<table>
<thead>
<tr>
<th>Source</th>
<th>Participants/ title</th>
<th>link</th>
<th>comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Inspirations, Models of Informal Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NRC</td>
<td>Surrounded by Science</td>
<td><a href="http://sites.nationalacademies.org/DBASSE/BOSE/DBASSE_072091">http://sites.nationalacademies.org/DBASSE/BOSE/DBASSE_072091</a></td>
<td>learning in informal environments</td>
</tr>
<tr>
<td>AAAS</td>
<td>Annual meeting</td>
<td>2013: <a href="http://www.aaas.org/page/communicating-science-seminar-annual-meeting-2013">http://www.aaas.org/page/communicating-science-seminar-annual-meeting-2013</a></td>
<td>full video recording</td>
</tr>
<tr>
<td></td>
<td>Alan Alda/Stony Brook</td>
<td><a href="http://www.centerforcommunicatingscience.org/">http://www.centerforcommunicatingscience.org/</a></td>
<td>Center for Communicating Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="http://www.centerforcommunicatingscience.org/the-flame-challenge-2/">http://www.centerforcommunicatingscience.org/the-flame-challenge-2/</a></td>
<td>Flame Challenge (explaining science to 11yr-old)</td>
</tr>
<tr>
<td>NSF</td>
<td>VIZZIES (annual)</td>
<td><a href="http://www.nsf.gov/news/special_reports/scivis/dates.jsp">http://www.nsf.gov/news/special_reports/scivis/dates.jsp</a></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Dance your Dissertation</td>
<td><a href="http://gonzolabs.org/dance/">http://gonzolabs.org/dance/</a></td>
<td>2014 winners announced 11/3</td>
</tr>
<tr>
<td>NYT</td>
<td>Flora Lichtman, Sharon Shattuck</td>
<td><a href="http://www.nytimes.com/2014/09/16/opinion/animated-life-seeing-the-invisible.html?ribbon-ad-idx=7&amp;src=me&amp;module=Ribbon&amp;version=origin&amp;region=Header&amp;action=click&amp;contentCollection=Most%20Emailed&amp;pgtype=article&amp;_r=1">http://www.nytimes.com/2014/09/16/opinion/animated-life-seeing-the-invisible.html?ribbon-ad-idx=7&amp;src=me&amp;module=Ribbon&amp;version=origin&amp;region=Header&amp;action=click&amp;contentCollection=Most%20Emailed&amp;pgtype=article&amp;_r=1</a></td>
<td>Cool animation on Leeuwenhoek,</td>
</tr>
<tr>
<td>II. Informal Language Venues - Festivals and Museums</td>
<td></td>
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<td></td>
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<tr>
<td>Festivals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>U AZ participants</td>
<td></td>
<td><a href="https://www.youtube.com/watch?v=6kKK6W8s0I&amp;list=UUQ9w295073yPW_AVnxpEHA">https://www.youtube.com/watch?v=6kKK6W8s0I&amp;list=UUQ9w295073yPW_AVnxpEHA</a></td>
<td></td>
</tr>
<tr>
<td>UMD</td>
<td>Maryland Day</td>
<td><a href="http://www.marylandday.umd.edu/mddayplanning/">http://www.marylandday.umd.edu/mddayplanning/</a></td>
<td>Language Science participates</td>
</tr>
<tr>
<td></td>
<td></td>
<td>example: phone app for height estimation from the speech signal.</td>
<td>from Abeer Alwan</td>
</tr>
<tr>
<td>Maikke Verrips</td>
<td></td>
<td><a href="http://www.drongofestival.nl/?lang=en">http://www.drongofestival.nl/?lang=en</a></td>
<td>Amsterdam-Hollebrande &amp; Roeper do recursion experim</td>
</tr>
<tr>
<td>Rome 2014</td>
<td></td>
<td><a href="http://www.auditorium.com/eventi/festival/5622632?year_c=2014&amp;month_c=01&amp;view_day=0&amp;day_c=23&amp;page=0&amp;tot_el=35">http://www.auditorium.com/eventi/festival/5622632?year_c=2014&amp;month_c=01&amp;view_day=0&amp;day_c=23&amp;page=0&amp;tot_el=35</a></td>
<td></td>
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<tr>
<td>Museums</td>
<td></td>
<td></td>
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<tr>
<td>Canada</td>
<td></td>
<td>(<a href="http://www.languagemuseum.ca/mission/">http://www.languagemuseum.ca/mission/</a>)</td>
<td></td>
</tr>
<tr>
<td>Brazil</td>
<td></td>
<td><a href="http://www.museulinguaportuguesa.org.br/instalacoes.php">http://www.museulinguaportuguesa.org.br/instalacoes.php</a></td>
<td></td>
</tr>
<tr>
<td>Cambridge</td>
<td>Science museum</td>
<td><a href="http://www.mrc-cbu.cam.ac.uk/blog/2013/01/january-2013-listen-up-cbu-researchers-at-the-science-museum-in-london/">http://www.mrc-cbu.cam.ac.uk/blog/2013/01/january-2013-listen-up-cbu-researchers-at-the-science-museum-in-london/</a></td>
<td></td>
</tr>
<tr>
<td>OSU</td>
<td>COSI</td>
<td><a href="http://bln.osu.edu/LanguagePod.php">http://bln.osu.edu/LanguagePod.php</a></td>
<td>Wagner, coordinator for linguistics lab in museum</td>
</tr>
</tbody>
</table>
III. Linguists and Linguistics in Mainstream Media (positive coverage)

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>WSJ</td>
<td>Ben Zimmer</td>
<td><a href="http://benzimmer.com/">http://benzimmer.com/</a></td>
<td>Language columnist</td>
</tr>
<tr>
<td>NBC</td>
<td>Today Show Jan ’14 / Golder</td>
<td><a href="http://languageblog.linguistics.org/nll/?p=9351">http://languageblog.linguistics.org/nll/?p=9351</a></td>
<td>Sub- vs. hoagie line, hits for NYT Blog 2013 (can't find on line currently)</td>
</tr>
<tr>
<td>NYT Blog</td>
<td>Interactive Dialect Quiz (Josh Katz from the Vaux &amp; Golder Harvard Dialect Survey)</td>
<td><a href="http://spark.rstudio.com/jkatz/SurveyMaps/">http://spark.rstudio.com/jkatz/SurveyMaps/</a></td>
<td>Interactive Dialect Quiz (Josh Katz from the Vaux &amp; Golder Harvard Dialect Survey)</td>
</tr>
<tr>
<td>ADX</td>
<td>Word of the Year</td>
<td><a href="http://www.americandialect.org/woty">http://www.americandialect.org/woty</a></td>
<td>Lots of media coverage</td>
</tr>
</tbody>
</table>

IV. Social Media and the Internet

<table>
<thead>
<tr>
<th>LSA</th>
<th>YouTube Channel</th>
<th><a href="http://www.youtube.com/LingSocAm">http://www.youtube.com/LingSocAm</a></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>On-line Movie List from L Wagner</td>
<td><a href="http://www.umass.edu/aae/bp_refs.htm#present">http://www.umass.edu/aae/bp_refs.htm#present</a></td>
<td>PDF</td>
</tr>
<tr>
<td></td>
<td>keyword “linguistics”</td>
<td></td>
<td>Pages and pages of lectures, MOOCs, other visuals</td>
</tr>
<tr>
<td>Selected BLOGs</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Language Hat</td>
<td><a href="http://languagehat.com/">http://languagehat.com/</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Language Log</td>
<td><a href="http://languageblog.linguistics.org/nll/">http://languageblog.linguistics.org/nll/</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>xkcd.com</td>
<td><a href="http://xkcd.com/1431/">http://xkcd.com/1431/</a></td>
<td>cartoons!</td>
<td></td>
</tr>
<tr>
<td>The Language of Food</td>
<td><a href="http://languageoffood.blogspot.com/">http://languageoffood.blogspot.com/</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Zwicky</td>
<td><a href="http://arnoldzwicky.org/">http://arnoldzwicky.org/</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Baron, Web of Language</td>
<td><a href="http://illinois.edu/blog/view/25">http://illinois.edu/blog/view/25</a></td>
<td></td>
<td>(not active this fall?)</td>
</tr>
<tr>
<td>Twitter</td>
<td><a href="https://twitter.com/tag/linguistics">https://twitter.com/tag/linguistics</a></td>
<td>Just for starters</td>
<td></td>
</tr>
<tr>
<td>UCL</td>
<td>#asksummerscience</td>
<td>Followup from science festival</td>
<td></td>
</tr>
<tr>
<td>TED Talk</td>
<td>Anne Curzan <a href="https://www.ted.com/talks/anne_curzan_what_makes_a_word_real?language=en">https://www.ted.com/talks/anne_curzan_what_makes_a_word_real?language=en</a></td>
<td>Over a million views</td>
<td></td>
</tr>
</tbody>
</table>

See also LSA 2015, Saturday 9 am, Popularizing linguistics through online media

V. School Programs (mostly K-14)

<table>
<thead>
<tr>
<th>OSU</th>
<th><a href="http://linguistics.osu.edu/sliys">http://linguistics.osu.edu/sliys</a></th>
<th></th>
<th>Summer program for H.S.</th>
</tr>
</thead>
<tbody>
<tr>
<td>L. Green, UMass</td>
<td><a href="http://www.umass.edu/csaal">http://www.umass.edu/csaal</a> <a href="http://www.umass.edu/csaal/sdrp/">http://www.umass.edu/csaal/sdrp/</a></td>
<td>(archived: REU on dialect research)</td>
<td>Suzi Loosen (LSA L in School Curriculum committee)</td>
</tr>
<tr>
<td>Milwaukee</td>
<td><a href="http://highschoollinguistics.blogspot.com">http://highschoollinguistics.blogspot.com</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Charity Hudley</td>
<td><a href="http://charityhudleymallinson.com/resources/secondaryenglish/">http://charityhudleymallinson.com/resources/secondaryenglish/</a></td>
<td></td>
<td>&quot;doing language&quot;, from the book with Mallinson</td>
</tr>
</tbody>
</table>
VI. Books (please add in to Hall of Fame)

K. Denham and A. Lobek
[https://chss.wwu.edu/english/english-faculty-kristin-denham] Linguistics in the Schools 2010 w/video

Walt Wolfram
[http://talkintarheel.com] We Do Language

A. Charity Hudley
[http://annecharityhudley.com] multiple

S. Pinker

J. Rickford
[http://www.johnrickford.com] Spoken Soul and many others

D. Tannen
[http://faculty.georgetown.edu/tannend] You Just Don’t Understand and others

M. Honda & W. O’Neil

L. Green
[http://people.umass.edu/lisag] multiple

T. Roeper

D.J. Napoli

Hall of Fame: Labov, Nunberg, Chomsky (!), Baugh, McWhorter, Crystal, Bauer & Trudgill, Language Myths

Information about the "Linguistics/ Language Science For Everyone" (LFE) ad hoc Committee

(Fragile) criterion for inclusion of resources: "doing language science" (with language per se as the object of inquiry) for non-traditional audiences vs. applied linguistics, using the science of language for other issues.

Members

Cecile McKee, University of Arizona, festivals specialist, on behalf of a team of students, faculty and community volunteers

Colin Phillips & Jeff Lidz, University of Maryland, schools specialists, on behalf of a large team of students and faculty in Language Science programs

Laura Wagner, Ohio State University, museums and informal venues specialist, with Cynthia Clopper, Kathryn Kibler-Campbell, Leslie Moore, Shari Speer, and Kiwako Ito

Venues

Kiwako Ito, Leslie C. Moore, Shari Speer

November 2014, Boston University Conference on Language Development (BUCLD), Poster Symposium, Boston

January 2015, Linguistics Society of America (LSA) Annual Meeting, Organized Session (Fri. 9 am) and associated posters, Portland OR

February 2015, American Association for the Advancement of Science (AAAS) Family Science Days, Booth 36, San Jose, CA

(Student and some faculty travel for LFE presentations is supported in part by NSF supplement BCS-1452266 to Colin Phillips, PI.)