 Teaching East Asian Languages and Literatures at the College Level (Fall 1993, 1994, 1995, graduate course, University of Oregon)

CHIN5040 History of the Chinese Language (Spring 1997, graduate course, University of Colorado at Boulder)

B. Graduate and Undergraduate Committees/advisor

Doctoral dissertation committee for Lijuan Shi, “Exploring Instructional and Institutional Opportunities and Challenges in a Newly-formed Translanguaging Dual Language School (Spring 2020-Summer 2021, University of Maryland, College Park)

Doctoral dissertation committee for Qin Yao, “Content-based Instruction in the Context of Chinese Immersion: An Exploration of Corrective Feedback (Spring, 2015- Spring, 2016, University of Maryland, College Park)

Doctoral dissertation committee for Madeline Glent, “Recovering Shidai Manhua: The relationship between Manhua, its audience, and publishing culture in the 1930s Shanghai” (Spring, 2015- present, University of Maryland, College Park)

Doctoral dissertation committee for Qiong Xia, “Parents’ Language Attitudes, Language Use, and Literacy Practices at Home in Chinese-American Community” (Spring, 2012- 2017, University of Maryland, College Park)

Qualifying examination committee for Madeline Gent’s PhD candidacy (Spring, 2014, University of Maryland, College Park)

Doctoral dissertation committee for Ying Diao, “the Christian music of the Lisu People in Lijiang, China” (Spring, 2011- 2016, University of Maryland, College Park)

Dissertation examination committee for Lubei Zhang's doctoral dissertation ' "Language Policy and Its Underlying Ideologies for Ethnic Minorities in China: With A Particular Focus on the Yi Communities in Liangshan," (Fall 2014, University of Sydney, Australia).

Dissertation examination committee for Yang Hongyan's doctoral dissertation "Naxi, Chinese, and English: Multilingualism in Lijiang" (Fall 2012, Macquarie University, Australia)

Dissertation examination committee for Zhao Chunyan's doctoral dissertation "Language ideologies and Romanization of Chinese" (Spring 2012, National University of Singapore, Singapore)

Oral examination committee for Charles Mark Mueller's doctoral dissertation "Comparison of an Integrative Inductive Approach, Presentation-and-Practice Approach and Two Hybrid Approaches to Instruction of English Prepositions" (Spring 2012, University of Maryland, College Park)

Doctoral dissertation committee for Hongmei Xu, "China's language policies on English in higher education institutions" (Fall 2010-Summer 2012, University of Texas at San Antonio)

Oral examination committee for Madeline Gent's MA thesis on Xu Jianbai's works (Spring, 2012, University of Maryland, College Park)

Reader and oral examination committee member for Michael Prosser's doctoral dissertation "A Study of the Policy of Promotion of Minority Languages in China (May, 2007, University of Valencia, Spain)

Ph. D. comprehensive examination committees (1996-2001, University of Colorado at Boulder)

Writer for linguistic and pedagogy component for M. A. examination (1996-2001, University of Colorado at Boulder)

Undergraduate thesis committees and advisors (supervising 1-3 undergraduate theses and/or advising 15-30 majors and freshmen annually between 2002 and 2009, Dickinson College, PA)

Undergraduate advisor and core curriculum advisor, College of Arts & Sciences, University of Colorado at Boulder (serving 30-40 students annually, 1996-1999)

Fellowships, Grants, and Awards

External

Trace Foundation Symposium Grant (\$26,600; 2011)

American Philosophical Society Sabbatical Fellowship (\$40,000; 2009-2010)

Central Pennsylvania Consortium-Mellon research grant (\$6,000; 2007)

Association of Asian Studies Travel Grant (\$2,000; 2001)

Campus

RASA Semester Leave Support for 2017

Drift Support (\$1,000, 2011)

Fund-raised for language planning symposium (\$21,000, including a DRIP grant of \$5,000, 2010)

University of Maryland Summer Research and Support Award (RASA) (\$9,000, 2010)

Dickinson publication grant (with Ann Hill, \$2,000; 2008)

Dickinson Summer Research Grant (\$3,500; 2008)
Dickinson-Freeman conference grant (with Ann Hill, \$20,000; 2006)
Dickinson College publication grant (\$1,000; 2004)
Dickinson College sabbatical support (\$3,500; 2003)
Dickinson College research and travel grants (\$3,000; 2002)
Dickinson College conference and Publication grants (\$2,780; 2002)
University of Colorado International Research Travel Grant (\$3,100; 2000)
University of Colorado Graduate School Small Grants (\$1,200; 1999)
University of Colorado President's Fund for Humanities Award (\$4,960; 1998)
University of Colorado Graduate School Grant-in-Aid (\$4,000; 1998)
University of Colorado President's Fund for Humanities Award (\$1,500; 1997)
University of Colorado International Research Travel Grant (\$2,500; 1997)
University of Colorado Junior Faculty Development Award (\$5,000; 1997)
University of Oregon International Education Research Grant (\$2,500; 1995)
Michigan State University Graduate Research Fellowship (\$2,300; 1992)
Michigan State University Dissertation Fellowship (\$5,000; 1992)

SERVICES

A. Professional Memberships

Association for Asian Studies
International Association of Chinese Linguistics (executive committee member, 2013-2015)

B. Service to Profession

Editorial/Advisory Board for Scholarly Journals

Journal of Sociolinguistic Studies (since 2010)
Journal of Asian Pacific Communication (since 2011)
Journal of Language, Identity, and Education (since 2013)
Electronic Journal of Foreign Language Teaching (since 2012)
Journal of Xinjiang Normal University (Philosophy and Social Sciences Edition, since 2010) (新疆师范大学学报 (哲学社会科学版))
Journal of Bilingual Education Studies (双语教育研究) (2014-2017)
Journal of Language Policy and Language Education (语言政策与语言教育) (since 2015)
Researching and Teaching Chinese as a Foreign Language (since 2015)
Chinese Journal of Language Policy and Planning (语言战略研究) (since 2015)

Invited Referee for Scholarly Journals

Asian Studies Review

Chinese Education & Society

Current Anthropology

Diaspora, Indigenous, and Minority Education: An International Journal

Ethnic and Racial Studies

Global Chinese

Inner Asia

International Journal of Bilingual Education and Bilingualism

International Journal of the Sociology of Language

Journal of Asian Pacific Communication

Journal of Asian Studies

Journal of Language Identity and Education

Journal of Multilingual and Multicultural Development

Journal of Sociolinguistics

Journal of Sociolinguistic Studies

Language

Language in Society

Language Change and Variation

Language Policy

Language Problems and Language Planning

Modern Asian Studies

Modern China

Modern Language Journal

Teaching and Teacher Education

Guest-editor

International Journal of the Sociology of Language 244

International Journal of the Sociology of Language 215

Journal of Asian Pacific Communication 16 (2)

Chinese Education & Society 41 (6)

External Reviewer for Programs

Review of the Department of Languages, Literatures and Cultures, University of Massachusetts, Amherst
(2021)

External Reviewer for Tenure and Promotion

External Tenure and Promotion Reviewer, George Washington University (2018)
External hiring review, Nanyang Technological University (2016)
External Tenure and Promotion Reviewer, Nanyang Technological University (2015)
External Tenure and Promotion Reviewer, Oakland University (2014)
External Tenure and Promotion Reviewer, University of Arizona (2013)
External Tenure and Promotion Reviewer, Georgia Institute of Technology (2013)
External evaluator for a promotion case, National University of Singapore (2010)
External Tenure and Promotion Reviewer, Lewis & Clark College, Portland, Oregon (2008)

External Reviewer for Scholarships and Presses

National Scholarship Reviewer for the Chinese Embassy in Washington DC (2013, 2014, 2015)
Book proposal and manuscript reviewer/endorser for Lexington Books, Oxford University Press, Routledge, Palgrave/MacMillan, Springer, and University of Hong Kong Press
Review panel for E-FLT, 2012
Evaluator for Language Issue SIG Dissertation Award, Comparative and International Education Society, 2011

Officer of professional organizations

Member of the Executive Committee of the International Association for Chinese Linguistics (2013-2015)
Treasurer of Mid-Atlantic Region Association for Asian Studies, 2003–2008

Outreach in US-Sino relationships

Sociolinguistic workshop at Shanghai International Studies University, December 23-31, 2019
MOE invited visiting scholar, March 15-22, 2019
Teaching Chinese as a Second Language workshop, Xinjiang Normal University, June 25-29, 2012
Foreign expert (since Summer, 2011), Center for Bilingual Education, Xinjiang Normal University
American expert at core teacher training workshops for Maduo and Dari counties in Guoluo Tibetan Autonomous Prefecture in Qinghai Province, China, July 10-15, 2010.
Exchange teacher review panel member (March, 2010), Teachers of Critical Language Program, American Councils for International Education
Consultant (2006-2009), the Center for Studies of Chinese Spoken Overseas, Jinan University (Guangzhou) and the Department of Language Information Management of the PRC Ministry of Education
Consultant (2009-2011) for Trace Foundation's project on training Tibetan teachers of Chinese as a second language
Consultant to the law firm of Paul Weiss Rifkind Wharton and Garrison LLP for a pro bono project (on minority rights in China) for the Council for Foreign Relations, October, 2003

Service

University of Maryland

Faculty Senator (2014-2016, 2018)

China Task Force: (1) subcommittee on curriculum, (2) subcommittee on research and collaboration, and (3) subcommittee on study abroad and recruitment in China (2011-2012)

ARHU

Member, ARHU PCC Committee (since Fall, 2012-2014)

Member, ARHU Student Learning Outcome Committee (since Fall, 2009)

SLLC

Chair, Self-Study Committee (2020-2021)

Chair, Chinese Search Committee (2013-2014)

Member, SLLC PCC Committee (since 2018)

Member, SLLC Salary/Merit Committee (2013-2015)

Member, SLLC Undergraduate Committee (since Fall, 2009-)

College of Education

Member, the Steering Committee on Chinese/education double major, teacher certification and master's program, University of Maryland (Spring, 2010-2014)

Member, the Advisory Committee on Chinese/education double major, teacher certification and master's program, University of Maryland (Spring, 2010-2016)

Before University of Maryland

College level

Member, Information and Technology Committee, Dickinson College (2007–2009)

Member, Diversity Committee, College of Arts & Sciences, University of Colorado at Boulder (1998–2000)

Departmental level

Member, Anderson Language Technology Center faculty advisory committee, University of Colorado (1996–2001)

Member, Yamada Language Center faculty advisory committee, University of Oregon (1993–1996)

Organizing three study abroad programs in China, Dickinson College (2005–2008)

Coordinating Beijing Program and Seoul Program, Dickinson College (2002–2003)