# Award ID: 0801465
# Research Accomplishments
## PI: Phillips, Colin

The main research accomplishments of our IGERT program have come in a number of areas. Some of these involve new discoveries and problems that we are approaching solutions to. But just as important have been changes in the way that we do research, and the identification of new questions that will drive our group's research in the coming years.

A first key accomplishment involves the much wider adoption of computational approaches in cognitive and linguistic research in our research groups. A key consequence of securing the IGERT award is that the U of Maryland agreed to create a new faculty position in computational modeling of language processes. Naomi Feldman was hired to this position in 2011, and created a new foundational course in computational modeling for students from a cognitive background. Simultaneous with this, new hires in computer science and related fields led to an injection of new energy into computational research in language at UMD. This in turn led to many more students incorporating computational methods in their research, though there is clearly much room for further development. Students who benefited from this include Annie Gagliardi, who used computational methods to model child learning biases, and who went on to a postdoc in computer science at the U of Edinburgh, one of Europe's leading groups. Aaron White and Dustin Chacón also used computational training to model language learning processes as part of their dissertation projects, and this led directly to their postdoc positions. Dan Parker used computational modeling to investigate the role of memory in adult language understanding, and this led to publications and to a tenure-track faculty position. Also of particular note is that our computational research group has unusually good gender diversity. Women are woefully underrepresented in computer science, but our IGERT program has led to a language and computation group that has been able to attract many very talented women.

A second key development has come from research on how language learners' individual experience contributes to their learning outcomes. This may seem like an obvious topic, as it should be clear that language learning depends on language experience. But in the past it has been difficult to investigate this in detail, due to the challenges of characterizing learners' experience, i.e., what do they actually hear over the course of a few years, and due to the challenges of describing outcomes on an individual rather than a group level. As a result, most research in the cognitive science of language learning has focused on describing individual stages of learning, with less attention to how learners progress from one stage to the next. Meanwhile, researchers in education have documented the dramatic consequences of impoverished language experience in children from disadvantaged groups, but this research has relied on rather coarse-grained measures of language outcomes, such as vocabulary size. Thanks to partnerships between faculty and students in the IGERT program, our research now makes much stronger connections between language input and language learning, and we are expanding the scope of research on how socioeconomic status affects language learning outcomes. A cross-department IGERT seminar taught by Jeff Lidz (Linguistics) and Meredith Rowe (Education, now at Harvard) attracted students and faculty from 6 departments, and created a 'collision' of different research traditions. This inspired a number of students to develop IGERT research rotations on the theme of that seminar. Katie Leech (Human Development) worked in the lab of Yi Ting Huang (Hearing & Speech Sciences) to study moment-by-moment language comprehension in children from lower SES backgrounds. Rachel Dudley (Linguistics) worked with Meredith Rowe to combine her interest in the learning of mental state words (think, believe, know, hope) with research on diverse populations. These projects are potentially very important, as they point the way to a better understanding of why it is that 'language poverty' has such dramatic consequences for children's educational outcomes.

A third important research area that has engaged multiple faculty and students is the study of memory mechanisms in language, and how they contribute to the successes and failures of moment-by-moment speaking and understanding. A starting point for this research is the observation that comprehenders easily notice some kinds of grammatical errors in speech, but are surprisingly oblivious to others, leading to what have been termed 'illusions of grammaticality'. For example, in a sentence like "the reason for these changes are no longer clear" or "the players that the coach are trying to train are slow learners" the verb 'are' agrees with a plural noun that is not the subject of its clause. Sentences like these are often produced in spontaneous speech, and listeners typically do not notice them. By studying where these linguistic illusions arise, and where they do not, it has become possible to understand in more detail how language users mentally encode and navigate linguistic representations. These investigations draw on linguistics, psychology, and computational modeling, they draw on diverse linguistic phenomena, and they have covered many different languages. A second line of inquiry that has attracted a good

deal of attention in our groups has been the study of predictive processes in language, i.e., how speakers plan ahead what they are going to say, and how comprehenders anticipate what is about to be said to them. This research was initially pursued in parallel to the research on memory mechanisms, but thanks to the contributions of some creative IGERT students they have recently come together, thanks in part to empirical findings about the time-course of prediction, and in part to insights about how predictive mechanisms are ultimately dependent on memory mechanisms.

A fourth area that has generated much interest and activity among IGERT students has been the relation between specialized cognitive abilities such as human language and domain-general cognitive abilities such as executive control, i.e., the ability to regulate and inhibit different plans and goals. This research is closely related to broader public interest in the benefits of 'brain training' (e.g., Lumosity) and in the cognitive advantages and disadvantages of bilingualism. Teams of students and faculty have shown how training in domain-general executive function abilities can lead to changes in domain-specific language processing mechanisms. These findings are also relevant for understanding language development in children, since executive function is a notoriously late developing cognitive capacity.

A fifth research area that we highlight here involves the study of language (mis)understanding in non-native speakers. There is a large body of research on the difficulties that late language learners face in perceiving the sounds of a second language, e.g., Japanese speakers struggle to distinguish English 'r' and 'l', so they confuse the words 'rock' and 'lock', and English learners of Japanese struggle to distinguish the short and long vowels that can be used to create distinct words in Japanese. Meanwhile, there are other non-native sound contrasts that prove relatively easy to master. However, much of this work has focused on low-level perceptual abilities and the ability to hear contrasts in very simple contexts. An important thread in our group's research has been on what happens when non-native speech sounds are embedded in words and fluent sentences. In those situations we find that some sound contrasts that are easy for late learners when they appear in isolation turn out to be largely ignored when they appear in fluent speech. A number of IGERT students have investigated this area, and this has opened up a new set of questions about when language learners are able and unable to use their perceptual capacities when engaged in higher level tasks.

# Award ID: 0801465
# Education Accomplishments
## PI: Phillips, Colin

The clearest indicator of the success of our IGERT program is that students wanted to be part of the program even if they did not receive NSF fellowship support. The 6 cohorts of IGERT students included a total of 50 PhD students from 10 departments, of which half did not receive NSF fellowships. Following the last IGERT-funded cohort, we launched a new program in 2014 that extended the IGERT program, but without external support, and received almost as many applications from students as we had received during the IGERT support period. This shows that students and their advisors highly value the program.

Another clear indicator of the success of the program is the institutional changes that it generated, with graduate training at the center of those changes. The IGERT program built upon a grass-roots community, gave it structure and focus, and led to the creation in 2013 of the Maryland Language Science Center (LSC). LSC is the institutional home of a new university priority area that is built around the theme of the IGERT program. LSC is distinctive relative to other research centers at the University of Maryland. A typical research center focuses exclusively on developing sponsored research projects, but LSC has parallel activities in education, research, and partnerships/outreach. This reflects what we learned from IGERT about the mutual benefits of linking all three areas. LSC was created with a substantial investment of funding and attention from the university, in new interdisciplinary faculty hires, in staff infrastructure, in centrally located space, and in extensive logistical support. LSC is supported as a start-up initiative for an initial 3-year period, and we anticipate renewal for a second 3-year term. After that, the aim is to make the center permanent. The center currently serves around 200 researchers (faculty, postdocs, PhD students) across 17 academic units throughout the university.

Among the specific educational accomplishments of the IGERT program we include Winter Storm, an annual intensive 2-week workshop that focuses on students working collaboratively to build their research skills, to foster new collaborations, and to extend their academic networks. Winter Storm has now been held for 7 consecutive years, in the two weeks of January that precede the start of UMD's spring semester. It typically attracts 80-100 participants in some or all of its events, and it has sometimes attracted visiting students or faculty from other US or international institutions (Germany, Russia, Korea). Winter Storm has fostered many cross-department partnerships; it has given many students a taste for new research skills or research areas that they have then been motivated to develop further; and it has played an important role in strengthening the community of students. Since 2011 it has been primarily a student-run affair. It is continuing beyond IGERT.

Another annual event that has played an important role in our educational activities is Language Science Day, a one day event held at the start of every academic year since 2011. This is a primary way in which students and faculty with language interests from around the university are brought together during a time of year when they are most receptive to engaging in new activities and making new connections, and it has been a key vehicle for recruiting new students to our educational programs. The event attracts 150-200 people each year. The event has continued to grow beyond the end of IGERT.

One of the most important lessons that we learned during the IGERT program was the value of student ownership of program activities and initiatives. Following the second year of the IGERT program students self-organized into a series of different teams, each responsible for a different part of the program, and with a central committee consisting of leaders of each of the individual teams. Creation of this organizational structure had a dramatic impact on the program. Students were more invested in the program overall; they were more understanding of other students' perspectives and needs; they were more likely to develop connections with other students; and they developed valuable professional skills through their roles as organizers. Students felt that they went from being consumers to contributors, and in a number of cases students remarked that being forced to take on leadership roles gave them a great boost in self-confidence. Student leadership and ownership is a feature of the program that we are working to sustain beyond IGERT, and it is a feature that we have seen extend to students in neighboring programs at UMD.

It is a standard feature of an IGERT program that students gain training outside their home discipline or department, and our students certainly did the same. We think that the most notable accomplishment in this domain is the culture change that resulted: students now regard broad interdisciplinary coursework as something entirely normal, and so it now seems like less of a stretch than it did 7 years ago. In fact, one consequence of this is that some lines of research that used to be clear examples of interdisciplinarity nowadays can seem a little run-of-the-mill.

All IGERT students were required to complete a research rotation as part of their training, and many of these had a major impact on the student's training. Over the course of the program we codified the expectations for a successful research rotation. These experiences were not used as a way for students to shop around labs at the start of their PhD career, in search of a research home. Instead, they fell in the middle of students' careers. Initially planned to be a roughly semester-long experience, we found that they were more effective when spread across a whole year or even two years, allowing the students more time to acculturate to the new environment. Students were expected to (i) develop skills that take them beyond their current comfort zone, (ii) spend significant time with a research community outside their home department, (iii) have a concrete product to show as an outcome from these experiences. These experiences not only trained students in new areas that they could apply right away, they also helped to prepare them to be more adaptable in the long term. Science will continue to develop throughout their careers, and they need to be able to continue to adapt and innovate in the future.

One of the more surprising educational accomplishments of our IGERT program was the role of outreach activities in student training. From the outset we planned outreach activities as part of the program, primarily motivated by the goal of broadening participation in science, and growing the pipeline of future scientists. What we did not anticipate was the contribution that these activities would make to students' own training, and how rewarding they would find it. Outreach became a key contributor to students' communication training, and it also served as a low-risk way of building collaboration among students. What started as a program that involved an AP Psych class in a single high school grew to include multiple partnerships with different types of schools.

In addition to the sustainment of the IGERT program in the new Language Science Fellows program, the IGERT program also led to creation of a new interdisciplinary undergraduate program that extends the key features of IGERT to undergraduate students. The PULSAR program (Program for Undergraduate Language Science Ambassadors in Research; ter.ps/pulsar) was created in 2014 and is already proving to be highly popular, attracting many more students than the program can accommodate.

# Award ID: 0801465
# Trainee Accomplishments
## PI: Phillips, Colin

We divide the main trainee accomplishments into 5 categories.

1. Program Milestones and Completion
Of the 50 students who pursued the IGERT program (half funded, half unfunded) over 90% have either completed the PhD or are well on track to doing so. 2 students withdrew (to take well paying jobs in software engineering), 2 are in danger of falling significantly behind schedule, but all others are on course. Of the 31 students who have already completed the PhD, the vast majority finished in 5 years, with a few finishing in a 6th year. Along the way, students have shown a high rate of completion of the various benchmarks for the IGERT program, almost all of which go beyond regular PhD requirements. These include advanced research rotations and significant additional coursework.

2. Employment
Without fail, students' main concern is with their post-graduation employment prospects. Students in our IGERT program have fared well so far. Of the 31 students who have completed the PhD, 8 are in permanent academic positions (7 tenure-track faculty, 1 permanent research), 18 are in postdoctoral research positions, 2 are in temporary faculty positions, 1 is in government (US Dept of State), 1 is in industry (Google), and 1 is in medical school. The tenure track faculty positions are in strong programs and/or institutions: e.g., Johns Hopkins U, Northwestern U, University College London, University of Massachusetts. In some instances students secured tenure-track positions based substantially on the experience that they had gained from their IGERT rotation (U of Utah; College of William and Mary). This is even more apparent in the postdoc employment, where many of our graduates found a postdoc position in a different discipline than the one that they received their PhD from. So, with the exception of the graduate who is pursuing an MD, 100% of our graduates are in careers where they are making use of their IGERT training.

A couple of examples illustrate this. Dan Parker (PhD 2014) used the IGERT program to focus on research at the intersection of linguistics and psychology, but he also took a number of courses that extended his computational modeling skills. He was hired to a tenure-track position at the College of William and Mary where one of his main responsibilities involves bringing computational skills to students who do not traditionally have those skills. Anna Chrabaszcz (PhD 2014) was a student in the Second Language Acquisition program who expanded her repertoire by conducting electrophysiological research outside her home department, and collaborating with students from multiple departments. This helped her to secure a postdoc in one of the top research groups in Russia, where she is currently expanding her skills further, carrying out research with neurosurgery patients.

The success of students in the IGERT program makes a valuable contribution to the sustainability of the program. Students are often worried that the additional demands of an enhanced interdisciplinary program might slow their progress and make them less employable. Evidence to the contrary really helps to persuade future students that this kind of training is a risk worth taking.

3. Leadership Awards
We are especially proud of the recognition that many students in our program received for their leadership activities in the program. These students all played a key role in building a vibrant student community and in building program activities. Shevaun Lewis and Alexis Wellwood both received college-level awards. Erika Hussey and Giovanna Morini were finalists for a university-level award and Yakov Kronrod was a winner. Rachel Dudley has been nominated for one of these awards, and we are confident that she will win one by the time that she graduates. The leadership that these students showed as IGERT students is now paying dividends in their new positions. For example, Alexis Wellwood (PhD 2014) is an Assistant Professor at Northwestern University, where she is already having an impact on cross-department communication and collaboration. Yakov Kronrod is a postdoc at the U of Pennsylvania, where he has instituted some activities similar to those that he led while an IGERT fellow

at UMD.

4. Individual Examples of Broad Training and Research
A number of students provide excellent examples of unusually broad training and research.

Annie Gagliardi (PhD 2012) combined fieldwork on understudied languages in Dagestan with laboratory research on infant language understanding and computational research on models of language learning. This led her first to a postdoc in Linguistics at Harvard where she combined her fieldwork and experimental expertise, and then to a postdoc in Computer Science at Edinburgh where she is working on combining machine learning methods with problems in child language learning.

Brian Dillon (PhD 2011) was one of the architects of the IGERT program and one of its earliest success stories. He came from a background in traditional linguistic description, but during his PhD years became expert in psychological methods and computational modeling, developed in part by extended visits to labs at the U of Michigan and the U of Potsdam, Germany. Already by the end of his 3rd year as a PhD student he had secured a tenure-track position at the University of Massachusetts, which has one of the best language groups in the country. He has thrived in his new position, where he has continued to make interdisciplinary connections.

Anna Chrabaszcz transferred from Georgia State to the U of Maryland when her then mentor was hired to the Second Language Acquisition program. She took full advantage of the move. In her research she maintained a focus on speech perception, but greatly expanded her skillset, via collaborations with faculty and students from 4 other departments. The centerpiece of her PhD was research using cognitive neuroscience tools that none of her departmental mentors have expertise in, and this was the basis for a very successful postdoc placement.

Dustin Alfonso Chacón is another student who combined an affinity for language diversity and fieldwork with psychological tools and questions and computational training. His research included experimental studies carried out in a makeshift lab that he put together in Dhaka, Bangladesh. He completed his PhD in 2015, and is currently a Faculty Fellow at New York University, where he was hired for his diverse teaching skills, especially the ability to teach computational skills to non-experts.

5. Significant Team Efforts
Multi-disciplinary teams of students had a number of notable successes in our IGERT program.

Each year during Winter Storm we encouraged students to form research teams to explore new questions using their combined skills, sometimes in conjunction with a faculty mentor. A number of these teams went on to have notable successes. This is sometimes only possible to see after a number of years, due to the publication cycles in our field(s). In the first Winter Storm a team of students from second language acquisition, linguistics, computer science, and hearing & speech sciences came together to investigate the nature of 'critical period' effects in language learning, i.e., the fact that children are more successful language learners than adults, with a sharp decline in outcomes after puberty. The team combined forces to computationally test different hypotheses about the nature of these effects. This project is notable, because of the dearth of computational studies in that field. The work was published in 2013. In Winter Storm 2013 another multi-disciplinary team formed to investigate how children could learn properties of language that are hard to observe in speech to children, focusing on differences between English and Spanish. The paper that resulted from this project is now largely complete and about to be submitted. Yet another Winter Storm team brought together expertise in multiple languages to understand how speakers mentally encode the sound forms of words.

Other teams formed during IGERT seminars or rotations. For example, a team of students and faculty from linguistics and computer science came together to develop computational tools for simultaneous machine translation. Whereas standard machine translation tools work with whole sentences or longer chunks of text, simultaneous machine translation aims to generate translations on a word-by-word basis, similar to how a human simultaneous translator works. This is especially difficult, due to word order differences between languages. For example, verbs appear early in English sentences but in sentence-final position in Japanese. This means that simultaneous translation from Japanese to English must either wait for the sentence-final verb, or must successfully predict the verb in order to proceed. Solving this problem draws on skills from computer science, linguistics, and psychology. Alvin Grissom (iSchool) and Naho Orita (Linguistics) were key student contributors to this project.

A different type of student-led team effort is PHLING, a multi-department student group focused on the study of meaning. Whereas other teams were formed around individual research projects, PHLING has broader aims and takes an interesting approach. The group selects a theme that it pursues intensively for a two-year cycle. During

that time the group members develop research projects, and also organize interdisciplinary workshops built around that theme. One feature of these workshops is that the group invites early career faculty who not only give research talks but who also lead professional development sessions for PhD students.

# Award ID: 0801465
# International Component
## PI: Phillips, Colin

Our IGERT program did not have a funded international component, but international activities played an important role in the program.

International research played an important role for many of our IGERT students. This is to be expected, due to the focus of our project on language diversity. Students conducted research in Spain, Germany, China, Japan, Singapore, India, Bangladesh, Norway, and Dagestan. In some instances students worked with established international research groups and strengthened partnerships between our institutions. In other cases, students worked in settings where they had to create laboratory infrastructure from scratch, sometimes in in less than ideal situations. This required substantial resourcefulness on the part of the students. For example, Dustin Chacón's research in Bangladesh required him to recruit participants during nationwide unrest, and Annie Gagliardi's research in Dagestan took her to places where few western researchers would normally go.

In one case, international research experiences had unexpected impacts. Students Brian Dillon and Candise Lin spent summer 2009 carrying out research at Beijing Normal University. They were based in different departments at UMD and did not know each other before they found themselves living in the same dorm in Beijing. This led to Lin joining the IGERT program, where she proved to be a leader in getting more people from her department and college involved in the IGERT program, leading to numerous subsequent partnerships.

In addition to our students who did research abroad, our IGERT activities attracted students from abroad to come to participate. In most years, Winter Storm has welcomed a few international visitors to join in with the UMD students. Students from Germany, Korea, and Russia have participated in recent years.

International PhD students played a very important role in our IGERT program. Although they were not eligible for NSF fellowship support, many international PhD students pursued the program. They enriched the experience for US students, and in many cases made it possible for US students to engage in more interesting cross-language research. They are also among the program's success stories. Many of them will go on to become valuable contributors to US expertise in science and engineering in the future, and their involvement in IGERT will have contributed to that. Throughout our IGERT program, we made every effort to treat US and international students the same, so that no students felt like second-class IGERTers. We believe that this contributed to the success of the program. Since NSF's definition of 'trainee' drew a clear distinction between the NSF-funded and other students, this created some challenges for us. We are very happy to see that in NSF's new NRT program, the definition of 'trainee' has been expanded, and no longer depends on funding status or citizenship.

# Award ID: 0801465
# Principal Investigator Information
## Reporting Year: 2016

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# Award ID: 0801465
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# Award ID: 0801465
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# Award ID: 0801465
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# Award ID: 0801465
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# Award ID: 0801465
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# Award ID: 0801465
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# Award ID: 0801465
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**Contact Information:**

**Institution:**  University of Maryland

**Department:**  Linguistics

**Address:**  1401 Marie Mount Hall

**City:**  College Park

**State:**  MD   **Zip Code:**   20742

**Phone Number:**   301-405-5800   **Ext:**

**Fax Number:** 301-405-7104

**Email:** nhf@umd.edu

**Web URL:** http://ling.umd.edu/~nhf/

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Female

**Disability:** Not Disabled

**Citizenship:** U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Gor, Kira

**Previous Surname:**

**Project Years Active:** 2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** School of Languages, Literatures, and Cultures

**Address:** 3215 Jimenez Hall

**City:** College Park

**State:** MD  **Zip Code:** 20742

**Phone Number:** 301-405-0185  **Ext:**

**Fax Number:** 301-314-9752

**Email:** kiragor@umd.edu

**Web URL:** http://www.languages.umd.edu/SLAA/faculty.htm

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Female

**Disability:** Not Disabled

**Citizenship:** U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Hacquard, Valentine

**Previous Surname:**

**Project Years Active:**  2009-2010  2010-2011  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:**  Trainee/Associate Advisor

**Contact Information:**

**Institution:**  University of Maryland

**Department:**  Linguistics

**Address:**  1401 Marie Mount Hall

**City:**  College Park

**State:**  MD   **Zip Code:**  20742

**Phone Number:**  301-405-5493   **Ext:**

**Fax Number:**  301-405-7104

**Email:**  hacquard@umd.edu

**Web URL:**  www.ling.umd.edu

**Demographic Information:**

**Ethnicity:**  Not Reported

**Race:**  Not Reported

**Gender:**  Female

**Disability:**  Not Reported

**Citizenship:**  Not Reported

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Hornstein, Norbert

**Previous Surname:**

**Project Years Active:** 2008-2009  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Linguistics

**Address:** 1401 Marie Mount Hall

**City:** College Park

**State:** MD  **Zip Code:** 20742

**Phone Number:** 301-405-4932  **Ext:**

**Fax Number:** 301-405-7104

**Email:** nhornste@umd.edu

**Web URL:** http://www.ling.umd.edu/~hornstein/

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Male

**Disability:** Not Disabled

**Citizenship:** U.S. Permanent Resident

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Huang, Yi Ting

**Previous Surname:**

**Project Years Active:** 2011-2012  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Hearing and Speech Sciences

**Address:** 0141A LeFrak Hall

**City:** College Park

**State:** MD  **Zip Code:** 20742

**Phone Number:** 301-405-4227  **Ext:**

**Fax Number:** 301-405-4227

**Email:** ythuang1@umd.edu

**Web URL:** http://www.bsos.umd.edu/hesp/facultystaff/huangy.htm

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** Asian

**Gender:** Female

**Disability:** Not Reported

**Citizenship:** Not Reported

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# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Idsardi, William

**Previous Surname:**

**Project Years Active:** 2008-2009   2009-2010   2010-2011   2012-2013   2013-2014   2014-2015   2015-2016

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Linguistics

**Address:** 1401 Marie Mount Hall

**City:** College Park

**State:** MD   **Zip Code:** 20742

**Phone Number:** 301-405-8376   **Ext:**

**Fax Number:** 301-405-7104

**Email:** idsardi@umd.edu

**Web URL:** http://www.ling.umd.edu/~idsardi

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Male

**Disability:** Not Disabled

**Citizenship:** U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Jaeggi, Susanne

**Previous Surname:**

**Project Years Active:** 2012-2013

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Psychology

**Address:** 3123G Biology-Psychology Building

**City:** e Park

**State:** MD **Zip Code:** 20742

**Phone Number:** 301-405-9842 **Ext:**

**Fax Number:** 301-314-9566

**Email:** sjaeggi@umd.edu

**Web URL:** http://psychology.umd.edu/people/faculty.cfm#F

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Female

**Disability:** Not Disabled

**Citizenship:** Other Non-U.S. Citizen

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Jiang, Nan

**Previous Surname:**

**Project Years Active:**  2008-2009  2009-2010  2010-2011  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:**  Trainee/Associate Advisor

**Contact Information:**

**Institution:**  University of Maryland

**Department:**  Second Language Acquisition

**Address:**  4117 Jimenez Hall

**City:**  College Park

**State:**  MD   **Zip Code:**  20742

**Phone Number:**  301-405-1378   **Ext:**

**Fax Number:**  301-405-9928

**Email:**  njiang@umd.edu

**Web URL:**  http://www.languages.umd.edu/SLAA/faculty.htm

**Demographic Information:**

**Ethnicity:**  Not Hispanic or Latino

**Race:**  Asian

**Gender:**  Male

**Disability:**  Not Disabled

**Citizenship:**  U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Lasnik, Howard

**Previous Surname:**

**Project Years Active:**  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:**  Trainee/Associate Advisor

**Contact Information:**

**Institution:**  University of Maryand

**Department:**  Linguistics

**Address:**  1106 Marie Mount Hall

**City:**  College Park

**State:**  MD   **Zip Code:**  20742

**Phone Number:**  301-405-4929   **Ext:**

**Fax Number:**   301-405-7104

**Email:**   lasnik@umd.edu

**Web URL:**   http://www.ling.umd.edu/~lasnik/

**Demographic Information:**

**Ethnicity:**   Not Hispanic or Latino

**Race:**   White

**Gender:**   Male

**Disability:**   Not Disabled

**Citizenship:**   U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**   Lau, Ellen

**Previous Surname:**

**Project Years Active:**   2010-2011   2012-2013   2013-2014   2014-2015   2015-2016

**Role in Project:**   Trainee/Associate Advisor

**Contact Information:**

**Institution:**   University of Maryland

**Department:**   Linguistics

**Address:**   1401 Marie Mount Hall

**City:**   College Park

**State:**  MD   **Zip Code:**   20742

**Phone Number:**   901-568-2232   **Ext:**

**Fax Number:**   301-405-7104

**Email:**   ellenlau@umd.edu

**Web URL:**   http://ling.umd.edu/~ellenlau/

**Demographic Information:**

**Ethnicity:**   Not Hispanic or Latino

**Race:**   White

**Gender:**   Female

**Disability:**   Not Disabled

**Citizenship:**   U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Lidz, Jeffrey

**Previous Surname:**

**Project Years Active:**  2008-2009   2009-2010   2010-2011   2011-2012   2012-2013   2013-2014   2014-2015   2015-2016

**Role in Project:**  Trainee/Associate Advisor Co-Principal Investigator

**Contact Information:**

**Institution:**  University of Maryland

**Department:**  Linguistics

**Address:**  1401 Marie Mount Hall

**City:**  College Park

**State:**  MD   **Zip Code:**  20742

**Phone Number:**  301-405-8220   **Ext:**

**Fax Number:**  301-405-7104

**Email:**  jlidz@umd.edu

**Web URL:**  http://www.ling.umd.edu/~jlidz/

**Demographic Information:**

**Ethnicity:**  Not Hispanic or Latino

**Race:**  White

**Gender:**  Male

**Disability:**  Not Disabled

**Citizenship:**  U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Long, Michael

**Previous Surname:**

**Project Years Active:** 2008-2009  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:** Trainee/Associate Advisor Co-Principal Investigator

**Contact Information:**

**Institution:** University of Maryland

**Department:** Second Language Acquisition

**Address:** 3124 Jimenez Hall

**City:** College Park

**State:** MD  **Zip Code:** 20742

**Phone Number:** 301-405-4036  **Ext:**

**Fax Number:** 301-314-9928

**Email:** mlong5@umd.edu

**Web URL:** http://www.languages.umd.edu/SLAA/mlong.html

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Male

**Disability:** Not Disabled

**Citizenship:** U.S. Permanent Resident

# Award ID: 0801465
# Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Mathur, Gaurav

**Previous Surname:**

**Project Years Active:** 2011-2012  2014-2015

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** Gallaudet University

**Department:** Linguistics

**Address:** 800 Florida Avenue NE

**City:** Washington

**State:** DC  **Zip Code:** 20002

**Phone Number:** 202-250-2320  **Ext:**

**Fax Number:** 202-651-5741

**Email:** gaurav.mathur@gallaudet.edu

**Web URL:** http://www.gallaudet.edu/faculty-staff/linguistics/mathur_gaurav.html

**Demographic Information:**

**Ethnicity:** Not Reported

**Race:** Not Reported

**Gender:** Male

**Disability:** Disabled

**Citizenship:** Not Reported

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** McElree, Brian

**Previous Surname:**

**Project Years Active:** 2011-2012   2012-2013   2013-2014   2014-2015

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** New York University

**Department:** Department of Psychology

**Address:** 6 Washington Place, Room 860

**City:** New York

**State:** NY   **Zip Code:** 10003

**Phone Number:** 212-998-8336   **Ext:**

**Fax Number:** 212-995-4349

**Email:** brian.mcelree@nyu.edu

**Web URL:** http://www.psych.nyu.edu/mcelree/

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** Not Reported

**Gender:** Male

**Disability:** Not Reported

**Citizenship:** Not Reported

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Morreau, Michael

**Previous Surname:**

**Project Years Active:**  2011-2012   2012-2013   2013-2014   2014-2015

**Role in Project:**  Trainee/Associate Advisor

**Contact Information:**

**Institution:**  University of Maryland

**Department:**  Philosophy

**Address:**  Skinner Building

**City:**  College Park

**State:**  MD   **Zip Code:**  20742

**Phone Number:**  301-405-5689   **Ext:**

**Fax Number:**  301-405-5690

**Email:**  mimo@umd.edu

**Web URL:**  http://www.philosophy.umd.edu/deptwebsite/people/corefaculty/morreau_michael.html

**Demographic Information:**

**Ethnicity:**  Not Reported

**Race:**  Not Reported

**Gender:**  Male

**Disability:**  Not Reported

**Citizenship:**  Not Reported

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Newman, Rochelle

**Previous Surname:**

**Project Years Active:**  2008-2009   2009-2010   2010-2011   2011-2012   2012-2013   2013-2014   2014-2015   2015-2016

**Role in Project:**  Trainee/Associate Advisor Co-Principal Investigator

**Contact Information:**

**Institution:**  University of Maryland

**Department:**  Hearing & Speech Sciences

**Address:**  0100 Lefrak Hall

**City:**  College Park

**State:**  MD   **Zip Code:**  20742

**Phone Number:**   301-405-4226   **Ext:**

**Fax Number:**   301-314-2023

**Email:**   rnewman1@umd.edu

**Web URL:**   http://www.bsos.umd.edu/hesp/facultyStaff/newmanr.htm

**Demographic Information:**

**Ethnicity:**   Not Hispanic or Latino

**Race:**   White

**Gender:**   Female

**Disability:**   Not Disabled

**Citizenship:**   U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Novick, Jared

**Previous Surname:**

**Project Years Active:**   2008-2009   2009-2010   2010-2011   2012-2013   2013-2014   2014-2015   2015-2016

**Role in Project:**   Trainee/Associate Advisor

**Contact Information:**

**Institution:**  University of Maryland

**Department:**  Center for Advanced Study of Language

**Address:**  CASL, Box 25

**City:**  College Park

**State:**  MD   **Zip Code:**  20742

**Phone Number:**   301-226-8841   **Ext:**

**Fax Number:**   301-226-8811

**Email:**   jnovick@casl.umd.edu

**Web URL:**   http://www.casl.umd.edu/talent/PeopleProjects.cfm?people_id=261

**Demographic Information:**

**Ethnicity:**   Not Hispanic or Latino

**Race:**   White

**Gender:**   Male

**Disability:**   Not Disabled

**Citizenship:**   U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Pietroski, Paul

**Previous Surname:**

**Project Years Active:**   2010-2011   2011-2012   2012-2013   2013-2014   2014-2015   2015-2016

**Role in Project:**   Trainee/Associate Advisor

**Contact Information:**

**Institution:**  Maryland

**Department:**  PHIL/LING

**Address:**  Dept of Philosophy

**City:**  College Park

**State:**  MD   **Zip Code:**  20740

**Phone Number:**   301-405-5718   **Ext:**

**Fax Number:**   301-405-5690

**Email:**   pietro@umd.edu

**Web URL:**   http://www.terpconnect.umd.edu/~pietro/

**Demographic Information:**

**Ethnicity:**   Not Hispanic or Latino

**Race:**   White

**Gender:**   Male

**Disability:**   Not Disabled

**Citizenship:**   U.S. Citizen/U.S. National

**Co-Principal Investigator/Advisor:**

**Name:**  Poeppel, David

**Previous Surname:**

**Project Years Active:**  2011-2012

**Role in Project:**  Trainee/Associate Advisor

**Contact Information:**

**Institution:**  New York University

**Department:**  Psychology

**Address:**  6 Washington Place

**City:**  New York

**State:**  NY  **Zip Code:**  10003

**Phone Number:**  212-992-7489  **Ext:**

**Fax Number:**  212-995-4960

**Email:**  dp101@nyu.edu

**Web URL:**  http://www.psych.nyu.edu/poeppel/#address

**Demographic Information:**

**Ethnicity:**  Not Hispanic or Latino

**Race:**  White

**Gender:**  Male

**Disability:**  Not Disabled

**Citizenship:**  U.S. Citizen/U.S. National

**Co-Principal Investigator/Advisor:**

**Name:**  Reggia, James

**Previous Surname:**

**Project Years Active:**  2008-2009   2009-2010   2010-2011   2011-2012

**Role in Project:**  Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Computer Science

**Address:** 3233 AV Williams Building

**City:** College Park

**State:** MD   **Zip Code:** 20742

**Phone Number:** 301-405-2686   **Ext:**

**Fax Number:** 301-405-6707

**Email:** reggia@cs.umd.edu

**Web URL:** http://www.cs.umd.edu/~reggia/

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Male

**Disability:** Not Disabled

**Citizenship:** U.S. Citizen/U.S. National

# Award ID: 0801465
# Co-Principal Investigator/Advisor Information
## Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Resnik, Philip

**Previous Surname:**

**Project Years Active:** 2008-2009   2009-2010   2010-2011   2011-2012   2012-2013   2013-2014   2014-2015   2015-2016

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Linguistics

**Address:** 1401 Marie Mount Hall

**City:** College Park

**State:** MD   **Zip Code:** 20742

**Phone Number:** 301-405-6760   **Ext:**

**Fax Number:** 301-405-7104

**Email:** resnik@umd.edu

**Web URL:** http://www.umiacs.umd.edu/~resnik/

**Demographic Information:**

**Ethnicity:**   Not Hispanic or Latino

**Race:**   White

**Gender:**   Male

**Disability:**   Not Disabled

**Citizenship:**   U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**   Riggins, Tracy

**Previous Surname:**

**Project Years Active:**   2010-2011   2011-2012   2012-2013   2013-2014   2014-2015

**Role in Project:**   Trainee/Associate Advisor

**Contact Information:**

**Institution:**   University of Maryland

**Department:**   Psychology

**Address:**   Biology/Psychology Building 2147E

**City:**   College Park

**State:**   MD   **Zip Code:**   20782

**Phone Number:**   301-405-5905   **Ext:**

**Fax Number:**   301-314-9566

**Email:**   riggins@umd.edu

**Web URL:**   http://www.bsos.umd.edu/psyc/riggins/people.htm

**Demographic Information:**

**Ethnicity:**   Not Hispanic or Latino

**Race:**   White

**Gender:**   Female

**Disability:**   Not Disabled

**Citizenship:**   U.S. Citizen/U.S. National

# Award ID: 0801465

# Co-Principal Investigator/Advisor Information
## Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Rowe, Meredith

**Previous Surname:**

**Project Years Active:**   2011-2012   2012-2013   2013-2014   2014-2015   2015-2016

**Role in Project:**   Trainee/Associate Advisor

**Contact Information:**

**Institution:**  University of Maryland

**Department:**  Human Development

**Address:**  3304 Benjamin Building (#143)

**City:**  College Park

**State:**  MD   **Zip Code:**  20742

**Phone Number:**   301-405-2827   **Ext:**

**Fax Number:**   301-405-2891

**Email:**   mrowe@umd.edu

**Web URL:**   http://www.education.umd.edu/EDHD/faculty_rowe.m.php

**Demographic Information:**

**Ethnicity:**   Not Hispanic or Latino

**Race:**   White

**Gender:**   Female

**Disability:**   Not Disabled

**Citizenship:**   U.S. Citizen/U.S. National

# Award ID: 0801465
# Co-Principal Investigator/Advisor Information
## Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:**  Shah, Yasmeen

**Previous Surname:**

**Project Years Active:**   2008-2009   2009-2010   2010-2011   2011-2012   2012-2013   2013-2014   2014-2015   2015-2016

**Role in Project:**   Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Hearing & Speech Sciences

**Address:** 0141F Lefrak Hall

**City:** College Park

**State:** MD **Zip Code:** 20742

**Phone Number:** 301-405-4229 **Ext:**

**Fax Number:** 301-314-2023

**Email:** yshah@hesp.umd.edu

**Web URL:** http://www.bsos.umd.edu/hesp/facultyStaff/shahy.htm

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** Asian

**Gender:** Female

**Disability:** Not Disabled

**Citizenship:** U.S. Permanent Resident

# Award ID: 0801465
# Co-Principal Investigator/Advisor Information
## Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Shamma, Shihab

**Previous Surname:**

**Project Years Active:** 2008-2009  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Electrical and Computer Engineering

**Address:** 2203 AV Williams Building

**City:** College Park

**State:** MD **Zip Code:** 20742

**Phone Number:** 301-405-6842 **Ext:**

**Fax Number:** 301-314-9220

**Email:** sas@umd.edu

**Web URL:** http://www.isr.umd.edu/faculty/gateways/shamma.htm

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** Asian

**Gender:** Male

**Disability:** Not Disabled

**Citizenship:** U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Slevc, Robert

**Previous Surname:**

**Project Years Active:** 2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Psychology

**Address:** 1147 Biology-Psychology Bldg

**City:** College Park

**State:** MD  **Zip Code:** 20742

**Phone Number:** 301-405-5835  **Ext:**

**Fax Number:** 301-314-9566

**Email:** slevc@umd.edu

**Web URL:** http://lmcl.umd.edu

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Male

**Disability:** Not Disabled

**Citizenship:** U.S. Citizen/U.S. National

# Award ID: 0801465

# Co-Principal Investigator/Advisor Information
## Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Wang, Min

**Previous Surname:**

**Project Years Active:** 2009-2010   2011-2012   2012-2013   2013-2014   2014-2015   2015-2016

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Human Development

**Address:** 3304C Benjamin Building

**City:** College Park

**State:** MD   **Zip Code:** 20742

**Phone Number:** 301-405-8798   **Ext:**

**Fax Number:** 301-405-2891

**Email:** minwang@umd.edu

**Web URL:** www.wam.und.edu/~minwang

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** Asian

**Gender:** Female

**Disability:** Not Disabled

**Citizenship:** U.S. Citizen/U.S. National

# Award ID: 0801465
# Co-Principal Investigator/Advisor Information
## Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Weinberg, Amy

**Previous Surname:**

**Project Years Active:** 2008-2009   2009-2010   2010-2011   2011-2012   2012-2013   2014-2015

**Role in Project:** Co-Principal Investigator

**Contact Information:**

**Institution:** University of Maryland

**Department:** Center for Advanced Study of Language

**Address:** 7005 52nd Avenue

**City:** College Park

**State:** MD  **Zip Code:** 20742

**Phone Number:** 301-226-9055  **Ext:**

**Fax Number:** 301-405-7104

**Email:** weinber@umd.edu

**Web URL:** http://www.casl.umd.edu/amy-weinberg

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Female

**Disability:** Not Disabled

**Citizenship:** U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Williams, Alexander

**Previous Surname:**

**Project Years Active:** 2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** University of Maryland

**Department:** Linguistics

**Address:** 1401 Marie Mount Hall

**City:** College Park

**State:** MD  **Zip Code:** 20742

**Phone Number:** 301-405-1607  **Ext:**

**Fax Number:** 301-405-1704

**Email:** alxndrw@umd.edu

**Web URL:** www.ling.umd.edu/~alxndrw

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Male

**Disability:** Not Disabled

**Citizenship:** U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information
### Reporting Year: 2016

**Co-Principal Investigator/Advisor:**

**Name:** Woodward, Amanda

**Previous Surname:**

**Project Years Active:** 2008-2009   2009-2010

**Role in Project:** Trainee/Associate Advisor

**Contact Information:**

**Institution:** The University of Chicago

**Department:** Psychology

**Address:** 5848 South University Avenue

**City:** Chicago

**State:** IL   **Zip Code:** 60637

**Phone Number:** 773-834-1375   **Ext:**

**Fax Number:** 773-702-0886

**Email:** woodward@uchicago.edu

**Web URL:** http://psychology.uchicago.edu/people/faculty/woodward.shtml

**Demographic Information:**

**Ethnicity:** Not Hispanic or Latino

**Race:** White

**Gender:** Female

**Disability:** Not Disabled

**Citizenship:** U.S. Citizen/U.S. National

# Award ID: 0801465
## Co-Principal Investigator/Advisor Information

**Co-Principal Investigator/Advisor:**

**Name:**  Zukowski, Andrea

**Previous Surname:**

**Project Years Active:**  2008-2009  2009-2010  2010-2011  2011-2012  2012-2013  2013-2014  2014-2015  2015-2016

**Role in Project:**  Trainee/Associate Advisor

**Contact Information:**

**Institution:**  University of Maryland

**Department:**  Linguistics

**Address:**  1401 Marie Mount Hall

**City:**  College Park

**State:**  MD  **Zip Code:**  20742

**Phone Number:**  301-405-5388  **Ext:**

**Fax Number:**  301-405-7104

**Email:**  zukowski@umd.edu

**Web URL:**  http://www.ling.umd.edu/~zukowski/

**Demographic Information:**

**Ethnicity:**  Not Hispanic or Latino

**Race:**  White

**Gender:**  Female

**Disability:**  Not Disabled

**Citizenship:**  U.S. Citizen/U.S. National

# Award ID: 0801465
# Trainee Information
**Reporting Year: 2016**

**Trainee Information :**

**Name:**  Alcocer, Pedro

**Previous Surname:**

**Funding Status:**  Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**  N

**Funding data:**

2008-2009 Project Year – Trainee supported for 0 months

2009-2010 Project Year – Trainee supported for 10 months
2010-2011 Project Year – Trainee supported for 12 months
2011-2012 Project Year – Trainee supported for 2 months
2012-2013 Project Year – Trainee supported for 0 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):** (Reported by trainee) – Colin Phillips, Ellen Lau

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 710
Quantitative: 730
Analytical: 5.5
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:** 08/2007

**First began receiving NSF-IGERT funding:** 08/2009

**Current Situation:**

Has left your institution without earning a degree. 05/2013

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:** Barrios, Shannon

**Previous Surname:**

**Funding Status:** Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?** N

**Funding data:**

2008-2009 Project Year – Trainee supported for 0 months
2009-2010 Project Year – Trainee supported for 10 months
2010-2011 Project Year – Trainee supported for 12 months
2011-2012 Project Year – Trainee supported for 2 months
2012-2013 Project Year – Trainee supported for 0 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):** (Reported by trainee) – Nan Jiang, Naomi Feldman, William Idsardi

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 450
Quantitative: 670
Analytical: 4
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2007

**First began receiving NSF-IGERT funding:**   08/2009

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2013

# Award ID: 0801465
# Trainee Information
## Reporting Year: 2016

**Trainee Information :**

**Name:**   Donaldson, Kevin

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2008-2009 Project Year – Trainee supported for 10 months
2009-2010 Project Year – Trainee supported for 10 months
2010-2011 Project Year – Trainee supported for 0 months
2011-2012 Project Year – Trainee supported for 0 months
2012-2013 Project Year – Trainee supported for 0 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Shihab Shamma, William Idsardi

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 630
Quantitative: 710
Analytical: 6
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**  08/2006

**First began receiving NSF–IGERT funding:**  08/2008

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**  Dudley, Rachel

**Previous Surname:**

**Funding Status:**  Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**

**Funding data:**

2013-2014 Project Year – Trainee supported for 10 months
2014-2015 Project Year – Trainee supported for 12 months
2015-2016 Project Year – Trainee supported for 2 months

**Current IGERT Advisor(s):**  (Reported by trainee) – Jeffrey Lidz, Meredith Rowe, Valentine Hacquard

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**  08/2012

**First began receiving NSF–IGERT funding:**  08/2013

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
## Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Gagliardi, Ann

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2008-2009 Project Year – Trainee supported for 10 months
2009-2010 Project Year – Trainee supported for 0 months
2010-2011 Project Year – Trainee supported for 0 months
2011-2012 Project Year – Trainee supported for 0 months
2012-2013 Project Year – Trainee supported for 0 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Jeffrey Lidz, Naomi Feldman, Philip Resnik

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 660
Quantitative: 770
Analytical: 5
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2007

**First began receiving NSF-IGERT funding:**   08/2008

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2012

# Award ID: 0801465
## Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Grissom II, Alvin

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2013-2014 Project Year – Trainee supported for 10 months
2014-2015 Project Year – Trainee supported for 2 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Ellen Lau, Jordan Boyd-Graber

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2012

**First began receiving NSF-IGERT funding:**   08/2013

**Current Situation:**

Has left your institution without earning a degree. 08/2014

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Harrigan, Kaitlyn

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2011-2012 Project Year – Trainee supported for 10 months
2012-2013 Project Year – Trainee supported for 12 months
2013-2014 Project Year – Trainee supported for 2 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Jeffrey Lidz, Jonathan Beier, Valentine Hacquard

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2010

**First began receiving NSF-IGERT funding:**   08/2011

**Current Situation:**

Has graduated from your institution with a Ph.D. 06/2015

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Hussey, Erika

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2008-2009 Project Year – Trainee supported for 0 months
2009-2010 Project Year – Trainee supported for 10 months
2010-2011 Project Year – Trainee supported for 12 months
2011-2012 Project Year – Trainee supported for 2 months
2012-2013 Project Year – Trainee supported for 0 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Jared Novick, Michael Dougherty

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 640
Quantitative: 780
Analytical: 5
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2007

**First began receiving NSF–IGERT funding:**   08/2009

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2013

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Kowalski, Alix

**Previous Surname:**

**Funding Status:**   Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**

**Funding data:**

2013-2014 Project Year – Trainee supported for 10 months
2014-2015 Project Year – Trainee supported for 12 months
2015-2016 Project Year – Trainee supported for 2 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Yi Ting Huang

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2012

**First began receiving NSF–IGERT funding:**   08/2013

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
## Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Kronrod, Yakov

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2009-2010 Project Year – Trainee supported for 0 months
2010-2011 Project Year – Trainee supported for 0 months
2011-2012 Project Year – Trainee supported for 10 months
2012-2013 Project Year – Trainee supported for 12 months
2013-2014 Project Year – Trainee supported for 2 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Jeffrey Lidz, Kira Gor, Naomi Feldman, Philip Resnik, William Idsardi

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 600
Quantitative: 800
Analytical: 5
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2009

**First began receiving NSF-IGERT funding:**   08/2011

**Current Situation:**

Has graduated from your institution with a Ph.D. 10/2014

# Award ID: 0801465
## Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Kush, Dave

**Previous Surname:**

**Funding Status:** Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?** N

**Funding data:**

2008-2009 Project Year – Trainee supported for 0 months
2009-2010 Project Year – Trainee supported for 10 months
2010-2011 Project Year – Trainee supported for 12 months
2011-2012 Project Year – Trainee supported for 0 months
2012-2013 Project Year – Trainee supported for 0 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):** (Reported by trainee) – Colin Phillips, Jeffrey Lidz, Robert Slevc

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 630
Quantitative: 730
Analytical: 4.5
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:** 08/2008

**First began receiving NSF-IGERT funding:** 08/2009

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2013

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:** Lee-Ellis, Sunyoung

**Previous Surname:**

**Funding Status:** Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?** N

**Funding data:**

2008-2009 Project Year – Trainee supported for 10 months
2009-2010 Project Year – Trainee supported for 10 months

2010-2011 Project Year – Trainee supported for 0 months
2011-2012 Project Year – Trainee supported for 0 months
2012-2013 Project Year – Trainee supported for 0 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**  (Reported by trainee) – Andrea Zukowski, Colin Phillips, Jeffrey Lidz, Kira Gor, Min Wang, Nan Jiang, Naomi Feldman, Robert De Keyser, William Idsardi, Yasmeen Shah

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 700
Quantitative: 760
Analytical: 710
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2006

**First began receiving NSF-IGERT funding:**   08/2008

**Current Situation:**

Has graduated from your institution with a Ph.D. 08/2011

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Leech, Kathryn

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2012-2013 Project Year – Trainee supported for 10 months
2013-2014 Project Year – Trainee supported for 12 months
2014-2015 Project Year – Trainee supported for 2 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Meredith Rowe, Yi Ting Huang

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2010

**First began receiving NSF-IGERT funding:**   08/2012

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Lin, Candise

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2009-2010 Project Year – Trainee supported for 0 months
2010-2011 Project Year – Trainee supported for 10 months
2011-2012 Project Year – Trainee supported for 10 months
2012-2013 Project Year – Trainee supported for 4 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Kira Gor, Min Wang, William Idsardi, Yi Ting Huang

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 560
Quantitative: 750
Analytical: 5.5
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2008

**First began receiving NSF-IGERT funding:**  08/2010

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2013

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**  McCourt, Michael

**Previous Surname:**

**Funding Status:**  Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**

**Funding data:**

2013-2014 Project Year – Trainee supported for 10 months
2014-2015 Project Year – Trainee supported for 12 months
2015-2016 Project Year – Trainee supported for 2 months

**Current IGERT Advisor(s):**  (Reported by trainee) – Alexander Williams, Ellen Lau

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**  08/2012

**First began receiving NSF-IGERT funding:**  08/2013

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Trainee Information

**Reporting Year: 2016**

**Trainee Information :**

**Name:**   Mirchandani, Deepak

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2011-2012 Project Year – Trainee supported for 10 months
2012-2013 Project Year – Trainee supported for 8 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Alexander Williams, Paul Pietroski

**Citizenship/Residency Status :**

Not Reported

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2010

**First began receiving NSF–IGERT funding:**   08/2011

**Current Situation:**

Has left your institution without earning a degree. 02/2013

# Award ID: 0801465
# Trainee Information
**Reporting Year: 2016**

**Trainee Information :**

**Name:**   Monner, Derek

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2008-2009 Project Year – Trainee supported for 10 months
2009-2010 Project Year – Trainee supported for 10 months
2010-2011 Project Year – Trainee supported for 0 months
2011-2012 Project Year – Trainee supported for 0 months
2012-2013 Project Year – Trainee supported for 0 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – James Reggia, Robert De Keyser

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 800
Quantitative: 800
Analytical: 5
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2006

**First began receiving NSF-IGERT funding:**   08/2008

**Current Situation:**

Has graduated from your institution with a Ph.D. 08/2011

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Morini, Giovanna

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2009-2010 Project Year – Trainee supported for 10 months
2010-2011 Project Year – Trainee supported for 12 months
2011-2012 Project Year – Trainee supported for 2 months
2012-2013 Project Year – Trainee supported for 0 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**  (Reported by trainee) – Rochelle Newman

**Citizenship/Residency Status :**

U.S. Permanent Resident

**GRE Scores :**

Verbal: 420
Quantitative: 630
Analytical: 5
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**  08/2008

**First began receiving NSF-IGERT funding:**  08/2009

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2014

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**  Parker, Daniel

**Previous Surname:**

**Funding Status:**  Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**  N

**Funding data:**

2009-2010 Project Year – Trainee supported for 0 months
2010-2011 Project Year – Trainee supported for 10 months
2011-2012 Project Year – Trainee supported for 12 months
2012-2013 Project Year – Trainee supported for 2 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**  (Reported by trainee) – Colin Phillips

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 480
Quantitative: 480
Analytical: 4.5
Subject Score:

**GRE Subject:**

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Pelzl, Eric

**Previous Surname:**

**Funding Status:**   Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**

**Funding data:**

2013-2014 Project Year – Trainee supported for 10 months
2014-2015 Project Year – Trainee supported for 12 months
2015-2016 Project Year – Trainee supported for 2 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Colin Phillips, Ellen Lau

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2012

**First began receiving NSF–IGERT funding:**   08/2013

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
## Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Richardson, Rachael

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   Y

**Funding data:**

2012-2013 Project Year – Trainee supported for 10 months
2013-2014 Project Year – Trainee supported for 12 months
2014-2015 Project Year – Trainee supported for 2 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Naomi Feldman, William Idsardi

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2011

**First began receiving NSF-IGERT funding:**   08/2012

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
## Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Riley-Graham, Joshua

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?** N

**Funding data:**

2008-2009 Project Year – Trainee supported for 10 months
2009-2010 Project Year – Trainee supported for 10 months
2010-2011 Project Year – Trainee supported for 0 months
2011-2012 Project Year – Trainee supported for 0 months
2012-2013 Project Year – Trainee supported for 0 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Allen Braun, Nan Bernstein Ratner, William Idsardi

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 740
Quantitative: 690
Analytical: 6
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2006

**First began receiving NSF–IGERT funding:**   08/2008

**Current Situation:**

Has graduated from your institution with a Ph.D. 08/2011

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Shell, Alison

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   Y

**Funding data:**

2012-2013 Project Year – Trainee supported for 10 months
2013-2014 Project Year – Trainee supported for 12 months
2014-2015 Project Year – Trainee supported for 2 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):** (Reported by trainee) – Robert Slevc

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:** 08/2011

**First began receiving NSF-IGERT funding:** 08/2012

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:** Sutton, Megan

**Previous Surname:**

**Funding Status:** Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?** N

**Funding data:**

2009-2010 Project Year – Trainee supported for 0 months
2010-2011 Project Year – Trainee supported for 10 months
2011-2012 Project Year – Trainee supported for 12 months
2012-2013 Project Year – Trainee supported for 2 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):** (Reported by trainee) – Jeffrey Lidz

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 630
Quantitative: 710
Analytical: 5
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   07/2009

**First began receiving NSF–IGERT funding:**   08/2010

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2014

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   Teubner-Rhodes, Susan

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2009-2010 Project Year – Trainee supported for 0 months
2010-2011 Project Year – Trainee supported for 10 months
2011-2012 Project Year – Trainee supported for 12 months
2012-2013 Project Year – Trainee supported for 2 months
2013-2014 Project Year – Trainee supported for 0 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Donald Bolger, Jared Novick, Jeffrey Lidz, Michael Dougherty

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 730
Quantitative: 740
Analytical: 4.5
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2008

**First began receiving NSF–IGERT funding:**   08/2010

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2014

# Award ID: 0801465
# Trainee Information
### Reporting Year: 2016

**Trainee Information :**

**Name:**   White, Aaron

**Previous Surname:**

**Funding Status:**   Formerly Funded

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Funding data:**

2010-2011 Project Year – Trainee supported for 0 months
2011-2012 Project Year – Trainee supported for 10 months
2012-2013 Project Year – Trainee supported for 12 months
2013-2014 Project Year – Trainee supported for 2 months
2014-2015 Project Year – Trainee supported for 0 months
2015-2016 Project Year – Trainee supported for 0 months

**Current IGERT Advisor(s):**   (Reported by trainee) – Jeffrey Lidz, Jordan Boyd-Graber, Valentine Hacquard

**Citizenship/Residency Status :**

U.S. Citizen/U.S. National

**GRE Scores :**

Verbal: 720
Quantitative: 600
Analytical: 3.4
Subject Score:

**GRE Subject:**

**IGERT Trainees:**

**First enrolled in graduate study in an IGERT department:**   08/2010

**First began receiving NSF–IGERT funding:**   08/2011

**Current Situation:**

Has graduated from your institution with a Ph.D. 06/2015

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Chacon, Dustin

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   Y

**Years Active:**

2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Colin Phillips, Howard Lasnik

**GRE Scores :**

Verbal: 650
Quantitative: 730
Analytical: 4.5
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   09/2010

**First participated in the IGERT project:**   09/2010

**Current Situation:**

Has graduated from your institution with a Ph.D. 06/2015

# Award ID: 0801465
# Associate Information
## Reporting Year: 2016

**Associate Information:**

**Name:**   Chow, Wing Yee

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2008-2009 Project Year
2009-2010 Project Year
2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year

2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**  (Reported by associate) – Colin Phillips, Ellen Lau, Nan Jiang

**GRE Scores :**

Verbal: 550
Quantitative: 800
Analytical: 4.5
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**  08/2008

**First participated in the IGERT project:**  08/2008

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2013

# Award ID: 0801465
# Associate Information
## Reporting Year: 2016

**Associate Information:**

**Name:**  Chrabaszcz, Anna

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**  N

**Years Active:**

2009-2010 Project Year
2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**  (Reported by associate) – Colin Phillips, Kira Gor, Nan Jiang, William Idsardi

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**  09/2008

**First participated in the IGERT project:**   09/2009

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2014

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Dillon, Brian

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2008-2009 Project Year
2009-2010 Project Year
2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Colin Phillips, William Idsardi

**GRE Scores :**

Verbal: 740
Quantitative: 750
Analytical: 6
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2007

**First participated in the IGERT project:**   08/2008

**Current Situation:**

Has graduated from your institution with a Ph.D. 08/2011

# Award ID: 0801465
# Associate Information

**Associate Information:**

**Name:**   Drummond, Alex

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2009-2010 Project Year
2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Howard Lasnik, Norbert Hornstein

**GRE Scores :**

Verbal: 720
Quantitative: 660
Analytical: 4
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   07/2007

**First participated in the IGERT project:**   08/2008

**Current Situation:**

Has graduated from your institution with a Ph.D. 08/2011

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# Award ID: 0801465
## Associate Information
**Reporting Year: 2016**

**Associate Information:**

**Name:**   Dunbar, Ewan

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2008-2009 Project Year
2009-2010 Project Year
2010-2011 Project Year

2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Naomi Feldman, William Idsardi

**GRE Scores :**

Verbal: 700
Quantitative: 760
Analytical: 5.5
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2008

**First participated in the IGERT project:**   08/2008

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2013

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Fetters, Michael

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   Y

**Years Active:**

2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Howard Lasnik, Jeffrey Lidz

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2012

**First participated in the IGERT project:** 08/2013

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Freynik, Suzanne

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2009-2010 Project Year
2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Kira Gor

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2008

**First participated in the IGERT project:**   08/2009

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   He, Xiaoxue Angela

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Alexander Williams, Jeffrey Lidz, Robert Slevc

**GRE Scores :**

Verbal: 580
Quantitative: 800
Analytical: 4.5
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   09/2009

**First participated in the IGERT project:**   09/2010

**Current Situation:**

Has graduated from your institution with a Ph.D. 03/2015

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Heffner, Christopher

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   Y

**Years Active:**

2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Rochelle Newman, William Idsardi

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2012

**First participated in the IGERT project:**   08/2013

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Hwang, So-One

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2009-2010 Project Year
2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – David Poeppel, Gaurav Mathur, Naomi Feldman, Robert De Keyser, William Idsardi

**GRE Scores :**

Verbal: 700
Quantitative: 690
Analytical: 5.5
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   07/2006

**First participated in the IGERT project:**   08/2008

**Current Situation:**

# Award ID: 0801465
## Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Lago, Maria

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2009-2010 Project Year
2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Colin Phillips, Ellen Lau

**GRE Scores :**

Verbal: 650
Quantitative: 700
Analytical: 4
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   06/2009

**First participated in the IGERT project:**   08/2009

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2014

# Award ID: 0801465
## Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Lancaster, Alia

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   Y

**Years Active:**

2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Jared Novick, Robert Slevc

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2012

**First participated in the IGERT project:**   08/2013

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Associate Information
**Reporting Year: 2016**

**Associate Information:**

**Name:**   Lewis, Shevaun

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2008-2009 Project Year
2009-2010 Project Year
2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Andrea Zukowski, Colin Phillips, Jeffrey Lidz, Valentine Hacquard

**GRE Scores :**

Verbal: 780
Quantitative: 800
Analytical: 5
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2008

**First participated in the IGERT project:**   08/2008

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2013

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Li, Chuchu

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   Y

**Years Active:**

2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Min Wang, Robert Slevc, William Idsardi

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2010

**First participated in the IGERT project:**   08/2011

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
## Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Momma, Shota

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   Y

**Years Active:**

2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Robert Slevc

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2011

**First participated in the IGERT project:**   08/2012

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
## Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Omaki, Akira

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2009-2010 Project Year
2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Colin Phillips, Jeffrey Lidz

**GRE Scores :**

Verbal: 390
Quantitative: 750
Analytical: 5.5
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   09/2005

**First participated in the IGERT project:**   08/2008

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2010

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Orita, Naho

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Hal Daume, Jeffrey Lidz, Jordan Boyd-Graber, Naomi Feldman

**GRE Scores :**

Verbal:
Quantitative:
Analytical:

Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   09/2010

**First participated in the IGERT project:**   09/2011

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2015

# Award ID: 0801465
# Associate Information
## Reporting Year: 2016

**Associate Information:**

**Name:**   Schlueter, Zoe

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   Y

**Years Active:**

2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Ellen Lau, Robert Slevc

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2012

**First participated in the IGERT project:**   08/2013

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465

# Associate Information
## Reporting Year: 2016

**Associate Information:**

**Name:**   Solovyeva, Ekaterina

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Michael Long, Robert De Keyser, Robert Slevc

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   09/2010

**First participated in the IGERT project:**   09/2011

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Associate Information
## Reporting Year: 2016

**Associate Information:**

**Name:**   Stojanovska, Ilina

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   Y

**Years Active:**

2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year

2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Colin Phillips, Jeffrey Lidz, Robert De Keyser

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   09/2010

**First participated in the IGERT project:**   09/2010

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Suzuki, Yuichi

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Robert De Keyser, Yi Ting Huang

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2011

**First participated in the IGERT project:**   08/2012

**Current Situation:**

Has graduated from your institution with a Ph.D. 01/2015

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**  Wang, Xuan

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Alexander Williams, Jeffrey Lidz, Paul Pietroski

**GRE Scores :**

Verbal:
Quantitative:
Analytical:
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   09/2010

**First participated in the IGERT project:**   09/2011

**Current Situation:**

Has not yet graduated, but is pursuing a Ph.D. at your institution.

# Award ID: 0801465
# Associate Information
### Reporting Year: 2016

**Associate Information:**

**Name:**   Wellwood, Alexis

**Previous Surname:**

**Has the student been engaged in IGERT activities, research, education, or training during this reporting period?**   N

**Years Active:**

2009-2010 Project Year
2010-2011 Project Year
2011-2012 Project Year
2012-2013 Project Year
2013-2014 Project Year
2014-2015 Project Year
2015-2016 Project Year

**Current IGERT Advisor(s):**   (Reported by associate) – Alexander Williams, Colin Phillips, Jeffrey Lidz, Valentine Hacquard

**GRE Scores :**

Verbal: 690
Quantitative: 630
Analytical: 5.5
Subject Score:

**GRE Subject:**

**IGERT Associates:**

**First enrolled in graduate study in an IGERT department:**   08/2009

**First participated in the IGERT project:**   08/2009

**Current Situation:**

Has graduated from your institution with a Ph.D. 05/2014

# Award ID: 0801465
# Publications, Patents, and Presentations
## PI: Phillps, Colin

### Journal Articles in Refereed Publications

Caldwell-Harris, C. H., Lancaster, A., Ladd, D. R., Dediu, D., & Christiansen, M. H. (2015). Factors influencing sensitivity to lexical tone in an artificial language. Studies in Second Language Acquisition, 37(2), 335-357. doi:10.1017/S0272263114000849.

Gentili, R., Oh, H., Miller, R., Huang, D., Katz, G., Reggia, J. (2015). A Neural Architecture for Performing Actual and Mentally Simulated Movements During Self-Intended and Observed Bimanual Arm Reaching Movements. International Journal of Social Robotics, 7(3), 371-392. doi: 10.1007/s12369-014-0276-5.

Heffner, C. C., Newman, R. S., Dilley, L. C., & Idsardi, W. J. (2015). Age-related differences in speech rate perception do not necessarily entail age-related differences in speech rate use. Journal of Speech, Language, and Hearing Research, 1-9. doi: 10.1044/2015_JSLHR-H-14-0239.

Lago, S., Scharinger, M., *Kronrod, Y., & Idsardi, W. (2015). Categorical effects in fricative perception are reflected in cortical source information. Brain and Language, 143, 52-58. doi:10.1016/j.bandl.2015.02.003.

Lago, S., Shalom, D., Sigman, M., Lau, E., & Phillips, C. (2015). Agreement attraction in Spanish comprehension. Journal of Memory and Language, 82, 133-149. doi:10.1016/j.jml.2015.02.002.

Lau, E. & Nguyen, E. (2015). The role of temporal predictability in lexical-semantic expectation: An MEG investigation. Cortex, 68, 8-19. doi:10.1016/j.cortex.2015.02.022.

Riggins, T., & Rollins, L. (2015). Developmental changes in recollection and familiarity during early childhood: Insights from event-related potentials. Child Development, 86(3), 889-902. doi: 10.1111/cdev.12351.

Rollins, L., & Riggins, T. (2015). Processing and rejection of novel items in childhood: Event-related potential study of similar lures and novel foils.Â Developmental Psychobiology, 57(2), 263-270. doi: 10.1002/dev.21281.

Schweitzer, J., Riggins, T., Liang, X., Gallen, C., Kurup, P. K., Ross, T. J., Black, M., Nair, P., Salmeron, B. J. (2015). Prenatal drug exposure to illicit drugs alters working memory-related brain activity and underlying network properties in adolescence. Neurotoxicology Teratol, 48, 69-77. doi: 10.1016/j.ntt.2015.02.002.

Segal, J. & Newman, R. S. (2015). Infant preferences for structure and prosodic properties of infant-directed speech in the second year of life. To appear in Infancy, 20(3), 339-351. DOI: 10.1111/infa.12077.

Serafini, E. J., Lake, J. B., & Long, M. H. (2015). Methodological improvements in identifying specialized learner needs. English for Specific Purposes, 40, 11-26. doi: 10.1016/j.esp.2015.05.002.

Torrington Eaton, C., Newman, R. S., Bernstein Ratner, N., & Rowe, M. (2015). Non-word repetition in two-year-olds: replication of an adapted paradigm and a useful methodological extension. Clinical Linguistics & Phonetics, 29(7), 1-13. DOI: 10.3109/02699206.2015.1029594.

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Sowalsky, E., Hacquard, V., & Roeper, T. (2009). PP Opacity. In J. Crawford et al. (Eds.), Proceedings of the 3rd Conference on Generative Approaches to Language Acquisition North America (GALANA 2008), 253-261. Somerville, MA: Cascadilla Proceedings Project.

Vishnubhotla, S., & Espy-Wilson, C. (2009). An Algorithm for Speech Segregation of Co-Channel Speech. Proc. of the IEEE Intern. Conf. on Acoust., Speech and Sig. Proc., 109â112.

Zhou, X., Espy-Wilson, C.Y., Tiede, M., & Boyce, S. (2010). An MRI-based articulatory and acoustic study of lateral sound in American English, Proceedings of ICASSP 2010.

Bergelson, E. & Idsardi, W. J. (2009) Structural Biases in Phonology: Infant and Adult Evidence from Artificial Language Learning. Proceedings of the Boston University Conference on Child Language Development. 33: 85-96.

Cannon, E. N., Schlebecker, K. L. & Woodward, A. (2009). Does Object Appearance Influence 18-Month-Olds' Goal Imitation? Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.

Cannon, E. N., Turek, C. & Woodward, A. (2009). Action Anticipation Relates to Action Production in 12-Month-Olds. Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.

Chiang, D., Marton, Y. & Resnik, P. (2008) Online Large-Margin Training of Syntactic and Structural Translation Features. Proceedings of the Conference on Empirical Methods on Natural Language Processing.

Dicker, J., â Dunbar, E., & Johns, A. (2009). Developing intermediate language learning materials: A Labrador Inuttitut story database. In J. Reyhner & L. Lockard (Eds.), Indigenous Language Revitalization: Encouragement, Guidance & Lessons Learned (pp. 155-166). Flagstaff: Northern Arizona University.

Dyer, C., Muresan, S., & Resnik, P. (2008) Generalizing Word Lattice Translation. 46th Annual Meeting of the Association for Computational Linguistics: Human Language Technologies, Columbus, Ohio.

Dyer, C., Setiawan, H., Marton, Y. & Resnik, P. (2009) The University of Maryland Statistical Machine Translation System, Third Workshop on Machine Translation.

Gerson, S. A., Eisenband, L. R., & Woodward, A. (2009). What Can 8-Month-Olds Pull Out of Means-End Training? Generalization of Training Effects on Understanding of Actions in Others. Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.

Gerson, S. A., & Woodward, A. (2009). Early Intention Understanding: The Role of Self-Produced Experience and Its Effect on Object Generalization. Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.

Greene, S. & Resnik, P. (2009) More than Words: Syntactic Packaging and Implicit Sentiment. Proceedings of the North American Chapter of the Association for Computational Linguistics - Human Language Technologies Conference.

Harbison, I. J., Davelaar, E., & Dougherty, M. R. (2008). Stopping rules and memory search termination decisions. In B. C. Love, K. McRae, & V. M. Sloutsky (Eds.), Proceedings of the 30th Annual Conference of the Cognitive Science Society (pp. 575-570). Austin, TX: Cognitive Science Society.

Henderson, A. M. E., Sabbagh, M. A., Woodward, A., & Saby, J. (2009). Retrieval Cues Do Not Help Preschoolers Remember the Name of an Object From a Foreign Country. Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.

Henderson, A. M. E., & Woodward, A. (2009). Do 14-Month-Olds Represent Shared Intentions in Collaborative Action? Symposium presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.

Henderson, A. M. E., Woodward, A., Bonny, J., & Smith, J. (2009). Do Nine-Month-Olds Appreciate the Shared Nature of New Linguistic Forms? Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.

Hunter, T., Halberda, J., Lidz, J. & Pietroski, P. (2008) Beyond Truth Conditions: The Semantics of Most. Proceedings of Semantics and Linguistic Theory.

Huynhm, T., Reggia, J. (2009) Improving Rule Extraction from Neural Networks by Modifying Hidden Layer Representation, Proc. International Joint Conference on Neural Networks.

Idsardi, W. J. & Raimy, E. (2009) Three types of linearization and the temporal aspects of speech. Proceedings of the GLOW Workshop on Linearization.

Jung, J. & Reggia, J. (2009) Nested Evolution of an Autonomous Agent Using a Descriptive Encoding, Genetic and Evolutionary Computation Conference (GECCO).

Koenig, M. A., & Woodward, A. (2009). English-Speaking Toddlers Generalize Words Differently From English and Dutch Speakers. Symposium presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.

Lapizco-Encinas, G., Kingsford, C., Reggia, J. (2009) A Cooperative Particle Swarm Optimization Method for Side-chain Packing, Proc. IEEE Swarm Intelligence Symposium.

Marton, Y. & Resnik, P. (2008) Soft Syntactic Constraints for Hierarchical Phrased-Based Translation. 46th Annual Meeting of the Association for Computational Linguistics: Human Language Technologies, Columbus, Ohio.

Madnani, N., Resnik, P., Dorr, B. J. & Schwartz, R. (2008) Are Multiple Reference Translations Necessary? Investigating the Value of Paraphrased Reference Translations in Parameter Optimization, Proceedings of the Eighth Conference of the Association for Machine Translation in the Americas.

Madnani, N., Resnik, P., Dorr, B. J. & Schwartz, R. (2008) Applying Automatically Generated Semantic Knowledge: A Case Study in Machine Translation. NSF Symposium on Semantic Knowledge Discovery, Organization and Use.

Monahan, P. J., Takahashi, E., Nakao, C., & Idsardi, W. J. (to appear) Not All Epenthetic Contexts are Equal: Differential Effects in Japanese Illusory Vowel Perception. Proceedings of the Japanese-Korean Conference.

Lewis, D., Reggia J. (in press) An Unsupervised Learning Method for Representing Simple Sentences, Proc. International Joint Conference on Neural Networks.

Newman, R., Samuelson, L. & Gupta, P. (2008). Learning novel neighbors: distributed mappings help children and connectionist models. In Proceedings of CogSci2008.

Phillips, C. (2009). Should we impeach armchair linguists? In S. Iwasaki (ed.), Japanese-Korean Linguistics 17. CSLI Publications.

Richardson, C, Jampol, N., Cooley, S., Trageser, J., Killen, M., & Woodward, A. (2009).The Accidental Transgressor: Testing Theory of Mind and Morality Knowledge in Young Children. Poster presentation at the biennial meetings of the Society for Research in Child Development, Denver, CO.

Setiawan, H, Kan, M. Y., Li, H. & Resnik, P. (2009) Topological Ordering of Function Words in Hierarchical Phrase-based Translation. Proceedings of the Association for Computational Linguistics and the International Joint Conference on Natural Language Processing, Singapore.

Takahashi, E. & Lidz, J. (2008) Beyond Statistical Learning in Syntax. Proceedings of Generative Approaches to Language Acquisition.

**Conference Presentations**

Chacón, D. A., & Phillips, C. (2015, March). Resumptive pronouns complete fillergap dependencies, but inadvertently. Poster at the 28th annual CUNY Conference on Human Sentence Processing, Los Angeles, CA.

Heffner, C. C. (2015, June). Why do Europeans think that I'm German? Studies of phonetic category learning. Invited talk given at the Mini-Seminar on Phonetic Processing and Learning, University of Tübingen, Germany.

Momma, S., Sakai, H., & Phillips, C. (2015, March). Give me several hundred more milliseconds: temporal dynamics of verb prediction in Japanese. Talk at the 28th annual CUNY Conference on Human Sentence Processing, Los Angeles, CA.

Rao, S., Ettinger, A., Hal Daumé, III & Resnik, P. (2015, June). Dialogue focus tracking for zero pronoun resolution. Poster at The 2015 Annual Conference of the North American Chapter of the ACL, Denver, CO.

*Richardson, R., Feldman, N. H., & Idsardi, W. (2015, July). What defines a category? Evidence that listeners' perception is governed by generalizations. Poster at CogSci 2015, Pasadena, CA.

*Shell, A. R., Linck, J., & Slevc, L.R. (2015, July). Examining the role of Inhibitory control in bilingual language switching. Poster at CogSci 2015, Pasadena, CA.

Altshuler, D., Hacquard, V., Roberts, T., *White, A.S. (2015, May). On double access, cessation and parentheticality. Talk presented at SALT 25, Stanford, CA.

Anderson, L. C., Newman, R. S. & Redcay, E. (2015, May). How multitalker environments affect speech understanding in autism. Poster presented at the 2015 International Meeting for Autism Research, Salt Lake City, Utah.

Apple, A., & Omaki, A. (2015, March). Development of sentential complement ambiguity processing. Poster presented at CUNY 2015, Los Angeles, LA.

Atkinson, A., & Omaki, A. (2014, September). Grammatical faithfulness in processing of multiple dependencies. Poster presented at AMLaP 2014, University of Edinburgh, Edinburgh, UK.

Atkinson, A., Omaki, A., & Wilson, C. (2014, September). Modeling visual world eye-tracking data: Insights from fMRI. Poster presented at AMLaP 2014, University of Edinburgh, Edinburgh, UK.

*Barrios, S., Namyst, A., Lau, E., Feldman, N., & Idsardi, W. (2014, October). Advanced L2 learners establish new mappings between existing phones. Paper presented at the Second Language Research Forum, Columbia, SC.

Bernstein Ratner, N. (2014, July). Corpus-based assessment of morphosyntactic growth in English. Oral presentation at the International Congress for the Study of Child Language, Amsterdam, The Netherlands.

Blankenship, S., Redcay, E., Dougherty, L., & Riggins, T. (2015, March). Development of hippocampal resting-state networks during childhood. Paper presented at the Society for Research on Child Development, Philadelphia, PA.

Blankenship, S., Smith, V. C., Dougherty, L. R., & Riggins, T. (2015, March). Interaction between maternal lifetime depression and early negative parenting on hippocampal connectivity. Poster presented at the Society for Research on Child Development, Philadelphia, PA.

Borten, A. & Huang, Y. (2014, November). Coordination of linguistic and cognitive processes during reading development. Poster presented at the 39th Boston University Conference on Language Development. Boston, MA.

Brehm, L., *Hussey, E.K., & Christianson, K. (2015, March). Cue strength and executive function in agreement comprehension. Talk presented at the 27th Annual CUNY Conference on Human Sentence Processing, Los Angeles, CA.

Brundage, S. & Nan Bernstein Ratner (2014, November). Using Free Computer Utilities to Compute & Analyze Stuttering Events. Poster presented at American Speech, Language and Hearing Association Annual Convention, Orlando, FL.

Brundage, S., Woodyatt, J., Bernstein Ratner, N. & Newman, R. (2014, July). Disfluencies in the input: Correlations with child language outcomes. Poster presented at the conference of the International Association on Child Language Development, Amsterdam, Netherlands.

Caron, C., Bernstein Ratner, N., & Newman, R. (2014, November). Repeat after me: Do short utterances in âmothereseâ help infants learn language? Poster presented at the American Speech, Language Hearing Association Annual Convention, Orlando, FL.

Catalano, A., Huang, Y. T., Goupell, M. & Newman, R. (2014, November). The use of prosody to infer discourse status in degraded speech. Poster presented at the American Speech, Language Hearing Association Annual Convention, Orlando, FL.

Chow, H.M., Liu, S., Krivega, M., Lippitt, K., Bernstein Ratner, N. & Braun, A. (2014, November). Multifocal White-Matter Abnormalities in People Who Stutter. Poster presented at the American Speech, Language and Hearing Annual Convention, Orlando, FL.

Chow, W. Y., Smith, C., Lau, E., Phillips, C. (2014, September). How do we compute predictions for an upcoming verb? Talk presented at the 20th Architectures and Mechanisms for Language Processing (AMLaP) Conference, Edinburgh, Scotland.

Chow, W.Y. (2014, November). The temporal dimension of linguistic computations. Plenary talk presented at Manchester Forum in Linguistics, Manchester, UK.

Chow, W.Y. & Carreiras, M. (2015, March). Effects of ergative case marking in online verb predictions: ERP evidence from Basque. Poster presented at the 28th annual CUNY Human Sentence Processing Conference, Los Angeles, CA.

Chow, W.Y. & Carreiras, M. (2015, March). Effects of verb transitivity on subject-verb agreement processing: ERP evidence from Basque. Poster presented at the 28th annual CUNY Human Sentence Processing Conference, Los Angeles, CA.

Chow, W.Y. & Kurenkov, I., Buffinton, J., Kraut, B., & Phillips, C. (2015, March). How predictions change over time: evidence from an online cloze paradigm Poster presented at the 28th annual CUNY Human Sentence Processing Conference, Los Angeles, CA.

Chrabaszcz, A. (2014, December). Neurophysiological aspects of processing of Russian verbal forms. Talk presented at the Cognitive Control, Communication and Perception (CCCP) conference, Higher School of Economics, Moscow, Russia.

Chrabaszcz, A., Gor, K., and Cook, S. (2014 , October). The role of early linguistic exposure in the acquisition of phonological representations . Talk presented at Child language acquisition and bilingualism: Grammatical development in Russian and Norwegian, St. Petersburg, Russia.

Chrabaszcz, A., Gor, K., and Cook, S. (2014, October). Do second language learners take advantage of extra time in sentence processing? Poster presented at the Second Language Research Forum (SLRF), University of South Carolina, SC.

Cleveland, Rachel, V. Sisskin & Nan Bernstein Ratner (2014, November). In Another Voice: A Case Study of Code Switching Intervention for Prosody in Asperger Syndrome. Poster presented at the American Speech, Language and Hearing Annual Convention, Orlando, FL.

Cook, S., & Gor, K. (2014, September). When nonnative words compete and when they donât. Poster presented at 9th Mental Lexicon Conference, Niagara-on-the-Lake, Ontario, Canada.

Davis, J. A., Li, C. C., & Wang, M. (2014, July). The functional phonological unit in memorization of written Words and pictures. Poster presented at the 21th Annual Meeting of Society for the Scientific Study of Reading, Santa Fe, NM.

Davis, J.A., Wang, M., & Guan, Q. (2014, September). Separating segmental and tonal information in visual word recognition with second language learners of Chinese. Poster presented at the 9th International Conference on the Mental Lexicon, Niagara-on-the-Lake, Canada.

DeKeyser, R. (2014, July). Awareness of structure in second language learning. Keynote address presented at the 12th International Conference of the Association for Language Awareness. Hedmark University College, Hamark, Norway.

Dillon, B., Clifton, C., Sloggett, S., & Frazier, L. (2015, March). Not all relative clauses interfere equally in filler-gap processing. Poster presented at presented at the 28rd annual CUNY Human Sentence Processing Conference, University of Southern California, Los Angeles, CA.

Dillon, B., Levy, J., Staub, A., & Clifton, C. (2015, March). Distinguishing discrete from gradient grammaticality using Likert scale data. Poster presented at presented at the 28rd annual CUNY Human Sentence Processing Conference, University of Southern California, Los Angeles, CA.

*Donaldson K.J., Shamma S.A., Fritz J.B. (2015, February). Neuronal Responses to Acoustic Stimuli in the Orbitofrontal Cortex of the Mouse. Poster presented at the Assocation for Research in Otolaryngology 38th annual MidWinter Meeting, Baltimore, MD.

Drummond, A , & *Kush, D. (2015, March). Decomposing the Spanish Causative Reflexive Passive. Poster presented at WCCFL 33, Vancouver, BC.

*Dudley, R., Hacquard, V., Rowe, M. & Lidz, J. (2015, March). SES Differences in Input of Mental State Verbs. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

*Dudley, R., Orita, N., *White, A.S., Hacquard, V., & Lidz, J. (2014, July). The factivity of know in three-year-olds. Paper presented in the at the 13th International Congress for the Study of Child Language as part of a symposium on âSyntactic, semantic and pragmatic contributors to the acquisition of attitude verbsâ, University of Amsterdam, The Netherlands.

Eaton, C., Poland, J., & Bernstein Ratner, N. (2014, November). Speech Sound Disorder & Expressive Vocabulary: Is There a Relationship? Talk presented at the American Speech, Language and Hearing Association Annual Convention, Orlando.

Eisner, A., & Bernstein Ratner, N. (2014, November). Fathersâ Input to Language - Delayed Children: Do These Fathers Know Best? Poster presented at the American Speech, Language and Hearing Annual Convention, Orlando, FL.

Fetters, M. & Sugisaki, K. (2014, July). On the Nature of Null Objects in Japanese. Invited Talk at Comparative Syntax and Language Acquisition 3, Nanzan University, Nagoya, Japan.

Gerard, J. & Lidz, J. (2014, November). 4-5 Year Olds do not Attach Non-finite Adjuncts Too Low. Poster presented at the Boston University Conference on Language Development, Boston, MA.

Gerhold, K., Ratner, N., & Newman, R. (2014, November). Predicting language outcomes at 2 years: Can vocalization rate in infancy help? Poster presented at the American Speech, Language Hearing Association Annual Convention, Orlando, FL.

Golinkoff, R., Wilson, M., Ridge, K., *Morini, G., Strother-Garcia, K., & Brezack, N. (2015, March). With the touch of a screen: Introducing an innovative preschool language assessment tool. Talk presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Gor, K., & Cook, S. (2014, October). Development of non-native phonological categories in L2: Bottom-up or top-down route? Paper presented at the Second Language Research Forum (SLRF), University of South Carolina, SC.

Gor, K., Chrabaszcz, A., & Cook, S. (2014, October). If L2 learners decompose inflected words in lexical access, why are they insensitive to morphosyntactic information? Paper presented at the Second Language Research Forum (SLRF), University of South Carolina, SC.

Gor, K., Chrabaszcz, A., & Cook, S. (2014, September). Inflectional paradigm in second language lexical access: Decomposition without recomposition Poster presented 9th Mental Lexicon Conference, Niagara-on-the-Lake, Ontario, Canada.

Grant, M., Dillon, B., & Sloggett, S. (2014, September). Ambiguity advantages in attachment and pronominal reference: Evidence from eye movements during reading. Talk presented at the 20th Architectures and Mechanisms for Language Processing, University of Edinburgh, Edinburgh, UK.

Grant, M., Dillon, B., & Sloggett, S. (2015, March). Similarities in processing attachment and pronominal ambiguities. Poster presented at presented at the 28rd annual CUNY Human Sentence Processing Conference, University of Southern California, Los Angeles, CA.

*Grissom II, A. C., Boyd-Graber, J., He, H., Morgan, J., & Daumé III, H. (2014, October). Don't Until the Final Verb Wait: Reinforcement Learning for Simultaneous Machine Translation. Talk presented at Empirical Methods in Natural Language Processing, Doha, Qatar.

Hacquard, V. (2014, November). Standard non standard modality. Invited speaker at Non Standard Modals Workshop, Leeds University, Leeds, UK.

Hacquard, V. (2014, October). Attitude meanings: semantics, pragmatics and their acquisition. Invited speaker at Semantics Workshop, Rutgers University, New Brunswick, NJ.

*Harrigan, K., Hacquard, V. & Lidz, J. (2015, March) Childrenâs Knowledge of the verb âhopeâ. Poster Presentation at the Society for Research in Child Development (SRCD) Biennial Conference: Philadelphia, PA.

*Harrigan, K., Hacquard, V. & Lidz, J. (2015, March). Syntactic Bootstrapping in the Acquisition of Attitude Verbs. Talk presented at the 33rd West Coast Conference on Formal Linguistics (WCCFL): Vancouver, BC.

*Harrigan, K., Hacquard, V., & Lidz, J. (2015, February). Childrenâs knowledge of the verbs want, think, & hope. Poster presented at GALANA 6, College Park, MD.

*Harrigan, K., Hacquard, V., & Lidz, J. (2015, January). Childrenâs knowledge of the verb hope. Talk presented at 86th annual meeting of the LSA, Portland, OR.

*Harrigan, K., Lidz, J., Hacquard, V. (2015, March). Childrenâs knowledge of the verbs want, think, & hope. Poster presented at SRCD Biennial Meeting, Philadelphia, PA.

Hartman, K., Sampson, J., Bernstein Ratner, N. & Newman, R. (2014, July). Vowel articulation in infant-directed speech and associated child language outcomes. Poster presented at the conference of the International Association on Child Language Development, Amsterdam, Netherlands.

He, A. X. & Lidz, J. (2014, November). Development of the verb-event link between 14 and 18 months. Paper presentation accepted for the 39th Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.

He, A. X., Meng, X., Williams, A. & Lidz, J. (2014, July). Thematic role assignment in resultative constructions in English- and Mandarin-learning children. Poster presented at the 13th International Congress for the Study of Child Language (IASCL), Amsterdam, The Netherlands.

He, A. X., Meng, X., Williams, A., & Lidz, J. (2014, July). Thematic interpretations and cross-linguistic variations:

evidence from English- and Mandarin-learning children. Poster presented at the XIX Biennial International Conference for Infant Studies (ICIS), Berlin, Germany.

He, A. X., Wellwood, A., Lidz, J. & Williams, A. (2014, July) When participant structure and argument structure do not match: participant structure construction in adults and prelinguistic infants. Symposium paper presented at the 13th International Congress for the Study of Â Child Language (IASCL), Amsterdam, The Netherlands.

He, A. X., Wellwood, A., Lidz, J., & Williams, A. (2014, July). Verb learning and the perception of three-participant events in infants and adults. Poster presented at the XIX Biennial International Conference for Infant Studies (ICIS), Berlin, Germany.

Heffner, C. C. & Newman, R. S. (2014, July). A more slowly ticking clock isnât less useful. Poster presented at the Universitas21 Annual Graduate Student Research Conference, Auckland, New Zealand.

Hobbs, D., *Leech, K. A., & Rowe, M. L. (2015, March). Feeling-state language use by parents during bookreading predicts childrenâs feeling-state language use and narrative ability. Poster presented at the Society for Research in Child Development meeting, Philadelphia, PA.

Howell, T., Curzio, E., Giannotto, K., Bernstein Ratner, N. & Dougherty, L. (2014, November). Maternal Depression & Child Language Skills: Results From a Cued Naming Task. Poster presented at the American Speech, Language and Hearing Annual Convention, Orlando, FL.

Hsu, N., & Novick, J.M. (2015, March). Dynamic engagement of cognitive control facilitates recovery from misinterpretation. Paper presented at the 28th Annual CUNY Conference on Human Sentence Processing, Los Angeles, CA.

Hsu, N., Jaeggi, S., & Novick, J.M. (2014, November). A common neural basis for syntactic and non-syntactic conflict-control. Poster presented at the 55th Annual Meeting of the Psychonomics Society, Long Beach, CA.

Huang, Y. (2014, January). Processing of prosodic information by children and adults with cochlear implants. Paper presented at the MASH Conference on Cochlear Implant Research, College Park, MD.

Huang, Y. T., *Leech, K. A., & Rowe, M. L. (2014, November). Understanding differences in childrenâs interpretation of passives: An SES comparison. Poster presented at the 39th annual Boston University Conference on Language Development, Boston, MA.

Huang, Y. T., Newman, R., Catalano, A., & Goupell, M. (2015, March). Using prosody to infer discourse status in normal-hearing and cochlear-implant listeners. Talk presented at the 28th Annual CUNY Conference on Human Sentence Processing, Los Angeles, CA.

*Hussey, E., Ward, N., Nosek, M., Michon, K., Christianson, K., & Kramer, A. (2015, February). Stimulation of executive-control brain regions influences sentence processing. Poster presented at the 5th Annual Postdoctoral Research Symposium, Urbana, IL.

*Hussey, E.K., Brehm, L., & Christianson, K. (2014, November). Executive function for agreement processing. Poster presented at the 55th Annual Meeting of the Psychonomic Society, Long Beach, CA.

*Hussey, E.K., Christianson, K., Ward, N., Nosek, M., & Kramer, A. (2015, March). Stimulation of executive control regions influences garden-path recovery. Poster presented at the 27th Annual CUNY Conference on Human Sentence Processing, Los Angeles, CA.

Jiang, N. (2014, November). Cross-language differences in semantic structures and vocabulary teaching in CSL. Invited talk at Chinese Language Teachers Association - The National Capital Region Annual Conference, College Park, MD.

Kachinske, I., & Vafaee, P. (2014, October). Reexamining the validity of GJT as measures of implicit knowledge: reanalysis of Ellis & Loewen (2007), Bowles (2011), and Guiterrez (2013). Talk presented at the Second Language Research Forum (SLRF), Columbia, South Carolina, USA.

Kim, S. (2014, October). Do bilinguals activate orthographically different languages in a single language task? Paper presented at the 33rd annual Second Language Research Forum (SLRF), Columbia, South Carolina.

*Kowalski, A. & Huang, Y. (2014, September). Working memory, interference, and grammatical role assignment. Poster presentation at Architectures and Mechanisms for Language Processing, Edinburgh, UK.

*Kowalski, A. & Huang, Y. (2015, March). Discourse influence on syntactic cues to role assignment. Poster presentation at 28th Annual CUNY Sentence Processing Conference, Los Angeles, CA.

*Kronrod, Y., *Barrios, S., Winn, M., Idsardi, W., & Feldman, N. (2014, October). Relationships between phoneme identification and discrimination change with varying L2 proficiency. Paper presented at the Second Language Research Forum, Columbia, SC.

*Kush, D., & Van Dyke, J. (2015, March). When the gap-filling gets tough. Poster presented at CUNY 2015, Los Angeles, CA.

*Kush, D., Johns, C. and Van Dyke, J. (2014, July). Phonological interference and its effect on sentence-level reading difficulty. Poster presented at the 2014 SSSR Conference, Santa Fe, NM.

*Kush, D., Lohndal, T. and Sprouse, J. (2015, January). Experimental syntax and the cross-linguistic variation of island effects in Norwegian and Swedish. Poster presented at the LSA 2015, Portland, OR.

Lago, S., & Felser, C. (2015, March). Computation of number agreement in native and non-native speakers of German. Poster presented at CUNY, Los Angeles, California.

Lago, S., Namyst, A., & Lau, E. (2015, March). N400 semantic expectation effects provide evidence for rapid pronoun resolution. Talk presented at the 28th Annual CUNY Sentence Processing Conference, Los Angeles, CA.

Lago, S., Sloggett, S., Schlueter, Z., Chow, W. Y., & Phillips, C. (2014, September). Does pronoun processing vary across languages. Poster presented at the 20th Architectures and Mechanisms for Language Processing Conference (AMLaP 20), Edinburgh, UK.

Lago, S., Sloggett, S., Schlueter, Z., Chow, W.Y., Lau, E. F., Phillips, C. (2014, September). Does pronoun processing vary across languages? Poster presentation at the Architectures and Mechanisms for Language Processing Conference, Edinburgh, UK.

Lane, C., Kanjlia, S., Omaki, A., & Bedny, M. (2014, August). Sensitivity to syntactic complexity in visual cortex of blind adults. Paper presented at Society of Neurobiology of Language Conference 2014, Amsterdam, the Netherlands.

Larson, B. and A. Wellwood. (2015, March). A long-distance morphosyntax and semantics for comparative clauses. Talk presented at the West Coast Conference for Formal Linguistics (WCCFL) 33, Simon Fraser University.

Lassotta, R., Omaki, A., & Franck, J. (2014, November). Abstract knowledge of non-canonical word order by 21 month olds. Paper presented at BUCLD 39, Boston, MA.

*Leech, K. A., & Rowe, M. L. (2014, July). A comparison of parent-child interactions while reading picture books versus chapter books. Paper presented in M. Rowe (Chair), Fostering preschool childrenâs academic language. Symposium at the triennial meeting of the International Association for the Study of Child Language: Amsterdam, Netherlands.

*Leech, K. A., Cheung, E., Rowe, M. L., & Cabrera, N. J. (2015, March). Fathersâ use of decontextualized language predicts three-year-old childrenâs vocabulary and verbal reasoning skills. Paper presented in R. Golinkoff (chair), Language development in low-SES and under-represented populations. Symposium at the Society of Research in Child Development meeting: Philadelphia, PA.

*Leech, K. A., Rowe, M. L., Salo, V. S., & Cabrera, N. J. (2015, March). The unique role of fathersâ wh-questions in toddlersâ vocabulary development. Paper presented in D. Matthews (chair), Determining the features of child-directed speech that best promote early language learning. Symposium at the Society of Research in Child Development meeting: Philadelphia, PA.

Lewis, S. & Landau, B. (2015, March). Shared attention and follow-in labeling in early word learning. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.

Lewis, S., Hacquard, V. & Lidz, J. (2014, July). Thinking pragmatically: A new perspective on childrenâs understanding of belief reports. Talk at the 13th International Congress for the Study of Child Language, Amsterdam, Netherlands.

Li, C. C., Davis, J. A., & Wang, M. (2014, July). The functional phonological unit in spoken word production among second language learners. Poster presented at the 21th Annual Meeting of Society for the Scientific Study of Reading, Santa Fe, NM.

Li, C., & Wang, M. (2014, September). The Functional Phonological unit in Second Language Learners. Poster presented at the 9th International Conference on the Mental Lexicon, Niagara-on-the-Lake, Canada.

Li, C., & Wang, M. (2014, September). The Influence of Orthographic Experience on the Development of Functional Phonological Unit in Spoken Word Production. Poster presented at the 9th International Conference on the Mental Lexicon, Niagara-on-the-Lake, Canada.

Lidz, J. (2014, November). Demystifying the Publication Process. Oral presentation at the Professional Development Workshop at the Boston University Conference on Language Development, Boston, MA.

Lidz, J. (2015, January). The Publication Process. Oral presentation at the Professional Development Workshop at the Linguistic Society of America Annual Meeting, Portland, Oregon.

Lidz, J. (2015, January). When Linguists Go to High School. Workshop presentation at the Linguistic Society of America Annual Meeting, Portland, Oregon.

Lidz, J., *Dudley, R., *Leech, K., *Kronrod, Y., Rowe, M., & Phillips, C. (2014, November). Expanding our reach and theirs with language science outreach. Poster presentation at the 39th Boston University Conference on Language Development, Boston, MA.

Lidz, J., Lau, E. F., Heffner, C., *Dudley, R., & Phillips, C. (2015, January). Expanding our reach and theirs with linguistics research. Paper presented in the âLinguistics for everyone: Tips and tricks for do-it-yourself-ersâ panel at the eighty-ninth annual Meeting of the Linguistics Society of America (LSA), Portland, OR.

*Lin, C. Y., & Mintz, T. H. (September, 2014). Discrimination of Mandarin tones by English-learning Infants. Poster presented at the Annual SoCal Hearing Conference, Irvine, CA.

Lippitt, K., Chow, H. M., Mattay, G., Bernstein Ratner, N. & A. Braun. (2014, November). What the Brain Says: Neurological Underpinnings & Behavioral Functions of âUmâ & âUhâ. Poster presented at the American Speech, Language and Hearing Annual Convention, Orlando, FL.

MacSwan, J. (2015, May). Translanguaging, codeswitching, and universal multilingualism. Plenary address at the International Symposium on Bilingualism 10, Rutgers University.

Marijuan, S., Lago, S., & Sanz, C. (2014, September). Agreement morphology, the word order bias and working memory in English-Spanish emerging bilinguals. Talk given at EUROSLA, York.

*McCourt, M. S., Green, J. J., Lau, E.F., & Williams, A. (2014, October). Remote control and implicit agents. Poster presentation at the Mid-Atlantic Conference for Studies in Meaning (MACSIM), Rutgers University, New Brunswick, NJ.

*McCourt, M. S., Green, J. J., Lau, E.F., & Williams, A. (2015, March). Remote control of reason clauses. Talk given at the 28th Annual CUNY Conference on Human Sentence Processing, USC, Los Angeles, CA.

Momma, S., & Phillips, C. (2014, November). Looking ahead to verbs in comprehension and production. Poster at the Workshop on Gradient Symbolic Computation, Johns Hopkins University, Baltimore, MD.

Momma, S., Slevc, L.R., & Phillips, C. (2014, August). The timing of verb selection in English active and passive sentences. Talk given at TL/MAPLL 2014 (Technical Group of Thought and Language / Mental Architecture for Processing and Learning of Language), Tokyo, Japan.

Momma, S., Slevc, L.R., & Phillips, C. (2015, March). The timing of verb planning in active and passive sentence

production. Poster presented at the 28th CUNY conference on human sentence processing, Los Angeles, CA.

*Morini, G. & Newman, R. S. (2014, July).The effect of language context on monolingual and bilingual word recognition. Poster presented at the International Congress for the Study of Child Language, Amsterdam, The Netherlands.

*Morini, G. & Newman, R. S. (2014, July). One language vs. two: Interactions between language experience and cognitive abilities in word learning and word recognition. Poster presented at the International Conference on Infant Studies, Berlin, Germany.

*Morini, G., Newman, R. S., & Sanders, K. (2015, March). Examining the role of the sentence structure on childrenâs word identification. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Moyer, M., *Harrigan, K., Hacquard, V. & Lidz, J. (2015, February). 2-year-olds can track discourse roles through pronominal reference. Oral presentation at the 6th Generative Approach to Language Acquisition North America (GALANA), College Park MD.

Moyer, M., *Harrigan, K., Hacquard, V., Lidz, J. (2014, November). Two year oldsâ comprehension of personal pronouns. Poster presented at BUCDL 39, Boston, MA.

Mulligan, E., Blankenship, S. L.,Â Leppert, K., Merwin, S., Dougherty, L. R., & Riggins, T. (2015, March). Developmental differences in relations between episodic memory and hippocampal subregion volume during early to middle childhood. Poster presented at the Cognitive Neuroscience Society annual meeting, San Francisco, CA.

Newman, R. & Dombroski, J. (2015, March). Preschoolers' word learning in noisy environments. Poster presented at the Society for Research in Child Development, Philadelphia, PA.

Newman, R. S. (2015, January). Toddlersâ ability to understand and learn from vocoded speech. Talk presented at the Mid-Atlantic Seminar on Hearing, University of Maryland, College Park, MD.

Newman, R. S. (2015, March). Discussant for Statistical learning and native-language learning are linked throughout development. Symposium presented at the Society for Research in Child Development, Philadelphia, PA.

Newman, R. S., *Morini, G., & Bail, A. (2014, July). Look at the gato! Maternal language-mixing in speech to toddlers. Poster presented at the International Congress for the Study of Child Language, Amsterdam, The Netherlands.

Newman, R. S., *Morini, G., & Chatterjee, M. (2014, July). Development in the ability to comprehend degraded speech signals. Poster presented at the International Conference on Infant Studies, Berlin, Germany.

Newman, R. S., *Morini, G., Bail, A., & Dellinger, S. (2014, July). Look at the gato! Maternal language-mixing in speech to toddlers. Poster presented at the conference of the International Association on Child Language Development, Amsterdam, Netherlands.

Okada, B.M. & Slevc, L.R. (2014, November). The effect of cadences on harmonic expectancy. Poster presented at the 13th annual Auditory Perception, Cognition, and Action Meeting (APCAM). Long Beach, CA.

Omaki, A., & Apple, A. (2014, September). Adaptation of active gap filling in coordinated sentences. Paper presented at AMLaP 2014, University of Edinburgh, Edinburgh, UK.

Omaki, A., Kobayashi, T., & Lidz, J. (2014, November). Cue reliability in the acquisition of Japanese case markers. Paper presented at BUCLD 39, Boston, MA.

Orita, N., Ono, H., Feldman, N., & Lidz, J. (2014, November). A conservative interpretation of the reflexive zibun by Japanese children. Poster presented at the 39th Boston University Conference on Language Development, Boston, MA.

Orita, N., Vornov, E., Feldman, N., Boyd-Graber, J. (2014, June). Quantifying the role of discourse topicality in speakers' choices of referring expressions. Talk at ACL Workshop on Cognitive Modeling and Computational

Linguistics, Johns Hopkins University, Baltimore, MD.

*Pelzl, E., Vafaee, P., Chrabaszcz, A., Cook, S., Gor, K., Jackson, S. R., Jiang, N., Lancaster, A., Li, C., Li, M., Long, M. H., Pandza, N. B., & Zhou, Q. (2014, October). Linguistic Correlates of Proficiency. Paper presented at the thirteenth annual conference of the East Coast Organization of Language Testers (ECOLT), New York, NY.

*Pelzl, E., Vafaee, P., Cook, S., Lancaster, A., & Gor, K. (2014, October). Linguistic correlates of proficiency. Paper presented at ECOLT 2014, Teachers College at Columbia University, NY.

Phillips, C. (2014, November). Gradient symbolic computation. Two commentary talks at the Workshop on Gradient Symbolic Computation, Johns Hopkins University, Baltimore, MD.

Phillips, C. (2014, September). Language Science at the University of Maryland. Talk for the Maryland Department of Legislative Services, University of Maryland, College Park, MD.

Phillips, C. (2015, February). Linguistic illusions: some recent surprises. Talk given at Program in Linguistics, Princeton University, Princeton, NJ.

Phillips, C. (2015, January). Grammar and language processing: Conquering by not dividing. Invited talk at the Division of Labour workshop, Tubingen, Germany.

Rao, S., Ettinger, A., Daume III, H., & Resnik, P. (2015, June). Dialogue focus tracking for zero pronoun resolution. Poster at the Conference of the North American Association for Computational Linguistics (NAACL), Denver, Colorado.

Redcay, E., Rice, K., & Riggins, T. (2014, November). Context-dependent modulation of amygdala-prefrontal networks in early childhood. Poster presented at the Society for Neuroscience Annual Meeting, Washington, D.C.

*Richardson, R., Feldman, N., & Idsardi, W. (2014, November). What defines a category? Evidence that listenersâ perception is governed by generalizations. Paper presented at the Northeast Computational Phonology Workshop (NECPhon 8), New York, NY.

Richter, C., Feldman, N., & Jansen, A. (2014, November). Representing speech in a model of phonetic perception. Paper presented at the Northeast Computational Phonology Workshop (NECPhon 8), New York, NY.

Riggins, T., Blankenship, S., Leppert, K., Marti, L., Segars, J., Gruber, A., & Dougherty, L.R. (2015, March). Relations between hippocampal functional connectivity during rest and memory performance in 5- to 8-year-old children. Poster presented at theÂ Society for Research on Child Development, Philadelphia, PA.

Riggins, T., Blankenship, S., Redcay, E., & Dougherty, L. R. (2015, March). Development of hippocampal resting-state networks during childhood. Poster presented at the Cognitive Neuroscience Society, San Francisco, CA.

Riggins, T., Blankenship, S., Rice, K., Mulligan, E., & Redcay, E. (2015, March). Relations between episodic memory and hippocampal subregion volumes in early childhood. Paper presentend at the Society for Research on Child Development, Philadelphia, PA.

Robey, A., & Riggins, T. (2015, March). Comparison of incidental vs intentional source memory in young children: Evidence from ERPs. Paper presented at the Society for Research on Child Development, Philadelphia, PA.

Robey, A., & Riggins, T. (2015, March). Increasing the contribution of familiarity: Does unitization improve childrenâs performance on a relational memory task? Poster presented at the Society for Research on Child Development, Philadelphia, PA.

Rollins, L., & Riggins, T. (2015, March). Development of subjective recollection: Evidence from event-related potential studies of memory encoding and retrieval. Paper presented at the Society for Research on Child Development, Philadelphia, PA.

Rollins, L., Robey, A., & Riggins, T. (2015, March). Influence of delay on electrophysiological correlates of memory during early childhood. Poster presented at the Society for Research on Child Development, Philadelphia, PA.

Salo, V. S., *Leech, K. A., Rowe, M. L, & Cabrera, N. J. (2014, July). Early head start fathersâ speech to toddlers

during book-reading versus toy play. Poster presented at the 12th Annual Head Start Research Conference on Early Childhood, Washington, DC.

Sampson, J., Hartman, K., Bernstein Ratner, N. & Newman, R. (2014, July). Patterns of VOT in infant-directed speech that are associated with language outcomes at 24 months. Poster presented at the conference of the International Association on Child Language Development, Amsterdam, Netherlands.

Schlueter, Z., Williams, A., Lau, E. F. (2015, March). How quickly is Definiteness Information incorporated into Comprehender Expectations? Poster presentation at the 28th Annual CUNY Conference on Human Sentence Processing, Los Angeles, USA.

Slevc, L.R. (2015, March). Parses of corrected errors persist. Talk given at the 28th CUNY conference on human sentence processing, Los Angeles, CA.

Slevc, L.R., Faroqi-Shah, Y., & Saxena, S. (2014, October). Preserved processing of musical syntax in a person with agrammatic aphasia. Talk given at the 52nd annual meeting of the Academy of Aphasia, Miami, FL.

Sloggett, S. & Dillon, B. (2015, March). Interference in reflexives is the result of a logophoric interpretation. Poster presented at presented at the 28rd annual CUNY Human Sentence Processing Conference, University of Southern California.

Solovyeva, K. (2015, April). Implicit and Explicit Language Learning Aptitudes at Cross-Purposes. Talk presented at TESOL Alumni Lectures and Roundtable. University of Northern Iowa. Cedar Falls, IA.

Solovyeva, K., & DeKeyser, R. (2015, March). Response variability reduction and increase index distinct stages of learning and representation formation. Talk presented at the American Association of Applied Linguistics annual meeting. Toronto, Canada.

Sunada, M. & Suzuki, Y. (2014, October). Concurrent Validity of Sentence Repetition Test: The Role of Pause and Sentence Length. Paper presented at the 18th Japan Language Testing Association (JLTA) Annual Conference, Ritsumeikan University, Biwako Kusatsu Campus.

Sundara, M., Ngon, C., Skoruppa, K., Feldman, N. H., Molina Onario, G., Morgan, J. L., & Peperkamp, S. (2014, November). Six-month-oldsâ discrimination of subtle phonetic contrasts. Poster presented at the 39th Boston University Conference on Language Development, Boston, MA.

Sundel, M., Hsiung, A., Blankenship, S., Marti, L., Mulligan, E. & Riggins, T. (2015, March). The effects of emotional valence and arousal on item and source memory across development. Poster presented at theÂ Society for Research on Child Development, Philadelphia, PA.

Suzuki, Y. (2014, June). A Practical Method of Measuring Automaticity in Second Language Grammar: A Comparison between WEB-based SPOT and ACTFL OPI. Paper Presented at the Technical Committee on Thought and Language (TL), Waseda University, Tokyo.

Suzuki, Y. & DeKeyser, R. (2014, October). Does Elicited Imitation Measure Implicit Knowledge? Evidence from the Word-Monitoring Task. Paper presented at the 33rd Second Language Research Form 2014, University of South Carolina.

Suzuki, Y. & Huang, Y. T. (2014, August). Real-time Grammar Processing by Late Second Language Speakers: An Eye-tracking Study. Paper Presented at the TL/MAPLL 2014. University of Tokyo, Tokyo.

Suzuki, Y., Huang, Y., & DeKeyser, R. (2014, November). Comparisons of Implicit Knowledge in Second Language Acquisition: An Eye-tracking Study. Poster presented at the Boston University Conference on Language Development (BUCLD), Boston University.

*Teubner-Rhodes, S., Vaden, K., Alhstrom, J., Dubno, J., & Eckert, M. A. (2015, February). The role of cognitive abilities in understanding speech in noise by older adults. Poster presented at Association for Research in Otolaryngology, Baltimore, MD.

*Teubner-Rhodes, S.E., Bolger, D.J., & Novick, J.M. (2014, November). The bilingual advantage and conflict adaptation: An fMRI investigation. Poster presented at the 55th Annual Meeting of the Psychonomics Society, Long

Beach, CA.

Tsuje, R., Newman, R., Rowe, M. & Bernstein Ratner, N. (2014, July). Big data in child language acquisition: Chances and challenges. Talk presented at the International Congress for the Study of Child Language, Amsterdam, The Netherlands.

Vafaee, P., & DeKeyser, R. (2014, October). Re-examining the role of explicit information in processing instruction: Bridging two methodological gaps. Talk presented at the Second Language Research Forum, University of South Carolina.

Vafaee, P., Stojanovska, I., & Suzuki, Y. (2015, March). Towards building a validity argument for grammaticality judgment tasks. Poster presented at the Language Testing Research Colloquium (LTRC), Toronto, Canada.

Vafaee, P., Suzuki, Y., & *Pelzl, E. (2014, October). How Aptitude-treatment Interaction studies can benefit Learning-oriented Assessment. Paper presented at the Teachers College Columbia University Roundtable in Second Language Studies (TCCRISLS), New York, NY.

Wang, M., & Pae, H. (2015, January). Korean students acquiring L2 reading. Talk presented at a workshop entitled âLearning to read in a second language: a cross-linguistic perspectiveâ, the Netherlands Institute for Advanced Studies (NIAS), Wassenaar, the Netherlands.

*White, A. S. (2014, July). Contextually modulated syntactic variability in child-directed speech. Pster presented at the 13th International Congress for the Study of Child Language, Amsterdam, The Netherlands.

*White, A. S. (2015, January). Soft implicative entailments. Talk presented at the 89th Annual Meeting of the Linguistic Society of America, Portland, OR.

Wood, T., & , C. (2015, January). Langscape: Mapping global linguistic diversity. Poster at the Linguistic Society of America Annual Meeting, Portland, OR.


Abrams, K., Purnell, T. C. and Idsardi, W. J. (2013, September). Structured Heteronomy of Acoustic Features Within a Dialect Border Region. Talk. Fifth International Conference on the Linguistics of Contemporary English. Austin, TX.

Atkinson, E., Apple, A., Rawlins, K. and Omaki, A. (2013 October). Wh-island amelioration at the interfaces: syntax, processing and semantic distinctness. Talk presented at NELS 44, Storrs, University of Connecticut.

Bennett, E., *Kronrod, Y. and Feldman, N. (November 2013). Modeling effects of input variability in phonetic acquisition. Poster presented at the 38th Boston University Conference on Language Development. Boston, MA.

Bennett, E., Y. *Kronrod and N. Feldman (November 2013) Modeling Effects of Input Variability on Phonetic Acquisition. Boston University Conference on Language Development. Boston, MA (Poster)

Biller, A.B., Karuzis, V.P., Corbett, R.P., Chang, C.B. and Bowles, A.R. (2013, August). Musical experience predicts lexical tone learning. Paper presented at the Biennial meeting of the Society for Music Perception and Cognition, Toronto, Canada.

Biller, A.K., Karuzis, V.P., Corbett, R.P., Chang, C.B. and Bowles, A.R. (2013, August). Musical experience predicts lexical tone learning. Paper presented at the Biennial meeting of the Society for MusicPerception and Cognition. Toronto, Canada

Chacon, D., Imtiaz, M., Dasgupta, S., Murshed, S. M., Dan, M. and Phillips, C. (March 2014). Structural and non-structural locality effects in Bangla filler-gap dependencies. Poster at the 27th annual CUNY Conference on Human Sentence Processing. Columbus, OH.

Chacon, D., Imtiaz, M., Dasgupta, S., Murshed, S. M., Dan, M. and Phillips, C. (March 2014). Word order effects on long-distance dependency resolution, within and between languages. Talk at the 4th Formal Approaches to South Asian Languages conference. Rutgers University, New Brunswick, NJ.

Chow, W-Y., Li, N., Wang, S., Phillips, C. (March 2014). Are our eyes really faster than our brains? Poster at 2nd

East Asian Psycholinguistics Colloquium, University of Chicago.

Chow, W-Y., MacMillan, G., Shah, S., Kurenkov, I., Lau, E. and Phillips, C. (March 2014). Partial use of available information in the early stages of verb prediction. Poster at the 27th annual CUNY Conference on Human Sentence Processing. Columbus, OH.

DeKeyser, R. (2013, October). Complexity and context in research on age effects. Poster at the Second Language Research Forum, Brigham Young University, Utah. (plenary)

DeKeyser, R. (2013, October). Tasks and the cognitive psychology of practice. Poster at the International Conference on Task-Based Language Teaching. Banff, Alberta, Canada

Dillon, B. (2014, March) Locality in filler-gap dependencies: Evidence from extraposition. Poster presented at the 27rd annual CUNY Human Sentence Processing Conference, Columbus, OH.

Dillon, B., Levy, J., Staub, A. and Clifton, C. (2014, March) Linear order effects in agreement: Evidence from English wh-questions. Talk presented at the 27rd annual CUNY Human Sentence Processing Conference, Columbus, OH.

*Dudley, R., Orita, N., Moyer, M., Hacquard, V. and Lidz, J. (2013, November). Factivity in three year olds' understanding of know and think.Poster presented at BUCLD 38, Boston University Conference on Language Development. Boston, MA.

Eaves, B. S., Feldman, N. H., Griffiths, T. L. and Shafto, P. (October 2013). Infant-directed speech as statistically optimal input. Poster presented at the 8th Biennial Meeting of the Cognitive Development Society, Memphis, TN.

Eidelman, V., Wu, K., Ture, F., Resnik, P. and Lin, J. (2013, August) Mr. MIRA: Open-Source Large-Margin Structured Learning on MapReduce, System Demo paper at ACL 2013. Sophia, Bulgaria.

Fazlipour, A., Green, J., Lau, E., *McCourt, M. and Williams, A. (March 2014). Remote control and implicit agents. Poster at the 27th CUNY Human Sentence Processing Conference. Columbus, Ohio.

Feldman, N., Falk, J. and Jansen, A. (July 2013). Predicting listeners perceptual biases using low-level speech features. Paper presented at the Workshop on Cognitive Models of Early Language Acquisition and Zero Resource Speech Technologies, Paris, France.

Feldman, N., Richter, C., Falk, J. and Jansen, A. (October 2013). Predicting listeners perceptual biases using low-level speech features. Paper presented at the Northeast Computational Phonology Workshop (NECPhon 7), Boston, MA.

Fetters, M, A. (2013, November). Principle C effects are structural, not linear, in 30-month-olds. Poster presented at Boston University Conference on Language Development, Boston, MA.

*Gagliardi, A. (2014, Jan.). Input != Intake: the case of Norwegian noun classes. Oral Presentation. Linguistic Society of America Annual Meeting, Minneapolis MN.

*Gagliardi, A., Goncalves, M., Polinsky, M. and Radkevich, N. (2014, Jan.). The biabsolutive in Nakh-Dagestanian: Syntax and learnability. Oral Presentation. Linguistic Society of America Annual Meeting, Minneapolis MN.

*Gagliardi, A., Mateo Pedro, P. and Polinsky, M. (2013, Nov.). The acquisition of relative clauses in Q'anjob'al Mayan. Oral presentation. Boston University Conference on Language Development, Boston MA.

*Gagliardi, A., Mateo Pedro, P. and Polinsky, M. (2014, Jan.). The acquisition of relative clauses in Q'anjob'al Mayan. Oral presentation. Linguistic Society of America Annual Meeting, Minneapolis MN.

Gor, K. & Lukyanchenko, A. (2013, June). Inflectional paradigm in native and nonnative processing of nouns: What mediates decomposition? Poster presented at the The 8th International Morphological Processing Conference, Cambridge, UK.

Gor, K. (2014 February). Inflectional paradigm and decomposition in a second language. Paper presented at Night Whites 2014, The Second Saint Petersburg Winter Workshop on Experimental Studies of Speech and Language.

Saint Petersburg, Russia.

Gor, K. (2014, February). Accuracy and speed: Differences in heritage and late L2 learner profiles. Paper presented at Second International Conference on Heritage/Community Languages, UCLA.

Gor, K. and Lukyanchenko, A. (2013, November). Lexical access of inflected nouns in L2: What is the role of the inflectional paradigm? Poster presented at BUCLD 38, Boston University Conference on Language Development. Boston, MA.

Hacquard, V. (2013, June). The grammatical category of modality, invited speaker, Amsterdam Colloquium.

Harbison, J.I., Davelaar, E.J., Yu, E.C., *Hussey, E.K. and Dougherty, M.R. (2013, August). Intrusions and the decision to terminate memory search. Talk presented at the 35th Annual Cognitive Science Society, Berlin, Germany.

He, A. X., Meng, X., Williams, A. and Lidz, J. (May 2014). Thematic role assignment in resultative constructions in English- and Mandarin-learning children. Paper presentation given at the 22nd Annual Conference of the International Association of Chinese Linguistics (IACL) and the 26th North American Conference on Chinese Linguistics (NACCL), College Park, MD.

He, A.X., Wellwood, A., Lidz, J. and Williams, A. (January 2014). Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping. Poster presentation at the Linguistic Society of America annual meeting, Minneapolis, MN.

He, A.X., Wellwood, A., Lidz, J. and Williams, A. (November 2013). Assessing event perception in adults and prelinguistic children: A prelude to syntactic bootstrapping. Poster at 38th Boston University Conference on Language Development (BUCLD), Boston University, Boston, MA.

Heffner, C. and Newman, R. S. and Idsardi, W. (2013, June). Canadian oats and Canadian goats: Comparing distal cues to segmentation and segments. Poster presented at the International Congress on Acoustics 2013, Montreal, Quebec.

Heffner, C. C. & Idsardi, W. J. (2014, January). Limits on phonetic category learning. Paper presented at the eighty-eighth annual Meeting of the Linguistics Society of America (LSA), Minneapolis, MN.

Heffner, C. C. & Newman, R. S. (2013, October). Differences in timing perception may not entail differences in timing use. Poster presented at the fifth international Aging and Speech Communication conference, Bloomington, IN.

Heinz, J. & Idsardi, W. J. (2013, October) Opacity between local and long-distance processes in Samala. Talk at WOPIG Workshop on Opacity. Leipzig Germany.

Hsu, N., Jaeggi, S. and Novick, J.M. (March, 2014). A common neural basis for syntactic and non-syntactic conflict-control. Poster presented at the 27th Annual CUNY Conference on Human Sentence Processing, Columbus, OH.

Hsu, N., Jaeggi, S. and Novick, J.M. (November, 2013). A common neural basis for syntactic and non-syntactic conflict-control. Poster presented at the annual meeting of the Society for the Neurobiology of Language, San Diego, CA.

Huang, Y. (January, 2014). Processing of prosodic information by children and adults with cochlear implants. Paper presented at the MASH Conference on Cochlear Implant Research. College Park, MD.

Huang, Y. (March, 2014). Pragmatic inferencing across scales: Linguistic and extra-linguistic effects. Poster presented at the 27th annual CUNY conference on Human Sentence Processing. Poster. Columbus, OH.

Huang, Y., *Leech, K. and Rowe, M. (March, 2014). Exploring socioeconomic differences in syntactic development through processing. Poster presented at the 27th annual CUNY conference on Human Sentence Processing. Columbus, OH.

*Hussey, E., Velnoskey, K., Harbison, J.I., Mishler, A., *Teubner-Rhodes, S.E. and Novick, J.M. (November, 2013). Memory and language improvements following cognitive control training. Poster presented at the 54th Annual

Meeting of the Psychonomics Society, Toronto, ON.

Hwang, S.-O., Langdon, C., Pucci, C., Idsardi, W. and Mathur, G. (2013, July). Temporal integration windows in sign language processing. Talk. Theoretical Issues in Sign Language Research (TISLR) Conference 11, London.

Idsardi, William J. and Heinz, Jeffrey. (2013, September) Stress, Computation and the Chomsky hierarchy. Talk. MIT Conference on Stress and Meter. Cambridge, MA.

Jesse, A. and Newman, R. S. (2013, November). Seeing a speaker provides speaking rate information for phoneme recognition. Poster presented at the 54th Annual Psychonomic Society Meeting, Toronto, Canada.

Jiang, N. (2014 February) Semantic development in second language learning and teaching. Invited Speaker Series, Department of Linguistics, Languages and Cultures, University of Calgary, Canada.

Jiang, N. (2014 January). Research methods for applied linguistics and second language acquisition (invited workshops), School of Foreign Languages and Literatures, Beijing Normal University.

Jiang, N. (2014 March). A study of semantic development among advanced CSL speakers. Talk at Symposium on teaching Chinese as a second language.George Washington University, DC.

Jiang, N. (2014, March). Understanding semantic development in second language acquisition (Keynote Speech). The 21st Annual University of Texas at Arlington Student Conference in Linguistics and TESOL. Arlington, TX.

Jiang, N., Guo, T. and Li, M. (2013 July). Translation Frequency Effect in L2 word recognition: Replication and Extension. Paper presented at Vocab@vic, University of Wellington, New Zealand.

Johns, C., Van Dyke, J. and *Kush, D. (2014 March). A speed-accuracy tradeoff study of poor readers memory mechanisms. Poster presented at CUNY 2014, Columbus, OH.

Joyas, Y., Ramos, M., Reeb-Sutherland, B., Rowe, M.L., Leavitt, P. and Fox, N.A. (2014, May). Individual Differences in Early Associative Learning Predicts Later Language Development. Poster presented at the 26th annual convention of the Association for Psychological Science. San Francisco, CA.

Kachinske, I., DeKeyser, R. and Lidz, J. (2013, October). How far can L2 implicit learning go? Re-examining the power of L2 implicit learning. Poster at the Second Language Research Forum, Brigham Young University, Utah.

Kachinske, I., Pandza, N.B., Solovyeva, K., Suzuki, Y., Jain, T., DeKeyser, R.M. (2013, September). Implicit and Explicit L2 Learning and Knowledge. Poster presented at the third Language Science Day, University of Maryland.

Kan, I.P., *Teubner-Rhodes, S., Drummey, A.B. and Novick, J.M. (May, 2014). To adapt or not to adapt: The question of domain-general cognitive control. Talk presented as part of a symposium on Bounded Generality of Cognitive Control: Congruence-Sequence Effects across Stimulus, Response and Task Dimensions, American Psychological Society, San Francisco, CA.

Kim, S.Y., Wang, M. (2013, July). Past-tense processing in English and Korean: A masked priming study. Spoken paper presented at the Annual Meeting for the Society for the Scientific Study of Reading, Hong Kong.

*Kronrod, Y., A. *Shell, C. Heffner, A. *Kowalski, R. *Dudley, J. Lidz, M. Rowe, E. Lau (January 2014) Research and Outreach: Translating Findings in Language Science for Public School Students. Poster at Cognitive and Linguistic Development: Translations of Research for Educational Applications. College Park, MD.

*Kronrod, Y., E. Bennett and N. Feldman (February 2014) Modeling Effects of Input Variability in Vowel Acquisition in Bilingual Infants. Annual Meeting of the American Association for the Advancement of Science. Chicago, IL. (Poster)

*Kush, D., Johns, C. and Van Dyke, J. (March, 2014). Sensitivity to online encoding and retrieval interference in younger and older adults. Poster presented at CUNY 2014, Columbus, OH.

Lago, S., Shalom, D., Sigman, M., Lau, E. and Phillips, C. (March 2014). Yo pienso, tu piensas, el piensa: Crosslinguistic agreement effects in comprehension. Poster at the 27th annual CUNY Conference on Human Sentence Processing. Columbus, OH.

Lasnik, H. (2013, June) Levels of representation and semantic interpretation: Some recurrent themes. Semantics and Philosophy in Europe 6, Saint-Petersburg State University. (Invited keynote)

Lasnik, H. (2013, October). On certain bleeding orders. Workshop on Opacity in Grammar, University of Leipzig. (Invited keynote)

LaTerza, C., Chacon, D.A., Johnson, J., Kramer, R. and Rood, K.M. (2014, January). Plural Shifted Indexicals are Plural. Talk at Linguistic Society of America 88, University of Minnesota: Minneapolis.

LaTerza, C., Chacon, D.A., Johnson, J., Kramer, R. and Room, K.M. (2013, October). Presentation at North Eastern Linguistic Society 44, University of Connecticut: Storrs.

Lau E. & Namyst A. (2014, March). Dissociating neural effects of predictability and incongruity in adjective-noun phrases. Poster presented at the 27th Annual CUNY Sentence Processing Conference, Columbus, OH.

Lau, E. (2013, June). Automatic and predictive contextual facilitation in comprehension: evidence from multimodal neuroimaging. Talk presented at the 19th Annual Meeting of the Organization for Human Brain Mapping, Seattle.

Lau, E., Fogel, A., Delgado, T. (2013, November). Costs and benefits of prediction: late ERP effects of lexical prediction error in noun phrases. Poster presented at the Annual Meeting of the Society for the Neurobiology of Language. San Diego, CA.

*Leech, K. A. & Rowe, M. L. (April, 2014). The Relation between parents' abstract questions, children's responses and narrative ability. Paper presented at the annual meeting of the American Education Research Conference, Philadelphia, PA.

*Leech, K., Rowe, M. and Huang, Y. (October, 2013). Understanding SES differences in preschool children's syntactic development: The role of vocabulary and processing efficiency. Poster presented at the annual meeting of the Cognitive Development Society. Memphis, TN.

Lewis, S. & Phillips, C. (March 2014). Pragmatic processing costs reflect linking to context, not enrichment. Poster at the 27th annual CUNY Conference on Human Sentence Processing. Columbus, OH.

Li, C.C., Wang, M., Isardi, W. (2013, July). The influence of orthography on the proximate unit in spoken word production. Poster presented at the Annual Meeting for the Society for the Scientific Study of Reading, Hong Kong.

Linck, J.A., *Shell, A. and Slevc, L.R. (2013, November). Lingering inhibition during language switching: Specifying the dynamics of bilingual inhibitory control. Poster presented at the annual meeting of the Psychonomic Society, Toronto, Canada.

Lukyanchenko, A. (2013, June). Morphosyntactic bias in auditory word identification by nonnative listeners. Paper presented at The 8th International Morphological Processing Conference, Cambridge, UK

Marijuan, S. & Lago, S. (2013, November). (Dis)agreement can help overcoming the word order bias in L2 Spanish: accuracy and timing evidence. Talk given at Second Language Research Forum, Provo, Utah.

Marijuan, S. Lago, S. and Sanz, C. (2014, April). Can English-Spanish emerging bilinguals use agreement morphology to overcome word order bias? Talk given at Georgetown University Round Table, Washington, Maryland.

*McCourt M., Fazlipour A., Lau E., Williams A. (2014, March). Implicit agents in short passives and remote control of reason clauses. Poster presented at the 27th Annual CUNY Sentence Processing Conference, Columbus, OH.

Momma, S., Slevc, L.R. and Phillips, C. (2014, March). The effect of syntactic category on advance planning in sentence production. Poster presented at the 27th annual CUNY conference on human sentence processing, Columbus, OH.

Momma, S., Slevc, R. and Phillips, C. (March 2014). The effect of syntactic category on advance planning in sentence production. Poster at the 27th annual CUNY Conference on Human Sentence Processing. Columbus, OH.

*Morini, G. and Newman, R. S. (2013, November). Monolinguals' and bilinguals' ability to process speech and learn words in noise. Poster presented at the 54th Annual Psychonomic Society Meeting, Toronto, Canada.

Newman, R. S., Chatterjee, M., *Morini, G. and Nasuta, M. (2013, June). Toddlers comprehension of noise-vocoded speech and sine-wave analogs to speech. Poster presented at the International Congress on Acoustics 2013, Montreal, Quebec.

Newman, R., Bernstein Ratner, N., Rowe, M., Eaton, C. and *Morini, G. (2013, October). The effect of infant perceptual skills and maternal input on 2-year-old vocabulary outcomes. Poster presented at the 2013 Cognitive Development Society Meeting, Memphis, TN.

Newman, R., Kidd, G. Jr., Ahsan, F. and *Morini, G. (2013, November). The development of informational masking. Poster presented at the 54th Annual Psychonomic Society Meeting, Toronto, Canada.

Newman, R., Ratner, N.B., Rowe, M.L., Eaton, C. and *Morini, G. (2013, October). The effect of infant perceptual skills and maternal input on two-year-old vocabulary outcomes. Poster presented at the Biennial Meeting of the Cognitive Development Society: Memphis, TN.

Nguyen , V.-A., Boyd-Graber, J., Resnik, P. (2013 November) Lexical and Hierarchical Topic Regression, Advances in Neural Information Processing Systems (NIPS 2013). Poster. Lake Tahoe, NV.

Nguyen, V. A., Hu, Y., Boyd-Graber, J. and Resnik, P. (2013 November) Argviz: Interactive Visualization of Topic Dynamics in Multi-party Conversations, NAACL-HLT 2013 (Demonstration track). Poster. Atlanta, GA.

Nguyen, V.-A., Boyd-Graber, J., Chang, J., Resnik, P. (2013 November) Tree-based Label Dependency Topic Models, NIPS Workshop on Topic Models: Computation, Application and Evaluation. Paper Presentation. Lake Tahoe, NV.

Novick, J.M., *Teubner-Rhodes, S., *Hussey, E., Thompson-Schill, S.L. and Trueswell, J.C. (November, 2013). The bilingual advantage in cognitive control and parsing: Can we train monolinguals to achieve similar benefits? Talk delivered at the 54th Annual Meeting of the Psychonomics Society, Toronto, Canada. (Symposium on Experience-Induced Plasticity: Evidence from Bilinualism)

Okada, B.M. & Slevc, L.R. (2014, January). Global and local musical expectancies. Poster presented at the Music Mind Meaning conference, Peabody Institute of the Johns Hopkins University, Baltimore, MD.

Omaki, A., Dillon, B., Kubo, T., Sato, M. and Sakai, H. (2014 March). Anti-locality preference in the processing of Japanese reflexive binding. Poster presented at CUNY 2014, Columbus, Ohio State University, Columbus, OH.

Omaki, A., Dillon, B., Kubo, T., Sato, M. and Sakai, H. (2014, March) Anti-locality preference in the processing of Japanese reflexive binding. Poster presented at the 27rd annual CUNY Human Sentence Processing Conference.

Orita, N., McKeown, R., Feldman, N., Lidz, J. and Boyd-Graber, J.. (2013, August). Discovering Pronoun Categories using Discourse Information. Poster presentation, 35th annual meeting of the Cognitive Science Society, Berlin, Germany.

*Parker, D. & Phillips, C. (January 2014). Negative polarity illusions and the format of hierarchical encodings in memory. Talk at the Linguistic Society of America Annual Meeting, Minneapolis, MN.

*Parker, D. & Phillips, C. (March 2014). Selective priority for structure in memory retrieval. Poster at the 27th annual CUNY Conference on Human Sentence Processing. Columbus, OH.

*Parker, D., Du, A. and Phillips, C. (March 2014). Time heals semantic illusions, but not syntactic illusions. Talk at the 27th annual CUNY Conference on Human Sentence Processing. Columbus, OH.

Phillips, C. (February 2014). Linguistic illusions: recent surprises. Talk at University of Southern California, Los Angeles, CA.

Phillips, C. (January 2014). Linguistic illusions: four recent surprises. Talk at University of Maryland Winter Storm workshop, College Park, MD.

Phillips, C. (November 2013). Parsing and learning: could less really be more? Talk at Symposium on language

processing and language development. Boston University Conference on Language Development. Boston, MA.

Phillips, C. (October 2013). Encoding and navigating structured representations: Three recent surprises. Invited talk, North East Linguistics Society (NELS). University of Connecticut, Storrs, CT.

Phillips, C. (October 2013). Generating expectations and meanings. Talk at Zentrum fur Allgemeine Sprachwissenschaft, Berlin, Germany.

Phillips, C. (September 2013). Two types of mismatches between experimental acceptability measures and expert judgments. Invited talk, workshop on understanding acceptability judgments, University of Potsdam, Germany.

Pietroski, P. (April 2014). Lexical Neutrality and Composite Meanings. Talk at the Conference on Word Meaning, Cumberland Lodge, England. April 2014.

Pietroski, P. (March 2014). Conjunction, Subtraction and Comparison. Talk at the Workshop on the Semantics of Cardinals, Ohio State University. March 2014.

Pietroski, P. (Oct 2013). Framing Event Variables. Talk the Conference on Internalism, Montreal, 2013.

Pietroski, P. (October 2013). What is a Theory of Human (Linguistic) Understanding? Talk at the Conference on Investigating Semantics: Empirical and Philosophical Approaches, Bochum (Germany),

Pietroski, P. (Sept 2013). Church to Chomsky, Marr to Most. Keynote talk at Semantics: Mathematics or Psychology. Conference at Princeton University, 2013.

Pietroski, P. (Sept 2013). Two Kinds of Concept Introduction. Talk at the Conference on Concepts, North Carolina State, 2013.

Redcay, E., Velnoskey, K. and Rowe, M.L. (2014, April). Shared neural systems for language and gesture comprehension. Poster presented at the annual meeting of the Cognitive Neuroscience Society: Boston, MA.

Resnik, P., Garron, A. and Resnik, R. (2013 November). "Using Topic Modeling to Improve Prediction of Neuroticism and Depression in College Students", Poster at EMNLP 2013. Melbourne, Australia. ISBN 978-1-937284-97-8

Resnik, P., Garron, A. and Resnik, R. (2013 October) Using Topic Modeling to Improve Prediction of Neuroticism and Depression in College Students, Poster, EMNLP 2013.

Romanova, N. and Gor, K. (2013 June) Mechanisms underlying lexical access in native and second language processing of gender and number agreement. Paper presented at Cross-linguistic priming in bilinguals: Perspectives and constraints. Radboud University, Nijmegen, Netherlands.

Romanova, N. and Gor, K. (2013, July) Gender and number agreement in L1 and L2 processing of Russian. Oral Presentation. Second Language Research Forum. Brigham Young University, Provo, Utah.

Rowe, M.L. (2013, August). The importance of the early home environment in children's literacy and numeracy skills. Invited keynote address presented at the opening conference for the TrygFonden Center for Child Research, Aarhus, Denmark.

Rowe, M.L. (2013, November). Current research on individual and psychosocial determinants of early language acquisition: Honoring Betty Hart. Invited plenary talk presented at the annual meeting of the American Speech-Language Hearing Association (ASHA), Chicago, IL.

Salo, V., Rowe, M. L. and Reeb-Sutherland, B. (2013, October). Comparing early measures of child gesture and joint attention in relation to later language development. Poster presented at the Biennial Meeting of the Cognitive Development Society: Memphis, TN.

Slevc, L.R. (2013, October). Linguistic and musical structure: The role of cognitive control. Talk at the Cognitive Science Seminar Series, University of Memphis, Memphis, TN.

Slevc, L.R., Davey, N., Buschkuehl, M. and Jaeggi, S.M. (2013, November). The executive power of music. Talk given at the annual meeting of the Psychonomic Society, Toronto, Canada

Slevc, L.R., Reitman, J.G. and Okada, B.M. (2013, August). Musical and linguistic structural processing: The role of cognitive control. Talk given at the meeting of the Society for Music Perception and Cognition, Toronto, Canada.

Slevc, L.R., Reitman, J.G. and Okada, B.M. (2013, August). Syntax in music and language: The role of cognitive control. Poster presented at the 35th Annual Conference of the Cognitive Science Society, Berlin, Germany.

Slioussar, N., Malko, A. and Phillips, C. (March 2014). Two distinct attraction profiles in comprehending Russian gender agreement. Poster at the 27th annual CUNY Conference on Human Sentence Processing. Columbus, OH.

Stojanovska, I. (2013 June). Reexamining the power of L2 implicit learning. Paper presentation at Second Language Research Forum, Iowa.

*Sutton, M., Fetters, M. and Lidz, J. (2013, November). Principle C effects are structural, not linear, in 30 month-olds. Oral presentation at the Boston University Conference on Language Development (BUCLD), Boston MA.

Suzuki, Y. (2013, June). Which is More Effective Practice, Intensive or Distributed?: Aptitude-by-Treatment Interaction. Paper presented at the 85th Dainigengo Kenkyuukai (Kanto), Ochanomizu University, Tokyo Japan.

Suzuki, Y. (2014, April). Proceduralization of L2 morphology: Interactions between practice distribution, morphological complexity and aptitudes. Paper presented at The Symposium on Cognitive Processes, Instruction and Difficulty in SLA, Vrije Universiteit Brussel, Brussels, Belgium.

Suzuki, Y. (2014, March). Measuring automaticity in second language Japanese: Real-time predictive sentence processing with Japanese case-markers wa and ga. Paper presented at the Eighth International Conference on Practical Linguitics of Japanese [ICPLJ8], National Institute for Japanese Language and Linguistics [NINJAL], Tokyo.

Suzuki, Y. and DeKeyser, R. (2013, October). Distributed vs. massed practice: Individualizing treatments for the proceduralization of grammar knowledge. Poster at the Second Language Research Forum, Brigham Young University, Utah.

*Teubner-Rhodes, S.E., Bolger, D.J. and Novick, J.M. (November, 2013). The bilingual advantage and conflict adaptation: An fMRI investigation. Poster presented at the annual meeting of the Society for the Neurobiology of Language, San Diego, CA.

Villata, S., Omaki, A., Rizzi, L. and Frank, J. (2013 June). Relativized Minimality and cue-based memory model: New insights on the role of similarity. Poster presented at AMLaP 2013, Marseille, France.

Villata, S., Rizzi, L., Omaki, A and Frank, J. (2014 March). Relativized Minimality: A systematic investigation on intervention effects. Poster presented at CUNY 2014, Columbus, Ohio State University.

Wang, M., Newman, R. and Li, C.C. (2013, July). The development of prosodic sensitivity and its relationship to reading. Poster presented at the Annual Meeting for the Society for the Scientific Study of Reading, Hong Kong.

Wellwood, A. (December 2013). A new semantics for measurement. Invited presentation at the Linguistics Lunch at Queen Mary University of London.

Wellwood, A. (December 2013). What meaning can (and probably should) mean. Invited presentation at the Emerging Ideas seminar, Institut Jean Nicod, Paris, France.

Wellwood, A. (December 2013). What meaning can (and probably should) mean. Invited presentation at the Semantics Circle, Zentrum fur Sprachwissenschaft, Berlin, Germany.

Wellwood, A. (February 2014). With meaning in mind: tests at the interface. Invited presentation the Linguistics colloquium, Northwestern University.

Wellwood, A. (February 2014). With meaning in mind: tests at the interfaces. Invited presentation at the Cognition and Language workshop, the Center for the Study of Language and Information, Stanford University.

Wellwood, A. (January 2014). Decomposing gradable adjectives and introducing degrees. Poster presentation at the Linguistic Society of America annual meeting, Minneapolis, MN.

Wellwood, A., He, A.X., Lidz, J. and Williams, A. (March 2014). Participant structure in event perception: Towards the acquisition of implicitly 3-place predicates. Oral presentation at the 38th Annual Penn Linguistics Conference. University of Pennsylvania.

*White, A. S. & Grano, T. (2013, September). An experimental investigation of partial control. Poster at the Sinn und Bedeutung 18, University of the Basque Country.

*White, A. S. (2013, October). Factive-implicatives and modalized complements. Poster at the 44th annual meeting of the North East Linguistic Society, University of Connecticut.

Zuhurudeen, M. and Huang, Y. (November, 2013). Effects of statistical learning on the acquisition of grammatical categories through Quranic memorization: A natural experiment. Paper presented at the 38th Boston University Conference on Language Development. Boston, MA.


Ahn, S. Y., Jiang, N., & Osthus, P. (2012, October). Mental imagery in second language processing. Talk given at 31st Second Language Research Forum, Carnegie Mellon University: Pittsburgh, PA.

Akram, S., B.Englitz, C. Chambers, D. Pressnitzer, J. Z. Simon and S.A. Shamma (2012, August) Investigating the Perceptual Mechanism of Ambiguous Stimuli in Auditory Cortex, Poster presented at BioMag2012, Paris, France.

Akram, S., J. Z. Simon, M. Elhilali, B. Englitz, and S.A. Shamma (2012, September) Temporal cues and modulation rate interplay with attention to detect a target sound embedded in background noise, Poster presented at Auditory Cortex, Lausanne, Switzerland.

Atkins, S.M., Bunting, M.F., Dougherty, M.R., & Bolger, D.J. (2013, April). Training-related Transfer to Novel Task Performance Following Visual Spatial Working Memory Training. Poster presented at the 17th Annual Meeting of the Society for Cognitive Neuroscience, San Francisco, CA.

Atkins, S.M., Bolger, D.J., Bunting, M.F. & Dougherty, M.R. (2012, November). Effeciency Following Visual-Spaital Working Memory Training: Increases in Default Mode and Decreases in Fronto-Parietal Activation. Poster presented at Cognitive Neuroscience Society, Chicago, IL.

Atkins, S. M., Dougherty, M.R., Bunting, M. F., Bolger, D. J. (2012, November) Examining Visual Spatial Working Memory Training. Annual Meeting of the Psychonomic Society. November, 16, Mineapolis, MN.

Atkins, S.M., Bolger, D.J., Bunting, M.F. & Dougherty, M.R. (2012). Training-related Plasticity in Brain Activity Following Visual Spatial Working Memory Training. Poster presented at Organization for Human Brain Mapping, Beijing, China.

Atkinson, E., Simeon, K., & Omaki, A. (2013). The time course of filler-gap dependency processing in the developing parser. Poster presented at CUNY 2013, Columbia, South Carolina.

*Barrios, S. (2013, February). Similarity in L2 Phonology: Feature availability is neither necessary nor sufficient. Invited talk presented at the University of Utah, Salt Lake City, UT.

Blok, S., Grunewald, K., Freynik, S., Novick, J.M., & Haarmann, H.J. (2012, November). Creative ideation under pressure. Poster presented at the 53rd Annual Meeting of the Psychonomics Society, Minneapolis, MN.

Blumstein, S., Fridriksson, J., Thompson, C. & N. Bernstein Ratner (2013, February). Teaching the brain to speak again: new frontiers in stroke recovery. Poster presented at American Association for the Advancement of Science Annual Conference, Boston, MA.

Buttaccio, D. R., Lange, N. D., Thomas, R.P., Hahn, S., & Dougherty, M.R. (2012). Hypothesis Generation Supports Visual Search: The Influence of Alternative Outcomes and Working Memory Capacity. Poster presented at Annual Meeting of the Psychonomic Society, Mineapolis, MN.

Camenga, E., K. Dombrowski, B. Walsh, F. Cervantes Constantino, K. Puvvada, M. Villafae-Delgado, J. Z. Simon (2013, February) Cortical Representations of Music in Human Listeners, Poster presented at the Association for

Research in Otolaryngology Winter Meeting, Baltimore MD.

Carlson, T.C., Simmons, R.A., Kriegeskorte, N., & Slevc, L.R. (2012, June). Linking the structure of semantic meaning to the structure of information in ventral temporal cortex. Poster presented at the 18th Annual Meeting of the Organization for Human Brain Mapping, Beijing, China.

Chacon, D. & *Kush, D. (2013, March). Movement and Differential Object Marking. Talk given at Formal Approaches to South Asian Languages 2013, University of Southern California, Los Angeles, CA.

Chacon, D. & Phillips, C. (2013, March) Biases in resolving wh-dependencies in a hybrid language. Talk given at the 3rd Formal Approaches to South Asian Linguistics conference, Los Angeles, CA.

Chacon, D. & Phillips, C. (2013, March) Biases in resolving wh-dependencies in a hybrid language. Poster presented at the 25th annual CUNY Conference on Human Sentence Processing. Columbia, SC.

Chacon, D., Kramer, R., Laterza, C., & Rood, M. (2013). Distinguishing Theories of Shifted Indexicals. Poster presented at ACAL 44/GURT 2013, Georgetown University, Washington, DC.

Chow, W.Y., Phillips, C., & Wang, S. (2012, October) When having more time doesn't help: Predictions are necessary for "smart" N400s. Poster presented at Neurobiology of Language Conference, San Sebastian, Spain.

Chow, W.Y., Phillips, C. & Wang, S. (2013, January) Unfolding predictions in semantic interpretation: insights from blindness to thematic role reversals. Poster presented at the Linguistic Society of America annual meeting, Boston, MA.

Chow, W.Y., Wang, S., & Phillips, C. (2013, March) Argument identity impacts predictions faster than argument roles. Poster presented at the 25th annual CUNY Conference on Human Sentence Processing. Columbia, SC.

Chow, W.Y., Wang, S.,& Phillips, C. (2013, March) Predictive computations underlie the N400's sensitivity to thematic role reversals. Poster presented at the 25th annual CUNY Conference on Human Sentence Processing. Columbia, SC.

Chow, W.Y., Wang, S., & Phillips, C. (2013, March) Are our eyes really faster than our brains? Aligning eye-tracking and ERP time estimates. Poster presented at the 25th annual CUNY Conference on Human Sentence Processing. Columbia, SC.

Chrabaszcz, J S., Dougherty, M.R.. (2012, November). Revealing Non-Linear Numerical Perception Using Reaction Time. Poster presented at the Annual Meeting of the Psychonomic Society. Mineapolis, MN.

Chrabaszcz, J S., Dougherty, M.R., Sprenger, A.M., Yu, E. Thomas, R P., Lawrence, A. (2012, November). Using Heuristic Models to Predict Utterly Random Events. Poster presented at the Society for Judgment and Decision Making, Mineapolis, MN.

Cook, L., & Gor, K. (2012, October). How fine-grained are phonological representations of lexical entries in the L2 mental lexicon? Talk presented at the Second Language Research Forum. Carnegie Mellon University, Pittsburgh, PA.

Daume, H., III, Phillips, J., Saha, A., and Venkatasubramanian, S. (2012). Protocols for Learning Classifiers on Distributed Data. Talk presented at the International Conference on Artificial Intelligence and Statistics (AIStats). La Palma, Canary Islands.

Davelaar, E. J., Harbison, J. I., Yu, E. C., *Hussey, E. K., Dougherty, M. R., (2012, July). Rational search of associative memory. Poster presented at the 34th Annual meeting of the Cognitive Science Society. Sapporo, Japan.

DeKeyser, R. M.. (2013, March). ÊPhilosophy of science and the social/cognitive dichotomy in applied linguistics. Poster presented at the Annual meeting of the American Association of Applied Linguistics. Dallas, TX.

DeKeyser, R. M. (2012, June).Een tweede taal oefenen: niet zo simpel als het klinkt. Plenary at the Annual meeting of BVNT2 (Association of Teachers of Dutch as a Second Language). Bovendonk, The Netherlands.

DeKeyser, R. M. (2012, September). Language learning during study abroad: where do we go from here? Talk given at EUROSLA, Poznan, Poland.

DeKeyser, R. M. (2012, November). The interface issue in SLA. Plenary at the Symposium on Implicit and Explicit L2 learning. Universidad de Murcia, Spain.

Ding, N. and J. Z. Simon (2012, June) Robust Cortical Encoding of Slow Temporal Modulations of Speech, Podium address given at International Symposium on Hearing, Cambridge, U.K.

Ding, N. and J. Z. Simon (2012, August) Cortical Representation of Continuous Speech in Complex Auditory Scenes, Podium address given at BioMag2012, Paris, France.

Ding, N. and J. Z. Simon (2012, September) Noise Robust Neural Synchronization to Speech Envelope, Poster presented at Auditory Cortex, Lausanne, Switzerland.

Ding, N. and J. Z. Simon (2012, November) The Neural Encoding of Auditory Objects while Listening to Competing Speakers, Poster presented at National Academies Keck Futures Initiative: The Informed Brain in a Digital World, Irvine, CA.

Ding, N., S. A. Shamma, J. Z. Simon, and S. David (2012, November) Breaking Down the Cortical Representations of Speech in LFP and MUA, Poster presented at the Society for Neuroscience, San Diego, CA.

Ding, N., M. Chatterjee, and J. Z. Simon (2013, February) Spectro-temporal Fine Structure is Critical for Robust Neural Encoding of Speech in Noise, Podium address given at Association for Research in Otolaryngology Winter Meeting, Baltimore, MD.

Ding, N., J. Z. Simon (2013, February) Neural Entrainment to Speech, a Matter of Time or Frequency? Poster presented at the Association for Research in Otolaryngology Winter Meeting, Baltimore, MD.

Dodge, J., Goyal, A., Han, X., Mensch, A., Mitchell, M., Stratos, K., Yamaguchi, K., Choi, Y., Daume, H., III, Berg, A. and Berg, T. (2012). Detecting Visual Text. Talk presented at the North American Chapter of the Association for Computational Linguistics (NAACL). Motreal, Quebec, Canada.

Dougherty, M., Thomas, R.P., & Brown, R. (2012, November). Robust Decision Making in a Nonlinear World. Poster presented at the Society for Judgment and Decision Making, Minneapolis, MN.

Drummond, A. (2013, January). Dahl's Paradigm, in Defense of the Crossover Analysis. Poster presented at the LSA, Boston, MA.

Dudley, R., N. Orita, N. Moyer, V. Hacquard & J. Lidz (2013, May) Three year oldsÕ understanding of know and think. Poster presented at Chicago Linguistics Society 49, Chicago, IL.

Dunbar, E. (2012). Simplicity in grammar and the Bayesian evolution measure. Talk presented at NECPhon 6, University of Maryland, College Park, MD.

Eason, S., *Leech, K.A., Ramani, G. & Rowe, M.L. (2013, April). Children's executive function relates to the frequency and quality of shared book reading with parents. Poster presented at The biennial meeting for the Society for Research in Child Development, Seattle, WA.

Faroqi-Shah, Y. (2012, October). Investigating the role of somatotopy on verb naming in aphasia. Poster presented at Academy of Aphasia, San Francisco, CA.

Feldman, N., Myers, E., White, K., Griffiths, T., & Morgan, J. (2012, June). ÊWord context affects phonetic discrimination in eight-month-old infants. ÊPaper presented at the 18th Biennial International Conference on Infant Studies, Minneapolis, MN.

*Gagliardi, A., Feldman, N. H., and Lidz, J. (2012, August) When suboptimal behavior is optimal and why: Modeling the acquisition of noun classes in Tsez. Talk given at the 34th Annual Conference of the Cognitive Science Society, Sapporo, Japan.

*Gagliardi, A., Bennett, E., Lidz, J., and Feldman, N. H. (2012, August) Children's Inferences in Generalizing Novel

Nouns and Adjectives. Talk given at the 34th Annual Conference of the Cognitive Science Society, Sapporo, Japan.

*Gagliardi, A., Wellwood, A., and Lidz, J. (2012, October). With no help from syntax: Four models of meaning choice for novel adjectives. Talk given at NELS43, New York, NY.

*Gagliardi, A., Wellwood, A., and Lidz, J. (2013, January). Modeling meaning choice for adjectives using Bayesian learning. Poster presented at the 2013 LSA annual meeting, Boston, MA.

Gor, K., Gook, L., Jackson, S. (2012). Phonological, semantic, and morphological aspects of second language auditory lexical access. Poster presented at The Fifth International Conference on Cognitive Science, Workshop Neurocognitive Mechanisms of Human Linguistic Behaviour, Kaliningrad, Russia.

Gor, K., & Lukyanchenko, A. (2012, October). The effect of context predictability on understanding speech in noise by native and nonnative listeners. Paper presented at the Second Language Research Forum. Carnegie Mellon University, Pittsburgh.

Gor, K. and Lukyanchenko, A. (2013, March). Do nonnative speakers decompose inflected words in auditory lexical access? Poster presented at the 11th International Symposium on Psycholinguistics, Canary Islands, Spain.

Goyal, A., Daume, H., III and Guerra, R. (2012, July). Fast Large-Scale Approximate Graph Construction for NLP. Poster presented at Empirical Methods in Natural Language Processing (EMNLP). Jeju Island, South Korea.

Goyal, A., Daume, H., III and Cormode, G. (2012,, July) Sketch Algorithms for Estimating Point Queries in NLP. Poster presented at Empirical Methods in Natural Language Processing (EMNLP). Jeju Island, South Korea.

Harbison, J. I., Atkins, S. M., Dougherty, M. R. (2012, July). N-back performance: Comparing assessment and training performance. Paper presented at the 34th Annual Conference of the Cognitive Science Society, Sapporo Japan.

Harbison, J. I., *Hussey, E. K., Dougherty, M. R., & Davelaar, E. J. (2012, July). Self-terminated vs. experimenter-terminated memory search. Paper presented at 34th Annual meeting of the Cognitive Science Society, Sapporo, Japan.

*Harrigan, K., Hacquard, V., & Lidz, J. (2012, October) Is desire really easier than belief? Poster presented at Generative Approaches to Language Acquisition, North America, University of Kansas, Lawrence, KS.

*Harrigan, K., Hacquard, V. & Lidz, J. (2012, November) Desire is easier than belief. Poster presented at Boston University Conference on Language Development, Boston, MA.

He, H., Daume, H., III, and Eisner, J. (2012, December). Imitation learning by coaching. Poster presented at Neural Information Processing Systems. Lake Tahoe, NV.

Hsin, L., Legendre, G., & Omaki, A. (2012, November). Priming cross-linguistic interference in bilingual children. Paper presented at BUCLD 37, Boston University. Bosotn, MA.

Hsin, L., Legendre, G., & Omaki, A. (2012, September). Priming cross-linguistic interference in bilingual children. Poster presented at AMLaP 2012, Riva del Garda, Italy.

Hsin, L., & Omaki, A. (2012, July). Context and constructions: Cross-linguistic influence in bilingual preschoolers. Poster to be presented at International Workshop on Language Production 2012, New York University. New York, NY.

Huang, Y., & Kowalski, A. (2013, March). Baseball bats & butterflies: Context effects of on pragmatic inferencing in adults and children. Poster presented at the 26th annual CUNY conference on Human Sentence Processing,ÊColumbia, SC.

Huang, Y., & Kowalski, A. (2013, April). Processing and prediction in pragmatic inferencing. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Huang, Y., Meng, X., & *Leech, K. (2013, March). Who did what to whom? An investigation of syntactic reanalysis in English and Mandarin. Poster presented at the 26th annual CUNY conference on Human Sentence

Processing, Columbia, SC.

Hughes, M.M., Linck, J.A., Jackson, S.R., and Silbert, N.H. (2012, November). Predicting success in foreign language skills: skill-specific validity of cognitive and perceptual abilities, biographical, personality, and motivational factors. Poster presented at the East Coast Organization of Language Testers, Washington, DC.

*Hussey, E., Harbison, J.I., Mishler, A., *Teubner-Rhodes, S.E., & Novick, J.M. (2012, November). Trainability and (selective) transferability of interference resolution skills. Poster presented at the 53rd Annual Meeting of the Psychonomics Society, Minneapolis, MN.

*Hussey, E., Harbison, J.I., Mishler, A., *Teubner-Rhodes, S.E., & Novick, J.M. (2013, March). Trainability and transferability of interference resolution skills to parsing and non-parsing domains. Talk given at the 26th Annual CUNY Conference on Human Sentence Processing, Columbia, SC.

Idsardi, W. J., Scharinger, M. J., and Monahan, P. J. (2013, April) Predictive processing is influenced by the specificity of speech sound representations. Poster presented at Cognitive Neuroscience Society, San Francisco, CA.

Idsardi, W. J. (2012, July) Early neural correlates of speech sound properties. Talk given at Laboratory Phonology, Stuttgart, Germany.

Idsardi, W. J. (2012, July) Clustering techniques for phonetic categories and their implications for phonology. Talk given at Johns Hopkins University, Baltimore, MD.

Idsardi, W. J. (2012, October) Reproving phonology. Talk given at Workshop on Syllables and Oscillations. Dartmouth College, Hanover, NH.

Idsardi, W. J. (2013, April) Emergence is induction, similarity is analogy. Talk given at University of Arizona, Tucson, AZ.

Jackson, S.R, Copeland, N., Watson, D.G. (2012, September). Evidence for different mechanisms for processing pitch in speech and music. Poster presented at the Architectures and Mechanisms for Language Processing (AMLaP) conference. Riva del Garda, Italy.

Jagarlamudi, J. and Daume, H., III. (2012, June). Low-dimensional Discriminative Reranking. Conference on North American Chapter of the Association for Computational Linguistics. Montreal, Canada.

Jiang, N. (2012, November). L1 influence vs. input frequency: The processing of possessive and existential? sentences by CSL speakers. Talk presented at The First Maryland International Conference on Chinese as a Second Language, College Park, MD.

Jiang, N. & Guo, T. (2012, October). The translation frequency effect in second language word recognition. 31st Second Language Research Forum, Carnegie Mellon University: Pittsburgh, PA.

Jiang, J., Teichert, A., Daume, H., III, and Eisner, J. (2012). Learned Prioritization for Trading Off Accuracy and Speed. Talk presented at Neural Information Processing Systems. Lake Tahoe, NV.

Koeth, J., Jiang, N., & Linck, J. (2012, October). Mix and switch effects in bilingual language processing. Talk given at 31st Second Language Research Forum, Carnegie Mellon University, Pittsburgh, PA.

*Kronrod, Y., Coppess, E., & Feldman, N. (2013, February). A Unified Model of Phoneme Perception. Poster presented at the Annual Meeting of the American Association for the Advancement of Science. Boston, MA.

Kumar, A. and Daume, H., III. (2012, June). Learning Task Grouping and Overlap in Multi-task Learning. Talk given at International Conference on Machine Learning (ICML). Edinburgh, Scotland.

Kumar, A., Niculescu-Mizil, A., Kavukcuoglu, K. and Daume, H., III. (2012, June). A Binary Classification Framework for Two-Stage Multiple Kernel Learning. Talk given at International Conference on Machine Learning (ICML). Edinburgh, Scotland.

*Kush, D., J. Lidz & C. Phillips (2013, January) Online Sensitivity to Strong Crossover and Principle C. Poster presented at 87th Linguistic Society of America Annual Meeting. Boston, MA.

*Kush, D., Lewis, S., & Larson, B. (2013, February). The what and when of coordinated wh-questions. Talk given at West Coast Conference on Formal Linguistics, Tempe, AZ.

*Kush, D., Phillips, C. & Lidz, J. (2013, March). Memory retrieval is more than just feature-matching: Sensitivity to Crossover. Poster presented at the 25th annual CUNY Conference on Human Sentence Procesing, Columbia, SC.

Lago, S. (2012, July). Efectos de frecuencia en el procesamiento de pronombres. Talk given at the Laboratorio de Neurosciencia Integrativa. Buenos Aires, Argentina.

Lago, S. (2012, July). Memoria e Interferencia: errores de concordancia en castellano. Talk given at the Laboratorio de Biologia del Comportamiento. Buenos Aires, Argentina.

Lago, M.S., Chow, W.Y., *Barrios S., *Parker D., *Morini G., Lau, E. (2013, April). Long-term memory effects in the N400 during sentence processing: evidence from a novel recognition memory - sentence comprehension paradigm. Poster presented at the 20th Meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Lago, S., Sloggett, S., Chow, W.Y., & Phillips, C. (2013, March) What types of lexical information are reaccessed during pronoun processing? Poster at the 25th annual CUNY Conference on Human Sentence Processing. Columbia, SC.

Larson, B., *Kush, D., & Lewis, S. (2012, October). Psycholinguistic evidence for non-syntactic dependencies in coordinated wh-questions. Talk at the Workshop on the Syntax of Semantics of Sharing (WorkShare), Nantes, France.

Lassotta, R., Omaki, A., Panizza, D., Villata, S., & Franck, J. (2012, November). Sentence revision and executive control in French-speaking children and adults: Evidence from wh-questions with filled-gaps. Poster presented at BUCLD 37, Boston University. Boston, MA.

Lassotta, R., Omaki, A., Panizza, D., Villata, S., & Franck, J. (2012, September). Linking cognitive control to revision of garden-path wh-questions in adults and children. Paper presented at AMLaP 2012, Riva del Garda, Italy.

Lau, E., Weber K., Delaney-Busch N., Ustine C., Fanucci K., Hamalainen M., Kuperberg G. (2013, April). Predictive semantic facilitation in schizophrenia: a multimodal imaging investigation. Poster presented at the 20th Meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Lau E., Weber K., Delaney-Busch N., Ustine C., Fanucci K., Hamalainen M., Kuperberg G. (2012, November). Contextual prediction in schizophrenia: Multimodal imaging evidence from a semantic priming paradigm. Poster presented at Society for the Neurobiology of Language Conference. San Sebastian, Spain.

Lau E., Ustine C., Hamalainen M., Kuperberg G. (2012, August). Differential sensitivity to effects of masked semantic priming in MEG/EEG and fMRI. Poster presented at International Conference on Biomagnetism, Paris, France.

Lawrence, A.M., Thomas, R.P., & Dougherty, M.R. (2012, November). Modeling Monotonic Relationships: A Comparison of OLS, GeMM, and OMR. Poster presented at Society for Judgment and Decision Making, Mineapolis, MN.

*Leech, K. A., Rowe, M. L. & Ramani, G B. (2012, June). Head Start parentsÕ use of decontextualized language during book reading and childrenÕs emergent literacy skills. ÊPoster presented at Head StartÕs 11th National Research Conference, Washington, D.C. Ê

*Leech, K.A. & Rowe, M.L. (2013, April). A comparison of parent-child interactions while reading picture books versus chapter books. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA. Ê

*Leech, K.A, Rowe, M.L. & Huang, Y. (2013, April). From Year-to-Year and Moment-to-Moment: Examining Syntactic Development Across Two Time Scales. Poster presented at the biennial meeting for the Society for Research in Child Development, Seattle, WA.

Lewis, S., Lidz, J. & Hacquard, V. (2012, October) Pragmatic influences on 3- and 4-year-oldsÕ interpretation of

think. Poster presented at Generative Approaches to Language Acquisition, North America, University of Kansas, Lawrence, KS.

Lewis, S., Hacquard, V. & Lidz, J. (2012, December). Pragmatic parentheticals and the acquisition of think. Poster presented at the 85th Annual meeting of the LSA, Boston, MA.

Lewis, S., *Kush, D., & Larson, B. (2013, January). Processing filled gaps in coordinated wh-questions. Talk given at the 87th Linguistic Society of America meeting, Boston, MA.

Lewis, S., Hacquard, V., & Lidz, J. (2013, January). Pragmatic parentheticals and the acquisition of 'think'. Talk at the 85th Annual Meeting of the Linguistic Society of America. Boston, MA.

Lewis, S., Hacquard, V., & Lidz, J. (2012, October). Pragmatic influences on 3- and 4-year-olds' interpretation of 'think'. Talk at Generative Approaches to Language Acquisition, North America (GALANA) 5, University of Kansas, Lawrence, KS.

Li, C., *Lin, C. Y., Wang, M. & Jiang, N. (2012). The Activation of Segmental and Tonal information in Semantic Retrieval among Chinese-English Bilingual Readers. Oral presentation given at Speech Prosody, 6th International Conference, Shanghai, China.

*Lin, C. Y. & Wang, M. (2013, March). The Role of Lexical Knowledge and Stress Cues in Segmentation in native Spanish L2 Learners of English. Poster presented at the 11th International Symposium in Psycholinguistics, Tenerife, Spain.

Lidz, J., Omaki, A., & Orita, N. (2012, November). Input in the lab causes 15-month-olds to learn an English non-adjacent dependency. Paper presented at BUCLD 37, Boston University, Boston, MA.

Lidz, J., Omaki, A. & Orita, N. (2012, November) 15-month-olds can learn a nonadjacent dependency in the lab. Poster presented at Boston University Conference on Language Development, Boston, MA.

Lidz, J., *White, A.S. (2013, April) Predictive parsing and the acquisition of thematic structure. Poster presented at Society for Research in Child Development Biennial Meeting. Seattle, WA.

Linck, J.A., Jackson, S.R., Silbert, N.H., Tare, M., Bowles, A., and Bunting, M.F. (2012, October). The contributions of executive functions for predicting adult second language acquisition to high proficiency levels. Paper presented at the Second Language Research Forum. Carnegie Mellon University, Pittsburgh, PA.

Linck, J.A., Jackson, S.R., Silbert, N.H., Tare, M., Bowles, A., Campbell, S.G., and Bunting, M.F. (2012, November). Individual differences in executive functions predict second language learning success. Poster presented at 53rd Annual Meeting of the Psychonomic Society. Minneapolis, MN.

Lippitt, K., Bernstein Ratner, N. & Braun, A. (2012, July). Linguistic functions of typical disfluencies. Poster presented at World Congress on Fluency Disorders. Tours, France.

Lippitt, K., N. Bernstein Ratner & A. Braun. (2012, November). "Um" and "uh": stumbles, brainblocks or something else? Poster presented at American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.

Lukyanchenko, A., & Gor, K. (2012, October) Meaning resolution in L2 speech comprehension: Top-down or bottom-up? Paper presented at the Second Language Research Forum. Carnegie Mellon University, Pittsburgh, PA.

Lukyanchenko, A., & Gor, K. (2013, March). Quantifying semantic, morphological and syntactic effects on phonological ambiguity resolution in listening to nonnative speech. Poster presented at the 11th International Symposium on Psycholinguistics, Canary Islands, Spain.

MacSwan, J. (2013, April). Codeswitching and DP-internal Word Order. Plenary address at the Workshop on Codeswitching in the Bilingual Child: Within and Across the Clause, Bergische Universitt Wuppertal, Germany.

Mahoney, K., Rolstad, K., & MacSwan, J. (2012, September). The Castaneda test: Arizona's English Language Learners ten years after the passage of Proposition 203. Paper presentation at the Multidisciplinary Approaches to Language Planning and Policy Conference, Calgary, Alberta, Canada.

Malin, J., Karberg, L., Cabrera, N., Christafo, T. & Rowe, M.L. (2013, April). Paternal depressive symptoms and paternal talk: A mediational study of low-income African American fathers. Poster presented in poster symposium: The moderating and meditating influences of fathers' engagement and preschoolers' cognitive, behavioral and social development. The biennial meeting for the Society for Research in Child Development, Seattle, WA.

Miller, A. & N. Bernstein Ratner (2012, November). The impact of maternal depression on child-directed speech. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Atlanta, GA.

Momma, S., Slevc, L.R., & Phillips, C. (2013, March). Advance planning of verbs in head-final language production. Poster presented at the 26th annual CUNY conference on human sentence processing, Columbia, SC.

*Monner, D. (2012, August). Recurrent Neural Collective Classification. Short presentation at Intelligence Community Postdoctoral Colloquium, Washington, DC.

*Morini, G., Johnson, E.K., Singh, L., Newman R.S. (2012, November). Identifying talkers in other languages and dialects: The role of language rhythm. Poster presented at the annual meeting of the Psychonomic Society. Minneapolis, MN.

*Morini, G., Newman, R. S., & Singh, L. (2012, June) Processing the Rhythm: Word Identification in American and Singapore English. Poster presented at 2012 International Conference on Infant Studies. Minneapolis, MN.

*Morini, G. Newman, R. S. (2013, April). The effect of talker variability during word learning. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Moussavi, V. & Newman, R. S. (2012, June). The development of short-term memory in human infants. Poster presented at the International Conference on Infant Studies. Minneapolis, MN.

Muenks, K., Miele, D., Rowe, M.L., & Ramani, G. (2013, April). Parental beliefs about children's math and reading ability predict self-reported parenting behavior. Poster presented at the Biennial Meeting for the Society for Research in Child Development, Seattle, WA.

Newman, R. S. & *Morini, G. (2012 June). Infants' and toddlers' ability to use gender as a cue to stream segregation. Poster presented at 2012 International Conference on Infant Studies. Minneapolis, MN.

Newman, R. S., Bernstein Ratner, N., *Morini, G. & Tuit, L. J. (2012, June). Infant Statistical Learning and Segmentation Skills, and their Relation to Later Language Skills. Paper presented at 2012 International Conference on Infant Studies. Minneapolis, MN.

Newman, R. S. , *Morini, G., Chatterjee, M., Ablorh, K. & Bender, C. (2012, November) Children's restoration of temporally reversed speech. Poster presented at the annual meeting of the Psychonomic Society. Minneapolis, MN.

Newman, R. S., Bipat, T. S., & *Morini, G. (2013, April). The use of top-down linguistic knowledge by preschool children. Poster to be presetned at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

Odic, D. J. Halberda, P. Pietroski, & J. Lidz (2013, April) How word meanings interface with cognition: A case study of the acquisition of most. Poster presented at the Society for Research in Child Development Biennial Meeting. Seattle.

Omaki, A., Kobayashi, T., Lassotta, R., Rizzi, L., & Franck, J. (2012, September). Input effects on parser development: Evidence from Japanese word order development. Poster presented at AMLaP 2012, Riva del Garda, Italy.

Omaki, A., Lassotta, R., Kobayashi, T., Rizzi, L., & Franck, J. (2012, August). Delay of word order development in Japanese? Evidence from a preferential looking study with 19 and 30-month-old children. Poster presented at Cognitive Science Society, Sapporo, Japan.

Orita, N., Feldman, N., & Lidz, J. (2012, October). Simulation of pronoun acquisition. ÊPaper presented at the Mid-Atlantic Student Colloquium on Speech, Language, and Learning, College Park, MD.

Orita, N. (2013, April). The role of discourse in the acquisition of pronouns. Talk given at the Department of Linguistics, Northwestern University. Chicago, IL.

*Parker, D. & Larson, B. (2013, March). Two types of dependencies discerned through island effects. Poster presented at the 26th annual CUNY Human Sentence Processing Conference, Columbia, SC.

*Parker, D., MacMillan, G., & Phillips, C. (2013, March). Illusory NPI licensing: now you see it, now you don't. Poster at the 25th annual CUNY Conference on Human Sentence Processing. Columbia, SC.

Phillips, C. (2012, June) What is a mental grammar? Keynote talk given at the Japan Society for Language Sciences, Nagoya, Japan.

Phillips, C. (2012, June) Cognitive neuroscience and the architecture of language. Workshop on Language Processing, Nagoya University, Japan.

Phillips, C. (2012, June) Language processing and language acquisition. Workshop on Language Processing, Nagoya University, Japan.

Phillips, C. (2012, October) Grammatical development and parser development. Talk given at Generative Approaches to Language Acquisition (GALANA 6), University of Kansas, Lawrence, KS.

Phillips, C. (2013, January) How to get published. Graduate student panel at the Linguistic Society of America annual meeting, Boston, MA.

Pietroski, P.M. (2012, June). Event Variables and Framing Effects. Talk given at Conference on Language: Limits of Representation and Understanding, Erfurt, Germany.

Pietroski, P.M. (2012, September). Unbounded and Constrained. Talk given at Dept. of Philosophy New Mexico State University at Las Cruces. Santa Fe, NM.

Pietroski, P.M. (2012, October). Meanings and I-languages. Eight lectures give at the Pontifical Catholic University of Rio Grande do Sul, Porto Alegre, Brazil.

Pietroski, P.M. (2012, December). Procedure Matters. Talk given at Philosophy Department 30th Anniversary, Rutgers University, New Brunswick, NJ.

Pietroski, P.M. (2013, February). Procedure Matters. Talk given at Yale Cognitive Science Colloquium. New Haven, CT.

Pietroski, P.M. (2013, May). Framing Event Variables. Talk given at Philosophy of Language Workshop, Norwich, England.

Rai, P., Kumar, A. and Daume, H., III. (2012, December). Simultaneously Leveraging Output and Task Structures for Multiple-Output Regression. Neural Information Processing Systems. Lake Tahoe, NV.

Ramani, G. B., Rowe, M. L., Eason, S. E., & *Leech, K. A. (2013, April). The Role of Input and Interactions in Early Numeracy Development. Talk presented at the 2013 SRCD Biennial Meeting: Seattle, WA.

Redcay, E., O'Young, D., Slevc, L.R., Mavros, P.L., Gabrieli, J.D., & Sinha, P. (2012, August). Gaze cues in complex, real-world scenes direct the attention of high-functioning adults with autism. Paper presented at the 34th Annual Conference of the Cognitive Science Society, Sapporo, Japan.

Ross, S., J., Masters, M.C, & Clark, M. (2012, October). Self-Assessment Validity. Paper presented at the Startalk National Conference, Atlanta, GA.

Ross, S. J. (2012, November). Language Attrition: Separating Loss from Test Artifact. Invited plenary at the Eastern Conference of Language Testers, Georgetown University, Washington, DC.

Rowe, M.L. (2013, April). Symposium Discussant for E. LeBarton (Chair) Gesture in Atypical Development.ÊThe Biennial Meeting for the Society for Research in Child Development, Seattle, WA. Ê

Sand, L.A., Tsai, P., Jackson, A., & Bolger, D.J. (2012, July). Repetition, Semantic, and Phonological Masked Priming: An MEG Study. Paper presented at the 5th Annual Meeting of the Neurobiology of Language Society, San

Sebastian, Spain.

Sebastian, R. & Faroqi-Shah, Y. (2012, October). Neural representation of grammatical categories: an ALE meta-analysis. Poster presented at Academy of Aphasia, San Francisco, CA.

Seegers, S., Hwang, S.-O., & Padden, C. (2013, February). Distinct modes of thinking in learning. Poster presented at the Inter Science of Learning Center (iSLC) Conference, Philadelphia, PA.

Simon, J. Z. (2013, February) Cortical Encoding of Auditory Objects at the Cocktail Party, Presidential Symposium at the Association for Research in Otolaryngology Winter Meeting, Baltimore, MD.

Sisskin, V., Wasilus, S. & Nan Bernstein Ratner (2012, July). Remediation of atypical disfluency in Asperger's Syndrome. Poster presented at World Congress on Fluency Disorders, Tours, France.

Slevc, L.R. & Faroqi-Shah, Y. (2012, October). Linguistic and musical syntactic processing in Aphasia: is there a relationship? Poster presented at the Academy of Aphasia annual meeting, San Francisco, CA.

Slevc, L.R., Simmons, R.A., & Martin, R.C. (2012, November). Rapid decay in speech perception. Poster presented at the annual meeting of the Psychonomic Society, Minneapolis, MN.

Sharma, A., Kumar, A., Daume, H., III and Jacobs, D. (2012, June). Generalized Multiview Analysis: A Discriminative latent space. Talk given at Computer Vision and Pattern Recognition (CVPR). Providence, RI.

Steinberg, M., Bernstein Ratner, N., Berl, M., & Gaillard, W. (2012, July). Fluency patterns in narratives of children with localization-related epilepsy. Poster presented at World Congress on Fluency Disorders, Tours, France.

Stratos, K., Sood, A., Mensch, A., Han, X., Mitchell, M., Yamaguchi, K., Dodge, J., Goyal, A., Daume, H., III, Berg, A. and Berg, T. (2012, June). Understanding and Predicting Importance in Images. Talk given at Computer Vision and Pattern Recognition (CVPR). Providence, RI.

*Sutton, M., Fetters, M. & Lidz, J. (2012, October). Principle C Behavior is Caused by Principle C in 30-month Olds: Evidence against a transitivity bias. Oral presentation given at Generative Approaches to Language Acquisition, North America, University of Kansas, Lawrence, KS.

*Sutton, M., Fetters, M. & Lidz, J. (2012, November). 30-month-olds really do know Principle C. Oral presentation given at Boston University Conference on Language Development. Boston, MA.

*Sutton, M. (2013, April). Fishing for the Grammar: Investigating syntactic knowledge in children under three. Keynote Address at the 4th Annual Michigan State Undergraduate Linguistics Conference. East Lansing, MI.

Suzuki, Y. (2012, June). Implicit Learning of Japanese Verbal Inflection - The Pilot. Presented at the 12th annual conference of the Japan Second Language Association. Tokyo, Japan.

Suzuki, Y. (2012, July). Processing of Japanese verbal morphology in L1 and L2. Presented at the 14th Japanese Society for Language Sciences, Nagoya, Japan.

Suzuki, Y. (2012, July). Shadowing as a Classroom Activity: Applying Loud Speaker in English Education to Japanese Education. Presented at Jissen Kenkyu Forum, Tokyo, Japan.

*Teubner-Rhodes, S.E., Kan, I.P., Drummey, A., & Novick, J.M. (2012, September). Sentence processing engages domain-general cognitive control: Evidence from cross-task conflict adaptation. Poster presented at the Eighteenth Annual Conference on Architectures and Mechanisms for Language Processing, Riva del Garda, Italy.

*Teubner-Rhodes, S. & Lidz, J. (2012, November). Cognitive Control and the use of syntax-guided word learning. Poster presented Boston University Conference on Language Development. Boston, MA.

*Teubner-Rhodes, S.E., Bolger, D.J., & Novick, J.M. (2012, November). Conflict resolution processes are mediated by stimulus presentation rate and language experience. Poster presented at the 53rd Annual Meeting of the Psychonomics Society, Minneapolis, MN.

Tsai, P. & Bernstein Ratner, N. (2012, July). Effects of the central bottleneck on word encoding in adults who

stutter. Poster presented at World Congress on Fluency Disorders, Tours, France.

Walker, T., Sonies, B., Faroqi-Shah, Y., & Ratner, N. (2012, November). Prevalence of Dysphagia & Cognitive Impairments in Adults With HIV/AIDS. Poster presented at American Speech-Language and Hearing Convention, Atlanta, GA.

Wang, M., Li, C., *Lin, C.Y., & Guo, T. (2012, July). The activation of segmental and tonal information in reading Chinese among children and adults. Poster presented at 19th Annual Meeting Society Study of Reading, Montreal, Canada.

Wellwood, A., Odic, D., Halberda, J. and Lidz, J. (2012, August). Choosing quantity over quality: syntax guides interpretive preferences for novel superlatives. Poster presented at the Cognitive Science Society annual meeting, Sapporo, Japan.

Wellwood, A. (2012, September). Back to basics: more is always much-er. Paper presented at Sinn und Bedeutung 17, ENS, Paris, France.

Wellwood, A. (2012, October). A matter of degrees; Composing cross-categorial comparatives. Invited presentation for the workshop Much ado about much: The semantics and pragmatics of quantity expressions, Konstanz, Germany.

Wellwood, A., Vogel, C., Dudley, R., & Ritchie, J.B. (2013, May). Talking about Causing Events. Paper presented at the 9th International Symposium of Cognition, Logic and communication: Perception and Concepts, Riga, Latvia.

*White, A.S., Dudley, R., Hacquard, V. & Lidz, J. (2012, October). Discovering classes of attitude verbs using subcategorization frame distributions. Poster presented at the North East Linguistics Society 2012. City University of New York Graduate Center, New York, NY.

Winn, M., Rhone, A., Chatterjee, M., and Idsardi, W. J. (2013, March). Auditory and Visual Adaptation. Poster presented at the Cochlear Implant Speech Perception, American Auditory Society, Scottsdale, AZ.
Woodyatt, Jaclyn, Nan Bernstein Ratner, Shelley Brundage & Rochelle Newman (2012, July). Relationships among disfluency, vocabulary diversity and utterance length. Poster presented at the World Congress on Fluency Disorders, Tours, France.

Yu., E.C, Dougherty, M.R., Sprenger, A.M., Thomas, R.P. (2012, November). When Decision Heuristics and Science Collide. Poster presented at the Society for Judgment and Decision Making, Mineapolis, MN.

Yu, E.C., *Hussey, E.K., Dougherty, M.R., Harbison, J.I., & Davelaar, E. (2012, November). Terminating Search in Retrieval From Memory. Poster presented at the Annual Meeting of the Psychonomic Society. Mineapolis, MN.

Yu., E.C., Dougherty, M.R., Sprenger, A.M., Thomas, R.P. (2012, November). When Decision Heuristics and Science Collide. Poster presented at the Society for Judgment and Decision Making, Mineapolis MN

Anderson, A., *Lin, C. Y., & Wang, M. (2011, June). Sensitivity to novel linguistic
stress among children with and without dyslexia. Oral presentation given at the 8th
British Dyslexia Association International Conference, Harrogate, United Kingdom.

Atkins, S. M., Bolger, D. J., Bunting, M. F., & Dougherty, M. R. (2011). Greater
efficiency in the inferior parietal lobe following Visual Spatial Working Memory
Training. Association for Psychological Science. Washington, DC, USA.

Atkins, S. M., Bolger, D. J., Dougherty, M. R., & Bunting, M. F. (2011). Neural plasticity
following visual spatial working memory training. Workshop on Cognitive and
Working Memory Training, College Park, MD, USA.

Atkins, S. M., Harbison, J. I., & Dougherty, M. R. (2011, November). N-back
assessment performance: Analysis and model. Annual Meeting of the Psychonomic
Society. Seattle, Washington.

Beier, J. S., Over, H., & Carpenter, M. (2011, October). Young children help others to
achieve their social goals. Poster session presented at the meeting of the Cognitive

Development Society, Philadelphia, PA.

Bernstein Ratner, N., & Shenker, R. (2011, November). Problem-solving language concerns that impede fluency therapy progress. Workshop at American Speech, Language and Hearing Association Annual Convention, San Diego.

Bernstein Ratner, N., Dale, P., Hoff, E., & Rescorla, L. (2012, February). Late talkers in any language: Finding children at risk world-wide. American Association for the Advancement of Science, Vancouver.

Boyd-Graber, J. Linguistic Resource Creation in a Web 2.0 World. NSF Workshop on Collaborative Annotation, 2011.

Cacic, K., Riggins, T., Buckingham-Howes, S., Scaletti, L., Salmeron, B. J., Black, M. M. (2012, April). Memory ability and hippocampal volume in adolescents with prenatal poly-drug exposure. NIH Spring Post-baccalaureate Research Festival, Bethesda.

Chacn, D., & Wellwood, A. (2012, March). A superlative puzzle for Boskovic's NP/DP parameter. Paper presented at the Languages With and Without Articles (LWWA) workshop at CNRS in Paris.

Chatterjee, M., Newman, R., *Morini, G., & Eisenberg, D. (2011, July). Toddler's recognition of noise-vocoded speech. Poster presented at the International Association for Child Language Conference, Montreal, CA.

Chernigovskaya, T., Gor, K., Medvedev, S. (2011, October). Past Tense Debate: Brain-imaging study of the Russian verbal inflection. Slavic Cognitive Linguistics Conference, American University, Washington, DC.

Chow, W. Y., Phillips, C., & Wang, S. (2012, April). Wait a second: Eliminating the Òsemantic illusionÓ in role-reversed sentences. Poster presented at the 19th Annual Cognitive Neuroscience Society meeting, Chicago, IL.

Chow, W. Y., Phillips, C., & Wang, S. (2012, March). Turning the 'Dumb N400' into the 'Smart N400': What role-reversed sentences tell us about the time-course of predictions. Talk at the 25th Annual CUNY Conference on Human Sentence Processing, CUNY Graduate Center, New York.

Davelaar, E. J., Yu, E., Harbison, J. I., *Hussey, E., & Dougherty, M. R. (2012, April). A rational analysis of memory search termination. Talk presented at the 12th International Conference on Cognitive Modeling, Berlin, DE.

DeKeyser, R. (2011, June). Differential age effects within and across linguistic domains. International Symposium on Bilingualism, University of Oslo, Norway.

DeKeyser, R. (2011, September). The interaction between individual differences and other variables provides an exceptional window into the nature of language learning processes. Guiora Round Table, Max Planck Institute for Psycholinguistics, Nijmegen, The Netherlands.

DeKeyser, R. (2012, April). Age effects in language learning: Controversial, but crucial to understand. Currents in Language Learning Symposium, University of Michigan, Ann Arbor.

DeKeyser, R., *Monner, D., Hwang, S. O., *Morini, G., & Vatz, K. (2011, July). Qualitative differences in second language memory as a function of late learning. Talk presented at the International Association for Child Language Conference, Montreal, CA.

Dillon, B. (2012, March). Ungrammatical interpretations of reflexive anaphors: online or offline interference. Poster presented at the 25th annual CUNY Human

Sentence Processing Conference, CUNY Graduate Center, New York.

Dillon, B., Mishler, A., Sloggett, S., & Phillips, C. (2012). Contrasting cues to subjecthood: Comparing verbal agreement and reflexive anaphors. Poster presented at the Context and Episodic Memory Symposium.

Dougherty, M., & Thomas R. P. (2011, July). Robust decision making in a monotone world. Advanced Summer Institute on Cognitive Science (ASIC), Caldes de Boi, Spain.

Drummond, A. (2011, October). Single output syntax. Talk given at The Minimalist Program: Quo Vadis, Universitt Potsdam.

Dunbar, E., Dillon, B., & Idsardi, W. J. (2012, March). Learning phonetic categories by learning allophony and vice versa. Talk at GLOW 35 (Generative Linguistics in the Old World), Potsdam, Germany.

Eaton, C., & Bernstein Ratner, N. (2011, November). Speech sound discrimination in infants at risk for phonological disorder. American Speech, Language and Hearing Association Annual Convention, San Diego.

Faroqi-Shah, Y. (2011, November). Body part representations in action verb processing and naming: What happens in aphasia? Society for the Neurobiology of Language Conference, Annapolis, MD.

Faroqi-Shah, Y., Baughman, S., & Karimina, N. (2012, May). Verb-noun differences in bilinguals. Maryland Speech Language and Hearing Association's Annual Convention, Timonium, MD.

*Gagliardi, A. (2012, January). Distinguishing input from intake in Tsez noun class acquisition. Talk given at the LSA annual meeting, Portland, OR.

*Gagliardi, A., & Lidz, J. (2011, November). The power of the prior: Asymmetries in word-learning vs. word-class-learning. Poster Session at Boston University Conference on Language Development, Boston, MA.

*Gagliardi, A., Feldman, N., & Lidz, J. (2012, January). Modeling uncertainty in novel noun classification in Tsez. Paper presented at the workshop on Psychocomputational Models of Human Language Acquisition, Portland, OR.

*Gagliardi, A., *Sutton, M., *Harrigan, K., Mease, T., & Lidz, J. (2012, March). Now you see it, now you don't: Advantages and pitfalls of in-depth analysis of preferential looking data. Talk at Georgetown University Round Table on Languages and Linguistics (GURT).

Gor, K., & Jackson, S. (2011, June). Morphological Decomposition and Second Language Proficiency. 7th International Morphological Processing Conference, Donostia-San Sebastian, Spain.

Gor, K., Cook, S., Lukyanchenko, A., & Solovyeva, K. (2011, October). Under pressure: What choice of experimental task reveals about L2 morphosyntax. Poster presented at the Second Language Research Forum, Ames, Iowa.

Harbison, J. I., Atkins, S., & Dougherty, M. R. (2011, July). N-back training task performance: Analysis and model. Cognitive Science, Boston, MA.

He, A. X., & Lidz, J. (2011, November). Mapping intransitive verbs onto self-propelled Actions. Poster presentation at Boston University Conference of Language Development. Boston.

Hu, C., Bederson, B. B., Resnik, P., & *Kronrod, Y. (2011). MonoTrans2: A new human computation system to support monolingual translation. CHI.

Huang, Y., & Snedeker, J. (2011, November). Processing and prediction in pragmatic inferencing: Understanding task-dependent effects in the generation of scalar implicatures. Poster presented at the 36th Boston University Conference on Language Development, Boston, MA.

Huang, Y., Hopfinger, J., & Gordon, P. (2011, November). Does the N400 reflect lexical access, integration, or both? Poster presented at the 2011 Neurobiology of Language Conference, Annapolis, MD.

*Hussey, E. K., *Teubner-Rhodes, S. E., Harbison, J. I., Dougherty, M. R., Bunting, M. F., & Novick, J. M. (2011, August). Clearing the garden-path: Improving sentence processing through executive control training. Talk presented at the First International Workshop on Cognitive and Working Memory Training, College Park, MD

Idsardi, W. J. J. (2011, August). What can we do with neurolinguistics? (some background). Paper presented at the Workshop on Augmentative and Alternative Communication and Linguistics, Carnegie Mellon University, Pittsburgh, PA.

Idsardi, W. J. J. (2011, December). The form of stress generalizations. Paper presented at the StressTyp2 Workshop, University of Connecticut, Storrs, CT.

Idsardi, W. J. J. (2011, September). Phonetic information encoded in an early auditory response. Paper presented at the meeting of the European Society for Cognitive Psychology, San Sebastian, Spain.

Idsardi, W. J. J. (2012, January). The neural representation of segments and features. Paper presented at the CUNY Phonology Forum, The Graduate Center, The City University of New York, New York, NY.

Jackson, A., & Bolger, D. J. (2011, July). Neural correlates of word learning from context. Paper presented at the 18th Annual Meeting of the Society for the Scientific Study of Reading, St. Pete, FL.

Jackson, A., & Bolger, D. J. (2011, November). Word learning from context: Accuracy and reaction time in judgments of congruency. Paper presented at the 3rd Annual Neurobiology of Language Conference, Annapolis, MD, USA.

Jenkins, J. III, Idsardi, W. J., Simon, J. Z., & Poeppel, D. (2011, November). Psychophysical and physiological studies of synthetic vowel harmonic structure. Poster presented at the Neurobiology of Language Conference, Annapolis, MD.

Kan, I. P., *Teubner-Rhodes, S. E., Drummey, A. B., & Novick, J. M. (2011, November). Conflict adaptation across tasks: Evidence for domain-general cognitive control. Spoken presentation at Psychonomics, Seattle.

*Kush, D., Lidz, J., & Phillips, C. (2012, January). Processing bound variable anaphora: Implications for memory encoding and retrieval. Talk at the Linguistic Society of America meeting, Portland, Oregon.

*Kush, D., Lidz, J., & Phillips, C. (2012, March). Interference-insensitive local anaphora resolution: Evidence from Hindi reciprocals. Poster at the 25th Annual CUNY Conference on Human Sentence Processing. CUNY Graduate Center, New York.

*Kush, D., Lidz, J., & Phillips, C. (2012, March). On-line use of relational structural information in processing anaphora: Evidence from English and Hindi. Talk at the GLOW Satellite Workshop Timing and Grammar, Universitt Potsdam, Germany.

*Kush, D., Lidz, J., & Phillips, C. (2012, March). Online use of relational structural

information in processing bound variable pronouns. Poster at the 25th Annual CUNY Conference on Human Sentence Processing. CUNY Graduate Center, New York.

Langdon, C., Hwang, S.-O., Pucci, C., Idsardi, W. J., Mathur, G. (2011, November). Age-of-acquisition effects on temporal integration windows: Evidence from non-native sign language processing. Poster presented at the Neurobiology of Language Conference, Annapolis, MD.

Lasnik, H. (2011). Another look at island repair by deletion. Islands in Contemporary Linguistic Theory, University of the Basque Country.

Lasnik, H. (2011). The notion of derivations in linguistics: Syntax. 50 Years of Linguistics at MIT, MIT.

Lau, E., Burns, S., & Kuperberg, G. R. (2011). fMRI effects of masked semantic priming. Annual Meeting of the Society for Psychophysiological Research.

Lau, E., Burns, S., Gramfort, A., Delaney-Busch, N., Fields, E. C., Fanucci, K., Holcomb, P. J., & Kuperberg, G. R. (2011). Using multimodal imaging to distinguish active prediction from passive priming. Annual Meeting of the Society for Psychophysiological Research and Annual Neurobiology of Language Conference.

Lau, E., Gramfort, A., Burns, S., Delaney-Busch, N., Fields, E., Fanucci, K., Holcomb, P., Hamalainen, M., & Kuperberg, G. R. (2012). Localizing N400 effects of prediction with simultaneous EEG-MEG. Annual Meeting of the Cognitive Neuroscience Society.

*Lee-Ellis, S., Idsardi, W. J., & Phillips, C. (2011, October). Effects of early exposure vs. language dominance in speech perception by Korean heritage speakers. Talk at the 21st Japanese/Korean Linguistics conference, Seoul National University, Seoul, Korea.

Lewis, S., & Phillips, C. (2011, September). Computing scalar implicatures is cost-free in supportive contexts. Poster presented at Architectures and Mechanisms for Language Processing (AMLaP), Paris, France.

Lewis, S., & Phillips, C. (2012, March). Fast stuff and slow stuff: Is a unified theory desirable? Invited talk: 25th Annual CUNY Conference on Human Sentence Processing, CUNY Graduate Center, New York.

Lewis, S., Chow, W. Y., & Phillips, C. (2012, March). Structural constraints on pronoun resolution: Distinguishing early and late sensitivity to illicit antecedents. Talk at the workshop on Timing of Grammar at the 35th Generative Linguistics in the Old World (GLOW) Colloquium, Potsdam, Germany.

Lewis, S., Hacquard, V., & Lidz, J. (2012, April). The pragmatics of belief reports in development. Talk at the 30th West Coast Conference on Formal Linguistics (WCCFL), Santa Cruz, CA.

Lewis, S., Hacquard, V., & Lidz, J. (2012, May). The semantics and pragmatics of belief reports in preschoolers. Talk at Semantics and Linguistic Theory (SALT) 22, Chicago, IL.

Lewis, S., Larson, B., & *Kush, D. (2012, March). What and when can you fill a gap with something? Talk given at the 25th CUNY Human Sentence Processing Conference. New York, NY.

Li, C., *Lin, C. Y., Jiang, N., & Wang, M. (2011, November). Segment and Tone Processing in Chinese and English Context among Chinese-English Bilinguals. Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA.

Lidz, J. (2011, September). Interface transparency. Euro XPrag Workshop, Scuola Normale Superiore, Pisa, Italy.

Lidz, J. (2012, April). On competence and performance, mostly. West Coast Conference on Formal Linguistics. University of California, Santa Cruz.

*Lin, C. Y., Wang, M., & Xu, Y. (2011, July). Stress sensitivity in Mandarin-English and Korean-English bilinguals: Sequence recall and lexical decision. Poster presented at the 18th Annual Meeting for the Society for the Scientific Study of Reading, St. Pete Beach, Florida.

*Lin, C. Y., Wang, M., & Xu, Y. (2011, June). Stress sensitivity in Mandarin-English and Korean-English bilinguals. Poster presented at the 8th International Symposium on Bilingualism, Olso, Norway.

Lin, K., & Bolger, D. J. (2011, July). Representation of letters and words in the brain. Poster presented at the 18th Annual Meeting of the Society for the Scientific Study of Reading, St. Pete, FL.

Long, M. H. (2011, July). SLA and LCTL curriculum options. Plenary presentation for the Korean LEARN conference, University of Hawai'i, Honolulu, HI.

Long, M. H. (2011, September). Age differences, aptitudes, and ultimate L2 attainment. Plenary address presented at the EUROSLA (European Second Language Acquisition) conference, Stockholm, Sweden.

Long, M. H. (2011, September). The native speaker in SLA research -- still alive, still needed. Invited panel presentation for the Language Learning Round Table, Stockholm University, Sweden.

Long, M. H. (2012, December). La hipotesis de la interacion, atencion a la forma, y ensenanza por tareas: Teoria y practica. (The interaction hypothesis, focus on form, and task-based language teaching: Theory and practice). Plenary address, ELE conference, Barcelona, Spain.

Long, M. H. (2012, February). Focus on form and Task-Based Language Teaching. Invited presentation for Five Colleges Language Consortium conference. Mt. Holyoake College, MA.

Long, M. H. (2012, February). Theory-driven ISLA research -- from lab to classroom, and if necessary, back again. Plenary presentation for conference on Second Language Classroom Research. Frederich-Schiller-Universitat Jena, Germany.

Lukyanchenko, A. (2011, October). Word stress in Russian and the perceptual advantages that it brings with it. Paper presented at the Slavic Cognitive Linguistics Conference (SCLC), Washington, DC, USA.

Lukyanchenko, A., and Gor, K.(2011, October). The (un)importance of neighborhood size for lexical access in native, heritage, and L2 speakers. Paper presented at the Second Language Research Forum (SLRF), Ames, Iowa, USA.

Lukyanchenko, A., and Jiang, N. (2011, September). The role of L1 transfer and the Explicit/Implicit interface in the acquisition of the English definite article. Paper presented at the 21st Annual Conference of the European Second Language Association (EUROSLA), Stockholm, Sweden.

Lukyanchenko, A., Cook, S., Solovyeva, E., & Gor, K. (2011, October). Under pressure: What choice of experimental task reveals about L2 morphosyntax. Poster presented at the Second Language Research Forum, University of Iowa

Miller, A., Dougherty, L., Newman, R., Bernstein Ratner, N., & Blankenship, S. (2011,

November). Does maternal depression affect how children benefit from child-directed speech? American Speech, Language and Hearing Association Annual Convention, San Diego.

*Monner, D., Hwang, S-O., *Morini, G., Vatz, K., & DeKeyser, R. (2011, July). Qualitative differences in second language memory as a function of late learning. International Association for the Study of Child Language, L'Universit du Qubec Montral, Canada.

Newman, R. S. (2011, October). Infants' early perceptual abilities and how these relate to later language outcomes. Invited talk, George Washington University.

Newman, R. S. (2012, March). Infants' comprehension of speech in the presence of noise. Invited talk, Boston University.

Newman, R., Bernstein Ratner, N., & McColgan, K. (2011, July). Maternal speech to children, and its relation to later language skills. Poster presented at the International Association for Child Language Conference.

Nutile, L., *Teubner-Rhodes, S., Drummey, A. B., Krupa, L., Novick, J. M., & Kan, I. P. (2011, June). Conflict adaptation across tasks: Evidence for domain-general cognitive control. Poster presented at the annual meeting of the Association for Psychological Science, Washington, DC.

Nutile, L., *Teubner-Rhodes, S., Drummey, A. B., Krupa, L., Novick, J. M., & Kan, I. P. (2011, November). Conflict adaptation across tasks: Evidence for domain-general cognitive control. Paper presented at the 52nd Annual Meeting of the Psychonomics Society, Seattle, WA.

Omaki, A. (Februrary, 2012). From input to intake: Cross-linguistic investigations of parser and grammar development. Invited paper presented at the 7th International Workshop on Theoretical East Asian Linguistics, Hiroshima University, Hiroshima, Japan.

Omaki, A., & Nakao, C. (2011, November). Acceptability asymmetry and interpretive symmetry between subject and object resumptive pronouns in English. Paper presented at Islands in Contemporary Linguistic Theory, Vitoria, Spain.

Omaki, A., Lassotta, R., & Franck, J. (2011, September). Sentence revision difficulties in French-speaking children and adults: Evidence form wh-questions with filled gaps. Poster presented at AMLaP 2011, Paris, France.

Orita, N. (2011, June). Ewe childrenÕs understanding of the complements of want, say and think (a pilot study). 42nd Annual Conference on African Linguistics. University of Maryland.

*Parker, D., Lago, S., & Phillips, C. (2012, March). Retrieval interference in the resolution of anaphoric PRO. Poster presented at the 25th annual CUNY Human Sentence Processing Conference, CUNY Graduate Center, New York.

*Parker, D., Lago, S., & Phillips, C. (2012, March). Retrieval interference in the resolution of anaphoric PRO. Talk at the GLOW Satellite Workshop Timing and Grammar, Universitt Potsdam, Germany.

*Parker, D., Lago, S., & Phillips, C. (2012). Retrieval interference in the resolution of anaphoric PRO. Invited talk at the workshop Where's c-command? Relational structure in parsing long-distance dependencies. University of Massachusetts, Amherst, MA.

Phillips, C. (2011, December). Don't measure height with a stopwatch: What laboratory linguistics is(n't) good for. Invited talk at the LING-50 conference, MIT,

Cambridge, MA.

Phillips, C. (2011, October). Linguistic Illusions: Where you see them, where you don't. Keynote lecture: Linguistics Association of Portugal Annual Meeting, Lisbon, Portugal.

Phillips, C. (2011, September). What is a mental grammar? LAGB Lecture and associated workshop, Linguistics Association of Great Britain Annual Meeting, Manchester, UK.

Phillips, C. (2012, March). Grammatical illusions. Workshop on Reality and Perceptual Illusions, Georgetown University, Washington DC.

Phillips, C. (2012, March). Selective fallibility: a brief survey. Talk at the Workshop on memory mechanisms for structural dependency formation, Universitt Potsdam, Germany.

Phillips, C., & Lewis, S. (2012, March). Fast stuff and slow stuff: Is a unified theory desirable? Invited talk given at the 25th CUNY Human Sentence Processing Conference, New York, NY.

Pietroski, P. (2011, August). I-junctions. International Conference on Language and Value. Beijing Normal University.

Pietroski, P. (2011, August). Meanings as Instructions to Build Concepts. Five Lectures (8 hours), Beihang University (Beijing University of Aeronautics and Astronautics).

Pietroski, P. (2011, June). Discovering what's a priori: Meaning, logical form, and verification. Epistemology of Philosophy Conference, Durham University, UK.

Pietroski, P. (2011). 'I' before 'E': Church, Chomsky, and constrained composition. Conference on Contexts, Perspectives and Relative Truth, Bonn.

Pietroski, P. (2011). Semantics without truth values. Language Research Group, Durham University.

Pietroski, P. (2012, March). 'I' before 'E' in Semantics. Lecture at Spring 2012 Philosophy Colloquium Series, University of Arizona.

Resnik, P. (2011, June). Computer assisted coding and beyond: An academic's adventures with clinical natural language processing in the real world. Invited keynote presentation, Association for Computational Linguistics BioNLP workshop.

Resnik, P. (2011, June). Computer assisted coding and beyond: An academic's adventures with clinical natural language processing in the real world. Invited presentation, National Library of Medicine, Bethesda, MD.

Resnik, P. (2011, November). State of sentiment: Or, an NLP researcher's take on sentiment analysis and where it's headed. Invited keynote presentation, Sentiment Analysis Symposium, San Francisco.

Resnik, P. (2011, November). Translate the world: Toward a unified framework for crowdsourcing translation. Invited presentation, Google Research.

Resnik, P. (2012, March). Language technology, electronic health records, and the clinical narrative. Presentation at South by Southwest Interactive (SXSWi).

Resnik, P. (2012, March). The linguistics of spin: A computational linguist's forays into social science. Invited plenary lecture, Americal Association for Applied Linguistics conference (AAAL 2012), Boston.

Riggins, T., Cacic, K., Salmeron, B. J., Kurup, P., Ross, T. J., Lejuez, C. J., & Black, M. (2012, April). Using the Balloon Analogue Risk Task (BART) to examine neural correlates of risk-taking behavior in adolescents. Cognitive Neuroscience Society, Chicago.

Rowe, M. L. (2011, July). A developmental look at the role of quantity and quality of child-directed-speech in vocabulary development. In M. L. Rowe, P. Uccelli, J. Test, et al. (Chairs), From baby talk to academic language: A festschrift poster symposium in honor of Catherine Snow. Symposium conducted at the Triennial Meeting of the International Association for the Study of Child Language: Montreal, Quebec.

Rowe, M. L. (2011, November). Socio-economic status, caregiver input, and child language development. Paper presented in K. Noble (Chair), Socioeconomic Disparities in Child Neurocognitive Development, The International Society for Developmental Psychobiology, Washington DC.

Rowe, M. L., Silverman, R., & Mullan, B. (2011, July). The role of iconic gestures and pictures in word learning for monolingual and dual-language preschoolers. Paper presented in E. Baker & N. Munro (Chairs), Gestural support for learning in verbal contexts. The triennial meeting for the International Association of the Study of Child Language, Montreal Quebec.

Rowe, M. L., Uccelli, P., Test, J., Proctor, P., Paez, M., & Biancarosa, G. (2011, July). From baby talk to academic language: A festschrift poster symposium in honor of Catherine Snow. Session held at the Triennial Meeting of the International Association for the Study of Child Language: Montreal, Quebec.

Royster, C., Bernstein Ratner, N., Newman, R., McColgan, K. & Tuit, L. (2011, November). Meow or kitty? Mothers' onomatopoeia and children's lexical growth. American Speech, Language and Hearing Association Annual Convention, San Diego.

Salmeron, B. J., Black, M., Cacic, K., Ernst, M., Riggins, T., Schweitzer, J., & Kurup, P. (2011, June). Prenatal drug exposure alters adolescent neural responses in a probabilistic reward/punishment task. Human Brain Mapping, Quebec City, Canada

Sampson, M., Faroqi-Shah, Y. Slevc, L. R., Saxena, S., & McDaniels, R. (2012, May). Music, language and brain damage. Maryland Speech Language and Hearing Association's Annual Convention, Timonium, MD.

Satinoff, B., & Boyd-Graber, J. (2011, July). Trivial classification: What features do humans use for classification?. Workshop on Crowdsourcing Technologies for Language and Cognition Studies.

Schnell-Anzola, B., Rowe, M. L., Pan, B. A., & LeVine, R. A. (2011, July). Does maternal schooling and literacy play the same role in mother-child communication in low-income US and Venezuelan families? In M. L. Rowe, P. Uccelli, & J. Test et al. (Chairs), From baby talk to academic language: A festschrift poster symposium in honor of Catherine Snow. Symposium held at the Triennial Meeting of the International Association for the Study of Child Language: Montreal, Quebec.

Slevc, L. R., & Martin, R. C. (2011, October). Short-term memory, agrammatism, and syntactic agreement. Talk given at the Academy of Aphasia annual meeting, Montral, QC, Canada.

Slevc. L. R. (2011, June). Neuroscience for musicians. Invited seminar series at the Exploring the Mind through Music conference, Rice University and Shepherd School of Music, Houston, TX.

Solovyeva, K., Cook, L., Lukyanchenko, A., and Gor, K. (2011, October). Modeling the mental lexicon of Russian learners: Why do words play tricks on them? Paper

presented at the Slavic Cognitive Linguistics Conference (SCLC), Washington, DC, USA.

*Sutton, M, Fetters, M., & Lidz, J. (2011, November). Parsing for Principle C at 30 months. Boston University Conference on Language Development.

*Sutton, M., Fetters, M., & Lidz, J. (2012, March). Parsing for Principle C at 30 months. Presentation at the Generative Linguistics in the Old World conference, special workshop on The Timing of Grammar, Potsdam, Germany.

Templeton, T., Brown, T., Battacharyya, S., & Boyd-Graber, J. (2011, November). Mining the dispatch under supervision: Using casualty counts to guide topics from the Richmond Daily Dispatch Corpus. Chicago Colloquium on Digital Humanities and Computer Science, Chicago, IL.

*Teubner-Rhodes, S. E., Mishler, A., Corbett, R., Barrachina, L. A., Sanz-Torrent, M., Trueswell, J. C., & Novick, J. M. (2011, November). The bilingual advantage: Conflict monitoring, cognitive control, and garden-path recovery. Poster presented at the 52nd Annual Meeting of the Psychonomics Society, Seattle, WA.

*Teubner-Rhodes, S. E., Mishler, A., Corbett, R., Barrachina, L. A., Sanz-Torrent, M., Trueswell, J. C., & Novick, J. M. (2011, September). The bilingual advantage: Conflict monitoring, cognitive control, and garden-path recovery. Paper presented at the Seventeenth Annual Conference on Architectures and Mechanisms for Language Processing, Paris, France.

*Teubner-Rhodes, S. E., Mishler, A., Corbett, R., Barrachina, L. A., Sanz-Torrent, M., Trueswell, J. C., & Novick, J. M. (2011, September). The bilingual advantage: Conflict monitoring, cognitive control, and garden-path recovery. Poster presented at Workshop on Bilingualism: Neurolinguistic and Psycholinguistic Perspectives, Aix-en-Provence, France.

*Teubner-Rhodes, S. E., Mishler, A., Corbett, R., Barrachina, L. A., Sanz-Torrent, M., Trueswell, J. C., & Novick, J. M. (2012, March). The bilingual advantage: Conflict monitoring, cognitive control, and garden-path recovery. Poster presented at the 25th Annual CUNY Conference on Human Sentence Processing, New York, NY.

Trueswell, J., Hafri, A., Kaufmann, D., & Lidz, J. (2011, November). Development of parsing ability interacts with grammar learning: Evidence from Tagalog and Kannada. Boston University Conference on Language Development.

Wellwood, A., Halberda, J., Pietroski, P., & Lidz, J. (2012, January). When to quantify: Syntactic cues in the acquisition of novel superlatives. Presentation at Linguistics Society of America, Portland, OR.

Wellwood, A., Odic, D., Pietroski, P., Halberda, J., & Lidz, J. (2012, April). Meaning more or most: Evidence from 3-and-a-half year-olds. The Chicago Linguistics Society annual meeting.

Wellwood, A., Vogel, C., Ritchie, B., Dudley, R., & Bennett, E. (2012, February). Events and their causes: A transparency issue. Poster presented at the Mid-Atlantic Colloquium for Studies in Meaning (MACSIM) II, University of Maryland.

Wijnen, F., Bernstein Ratner, N., Steinberg, M., McKee, C., McDaniel, D., Garrett, M., Rispoli M., & Hadley, P. (2011, July). Fluency as a marker of expressive language development skill in children. Symposium. International Association for the Study of Child Language, Montreal.

Williams, A. (2012, May). Null complement anaphors as definite descriptions. Semantics and Linguistic Theory, Chicago, IL.

Williams, V., & Riggins, T. (2012, May). Age-related differences in memory for emotional context. Annual meeting of the Association for Psychological Science, Chicago, IL.

Yu, E., *Hussey, E., Dougherty, M., Harbison, J. I., & Davelaar, E. J. (2012, April). Is termination of memory search rational? Talk presented at the 52nd Annual Experimental Approach to Psychology Meeting (Tagung experimentell arbeitender Psychologen), Mannheim, DE.


Ahn, S. & *Lee-Ellis, S. (2010, October). Age Effect in First Language Attrition. Poster Presented at the Second Language Research Forum, University of Maryland, College Park, MD.
*Alcocer, P., Berent, I., Idsardi, W.J., and Poeppel, D. (2010, November) An MMF asymmetry in processing illicit onset consonant clusters. Presented at the Neurobiology of Language Conference.
Atkins, Dougherty et al., (2010, November). The Transferability And Persistence Of Working Memory Training Over Time. Presented at the Psychonomic Society.
Atkins, S.M., Dougherty, M.R., Harbison, J.I., Novick, J.M., & Bunting, M.F. (2010, November). Persistence and transferability of working memory training over time. Poster presented at the 51st Annual Meeting of the Psychonomics Society, St. Louis, MO.
*Barrios, S., Idsardi, W. & Jiang, N. (2010, November). When ship is sheep and pat is pot. Poster presented at Boston University Conference on Language Development (BUCLD 35), Boston, Massachusetts.
*Barrios, S., Idsardi, W. & Jiang, N. (2010, September). When representation and processing diverge: Spanish-English bilinguals asymmetrical sensitivity. Poster presented at Generative Approaches to Language Acquisition North America (GALANA4), Toronto, Canada.
*Barrios, S., Idsardi, W. & Jiang, N. (2011, April). The influence of native language on lexical access revisited: Ruling out a cognate effect. Poster presented at the 10th International Symposium of Psycholinguistics, Donostia, Spain.
*Barrios, S., Jiang, N., & Idsardi, W. (2010, October). Spanish-English Bilinguals lack sensitivity to minimal differences. Poster presented at Second Language Research Forum (SLRF), College Park, Maryland.
Bernstein Ratner, N. & Newman, R. (2010, November). Early predictors of later language develppment. Poster presented at the American Speech, Language Hearing Association Annual Convention.
Bernstein Ratner, N., McCammon, J., & Newman, R. (2010, November). Palatalization in infant-directed speech. Poster presented at the American Speech, Language Hearing Association Annual Convention.
Bolger D.J. & Kim S.Y., (June, 2010) The effect of sub-syllabic units in the orthographic processing of Korean. Poster presented at the 17th Annual Meeting of the Society for the Scientific Study of Reading, Ber*Lin, Germany.
Byrd, C., Sheng, L., & Bernstein Ratner, N. (2010, November). False memory in children with SLI and children who stutter. American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.
Chacón, D.A. (2010, December). Boundedness is not Telicity: Evidence from Cushitic. Talk at Verb Meaning, Event Semantics and Argument Structure; Barcelona, Spain.
Chacón, D.A. (2011, April). Cross-linguistic Constraints on Associative Plurals. Presented at ECO5; Cambridge, Massachusetts.
Chacón, D.A. (2011, March). Bangla and company: The Distribution of Associative Plurals in Bangla, Japanese, and Mandarin Chinese. Talk at Formal Approaches to South Asian Language, Amherst, Massachusetts.
Chow, W. Y., Lewis, S., *Lee-Ellis, S. & Phillips, C. (2011, March). Immediate Structural Constraints on Antecedent Retrieval in Pronoun Resolution. Poster session presented at the 24th annual CUNY Human Sentence Processing Conference, Stanford, CA.
Clegg, L., Lau, E.F. & Kuperberg, G.K. (2011, April). A Gratton Effect on the Syntactic P600: evidence that syntactic processing is subject to a dynamic adjustment of executive control. Poster presented at the 18th Cognitive Neuroscience Meeting, San Francisco, CA.
Darko, O., Hunter, T., Lidz, J., Pietroski, P., White, A. & Halberda, J. (2011, March). Children's understanding of mass-noun 'more. Presented at SRCD 2011.
DeKeyser, R. M. (2010, August). Age effects in second language learning and what they mean for instruction. Annual conference of the Korean Association of English Teachers. Seoul National University, Korea.
DeKeyser, R. M. (2010, October). The trajectory of research on aptitude in SLA. Second Language Research Forum, University of Maryland, MD.
Dillon, B., Mishler, A., Sloggett, S. & Phillips, C. (2011, March). Contrasting interference profiles for agreement and anaphora: Experimental and modeling evience. Poster session presented at the 24th Annual CUNY Conference on Human Sentence Processing, Stanford, CA.
Drayna, D., De Nil, L., Smith, A. & Bernstein Ratner, N. (2011, February). From Freud to fMRI: unraveling the mysteries of stuttering. American Association for the Advancement of Science (AAAS) convention, Washington, DC.
Drummond, A. & *Kush, D. (2011, January). Reanalysis as Raising to Object. Talk given at the Linguistic Society of

America annual meeting, Pittsburgh, PA.

Drummond, A. (2011, January). Romance Obviation Effects and Merge over Move. Talk given at the Linguistic Society of America annual meeting, Pittsburgh, PA.

Dunbar, E., Dillon, B, and Idsardi, W. (2011, January). Unsupervised phoneme discovery in Turkish: Very large is not enough. Presented at first annual workshop on New Tools and Methods for Very-Large-Scale Phonetics Research (VLSP), University of Pennsylvania, PA.

Dunbar, E., Dillon, B., and Idsardi, W. (2010, October). Bayesian learning of allophony. Presented at NECphon 4, University of Massachussetts, Amherst.

Faroqi-Shah, Y. (2010, November). Cultural competence in serving Asian-Indian clients: linguistic and socio-cultural aspects. Presented at the American Speech-Language and Hearing Convention, Philadelphia, PA.

Faroqi-Shah, Y. (2010, November). Multicultural constituency groups: building bridges through diversity- the Asian Indian Caucus. Presented at the American Speech-Language and Hearing Convention, Philadelphia, PA.

Faroqi-Shah, Y. (2011, February). Language intervention for aphasia: The state of the science. Presented at the District of Columbia Speech-Language-Hearing Association. Shady Grove, MD.

Feldman, N. H., Griffiths, T. L., Goldwater, S., & Morgan, J. L. (2010, August). Using a developing lexicon to constrain phonetic category acquisition. Paper presented at the 43rd Annual Meeting of the Society for Mathematical Psychology, Portland, OR.

Feldman, N., Myers, E., White, K., Griffiths, T., & Morgan, J. (2010, November). Infants and adults use word-level statistics in phonetic category acquisition. Paper presented at the 35th Boston University Conference on Language Development, Boston, MA.

*Gagliardi, A. & Lidz, J. (2010, November). When Bayes Betrays: How linguistic hypotheses shape learning biases. Presented at the Boston University Conference on Language Development, Bosto, MA.

*Gagliardi, A., & Lidz, J. (2010, August). The necessity of class internal regularities in the acquisition of Tsez noun classes. Poster presented at GALANA.

Gagnon, M. & Wellwood, A. (2011, May). Distributivity and modality: where "each" may go, "every" can't follow. Semantics and Linguistic Theory (SALT) 21, New Brunswick, NJ.

Gor, K. & Lukyanchenko, A. (2010, November). Perceptual correlates of L1 phonological representations in Russian-English heritage speakers. Paper presented at the Boston University Conference on Language Development (BUCLD), Boston, MA.

Gor, K. & Lukyanchenko, A. (2010, October). Phonetic cues and the perception of Russian soft and hard consonants by American learners of Russian. Paper presented at the The Slavic Cognitive Linguistics Conference (SCLC), Providence, Rhode Island.

Gor, K., Cook, S., & Jackson, S. (2010, October). Lexical access in highly proficient late L2 learners: Evidence from semantic and phonological auditory priming. Presented at the 2010 Second Language Research Forum (SLRF), University of Maryland, College Park, MD.

Granena, G., & Long, M. H. (2010, October). Age of onset, length of residence, aptitude and ultimate L2 attainment in two linguistic domains. Paper presented at the 30th Second Language Research Forum. College Park, MD: University of Maryland.

Haarmann, H., George, T., Dien, J., Chrabaszcz, J., Smaliy, A., Freynick, S., Novick, J. (2010, April). Creative cognition benefits from incubation with neurofeedback. Cognitive Neuroscience Society Annual Meeting, San Franciso, CA.

*Hussey, E., *Teubner-Rhodes, S., Harbison, I., Dougherty, M., Bunting, M. & Novick, J. (2011, March). Improving garden-path recovery through cognitive control training. Poster session presented at the 24th annual CUNY Human Sentence Processing Conference, Stanford, CA.

*Hussey, E., *Teubner-Rhodes, S., Harbison, J. I., Dougherty, M., Bunting, M., & Novick, J. (2011, February). Improving sentence comprehension through cognitive control training. Poster presented at AAAS Annual Meeting; Washington, DC.

*Hussey, E., *Teubner-Rhodes, S., Novick, J., & Dougherty, M. (2010, September). Improving garden-path recovery in healthy adults through cognitive control training. AMLaP 2010: Proceedings of the 16th Annual Conference on Architectures and Mechanisms for Language Processing, York, UK.

*Hussey, E.K., *Teubner-Rhodes, S., Dougherty, M.R., Bunting, M.F., & Novick, J.M. (2010, November). Training executive control functions improves garden-path recovery. Paper presented at the 51st Annual Meeting of the Psychonomics Society, St. Louis, MO.

*Hussey, E.K., *Teubner-Rhodes, S., Dougherty, M.R., Bunting, M.F., & Novick, J.M. (2010, September). Improving garden-path recovery through cognitive control training. Paper presented at the Sixteenth Annual Conference on Architectures and Mechanisms for Language Processing, York, England.

Hwang, S., Langdon, C., Mathur, G., & Idsardi, W.J. (2010, November). Windows into ASL Perception: Cognitive Restoration of Reversed Signs. Poster session presented at Neurobiology of Language Conference, San Diego, CA.

Hwang, S., Langdon, C., Pucci, C., Mathur, G., Idsardi, W.J. (2011, April). Windows for the visual processing of language: Evidence from compressed and locally-reversed ASL. Cognitive Neuroscience Society Annual Meeting, San Francisco, CA.

Hwang, S., Langdon, C., Pucci, C., Mathur, G., Idsardi, W.J. (2011, March). Temporal integration windows in the visual processing of language. Symposium conducted at the Inter Science of Learning Centers Conference, Washington, DC.

Idsardi, W. J. (2010, June). Statistical generalizations in language behaviors. Understanding Language: Forty Years into the Garden Path. Universidad del País Vasco / Euskal Herriko Unibertsitatea Donostia - San Sebastián.

Jiang, N., Hu, G., Lukyanchenko, A., & Yongheng, C. (2010, October). Morphological processing by non-native speakers: Evidence from word monitoring. Paper presented at the Colloquium on L2 Processing, Second Language Research Forum (SLRF), College Park, MD.

Kim, S. Y., & Bolger, D. J. (November, 2010). The role of sub-syllabic units in visual word processing of Korean monosyllabic words: A masked priming study. Poster presented at the 51st Annual Meeting of the Psychonomic Society, St. Louis, MO.

Kronrod, Y., Buzek, O., Hu, C., Quinn, A., Resnik, P. & Bederson, B. (2010, October). Using Crowdsourcing to Translate Without Bilinguals. CrowdConf, San Francisco, CA.

Kronrod, Y., Hu, C., Buzek, O. & Quinn, A. (2011, February). Using Monolingual Crowds to Improve Translation. AAAS 2011: Proceedings of the annual meeting of the American Association for the Advancement of Science, Washington DC.

Kronrod, Yakov. (2011, April). Translating with Monolinguals: Crowdsourcing and Human Computation. GRID, University of Maryland, College Park, MD.

Kuperberg, G.K., Lau, E.F., & Clegg, L. (2011, March). Syntactic processing can be subject to a dynamic adjustment of executive control. Poster presented at the 24th CUNY Conference on Human Sentence Processing, Palo Alto, CA.

*Kush, D. (2011, March). Height-Relative Determination of (Non-root) Modal Flavor: Evidence from Hindi. In Proceedings of Workshop on South Asian Syntax and Semantics, Amherst, MA.

*Kush, D. & Lindahl, F. (2011, January). On the escapability of Islands in Scandinavian. In Proceedings of the 2011 Linguistic Society of America Meeting, Pittsburgh, PA.

Lago, S., *Alcocer, P. & Phillips, C. (2011, March). Agreement attraction in Spanish: Immediate vs. delayed sensitivity. Poster session presented at the 24th Annual CUNY Conference on Human Sentence Processing, Stanford, CA.

Lago, S., Chow, W. Y., and Phillips, C. (2011, March). Word frequency affects pronouns and antecedents identically: Distributional Evidence. Paper presented at 24th annual CUNY Human Sentence Processing Conference; Stanford, CA.

Lago, S., Kronrod, Y., Scharinger, M. & Idsardi, W. (2010, November). Categorical perception of /s/ and /?/? An MMN study. Poster session presented at Neurobiology of Language Conference, San Diego, California.

Lasnik, H. (2010). Minimalist Considerations of the Single Tree Constraint. Workshop on New Horizons in the Minimalist Program Indiana University [Couldn't attend because of illness].

Lau, E.F., Holcomb, P., & Kuperberg, G.K. (2011, April). Context effects in language comprehension: active prediction or passive priming? Poster presented at the 18th Cognitive Neuroscience Meeting, San Francisco, CA.

*Lee-Ellis, S. (2010, October). Learnability for Heritage Speakers: Bidirectional Studies on Locative Alternation. Presented at the Second Language Research Forum, University of Maryland, College Park, MD.

*Lee-Ellis, S., *Barrios, S., & Lidz, J. (2010, November). An initial parsing bias in the perception of spatial relations by bilinguals. Paper presented at Boston University Conference on Language Development (BUCLD 35), Boston, Massachusetts.

Lewis, S., Chow, W.Y., *Lee-Ellis, S. & Phillips, C. (2011, March). Immediate structural constraints on antecedent retrieval in pronoun resolution. Poster session presented at the 24th Annual CUNY Conference on Human Sentence Processing, Stanford, CA.

Li, T. & Rowe, M. L. (2011, March). Child-directed-talk concerning appropriate behavior: A comparison of Chinese and American caregivers. Poster presented at the Biennial Meeting of the Society for Research in Child Development: Montreal, Quebec.

Lidz, J. & *Gagliardi, A. (2010, November). Morphosyntactic Cues Impact Filler Gap Dependency Resolution in 20- and 30-month-olds. Presented at the Boston University Conference on Language Development, Boston, MA.

Lidz, J. & Halberda, J. (2010, November). Interface Transparency in the Acquisition of Number Words. Boston University Conference on Language Development, Symposium on Language and Number. Boston, MA.

Lidz, J. (2010, October). Heritage Language Acquisition: An L1 Perspective. Presented at the 2010 Second Language Research Forum, University of Maryland, College Park, MD.

Lidz, J. (2011, February). Statistical Inference in the Acquisition of Morphosyntax. Presented at the Brazilian Association of Linguistics Annual Meeting, Brazil.

Lidz, J. (2011, February). The Explosion of Language. Presented at the American Association for the Advancement of Science, Washington DC.

Lidz, J. (2011, March). Parser-Grammar Interactions in the Acquisition of Syntax. Presented at the Tokyo Conference on Psycholinguistics, Tokyo, Japan.

Lidz, J. (2011, March). Parser-Grammar Interactions in the Acquisition of Syntax. Talk given at the Penn Linguistics

Colloquium, University of Pennsylvania, PA.

*Lin, C. Y., Wang, M. & Xu, Y. (2011, February). Perceptual Sensitivity to Stress in Mandarin-English and Korean-English Bilinguals. Poster presented at the 2011 Annual Meeting for the American Association for the Advancement of Science, Washington D.C.

*Lin, C. Y., Wang, M., Shu, H., Wu, H. & Li, C.C. (2010, July). Development of Tone Sensitivity in Young Chinese Children and Its Relation to Reading. Poster presented at the 17th Annual Meeting for the Society for the Scientific Study of Reading, Ber*Lin, Germany.

Lindenger, D. & Bernstein Ratner, N. (2010, November). Question use in infant-directed speech. Poster session presented at the American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.

Long, M. H. (2010, October). Towards a cognitive-interactionist theory of instructed second language acquisition. Plenary presentation, 30th Second Language Research Forum. College Park, MD: University of Maryland.

Long, M. H. (2011, April). Identifying and satisfying language needs in the tourist industry. Plenary address, conference on Language and Tourism. Mallorca: University of the Balearic Islands.

Long, M. H. (2011, March). Current and future directions in SLA research. Presented at SLA Symposium, Beijing: Beijing Foreign Studies University.

Lukyanchenko, A., & Gor, K. (2011, November). Perceptual Correlates of Phonological Representations in Heritage Speakers and L2 Learners. Presented at Boston University Conference on Language Development 35 Proceedings, 2011. Cascadilla Press.

Lukyanchenko, A., Idsardi, W. & Jiang, N. (2010, October). Opening your ears: Perception of nonnative prosodic contrasts. Paper presented at the Second Language Research Forum (SLRF), College Park, MD.

Martin, R.C., Hamilton, A.C., & Slevc, L.R. (2010, October). fMRI of speech production in a case of Pure Word Deafness. Poster presented at the Academy of Aphasia annual meeting, Athens, Greece.

McCammon, J. & Bernstein Ratner, N. (2010, April). Palatalization rule usage in infant-directed speech. Acoustical Society of America annual meeting, Baltimore, MD.

McCammon, J. & Bernstein Ratner, N. (2010, November). Palatalization in infant-directed speech. American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.

McColgan, K. & Bernstein Ratner, N. (2010, November). Does variability in maternal speech clarity impact expressive language outcomes? Poster session presented at the American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.

McColgan, K., Bernstein Ratner, N. & Newman, R. (2010, April). Longitudinal analysis of vowels in infant-directed speech. Acoustical Society of America annual meeting, Baltimore, MD.

Michael, S. & Bernstein Ratner, N. (2010, November). Verb comprehension and use in Down Syndrome. Poster session presented at the American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.

Minas, J., Desroaches, A., McNorgan, C., Bolger, D.J., Booth, J.R. (June, 2010). Developmental divergence in Brain Networks for Phonological Processing of Words and Nonwords. Poster presented at the 15th annual meeting of the Organization for Human Brain Mapping, Barcelona, Spain.

*Monner, D., Vatz, K., *Morini, G., Hwang, S.O., & DeKeyser, R. (2010, October). Using neural network models to separate maturational effects from crosslinguistic interference in L2 gender acquisition. Paper presented at the Second Language Research Forum, University of Maryland, College Park.

*Morini, G. & Newman, R. (2011, March). Exploring the Effect of Language Context During Word Recognition. Poster presented at the Society for Research in Child Development Biennial Meeting.

*Morini, G. & Newman, R. S. (2010, November). Children's ability to generalize across speakers during early word learning. Poster presented at the American Speech-Language-Hearing Association Convention, Philadelphia, PA.

*Morini, G. & Newman, R. S. (2011, April). Exploring the effect of language context during word recognition. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, CA.

Newman, R. & Bernstein Ratner, N. (2010, November). Early predictors of later language development. American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.

Newman, R. S.. Bernstein Ratner, N., *Morini, G. & Tuit, L. (2011, March). Early Segmentation and Statistical Learning, and their Relation to Later Language Skills. Talk presented at the Society for Research in Child Development Biennial Meeting.

Nielson, K., Masters, M., Rhoades, E., & Freynik, S. (2010, October). Lessons learned from an online Chinese course: An analysis of learner performance on tasks and tests. Presentation at Second Language Research Forum 2010 Annual Conference. College Park, MD.

Nutile, L., *Teubner-Rhodes, S., Drummey, A. B., Krupa, L., Novick, J. N., & Kan, I. P. (2011, May). Conflict Adaptation Across Tasks: Evidence for Domain-General Cognitive Control. Poster presented at Association for Psychological Science, Washington, DC.

Omaki, A, Lau, E. F., Davidson White, I., & Phillips, C. (2010, September). Hyper-active gap filling: Pre-verbal object gap creation in English filler-gap dependency processing. Poster presented at AMLaP 2010, York, UK.

Omaki, A., Davidson White, I., Goro, T., Lidz, J., & Phillips, C. (2010, November). Using verb information to escape from kindergarten-?paths in English and Japanese wh-questions. Paper presented at the BUCLD 2010, Boston, MA.

Omaki, A., Davidson White, I., Goro, T., Lidz, J., & Phillips, C. (2011, April). The effectiveness of revision cues in

retracting incremental wh-attachment in English and Japanese. Paper presented at SRCD 2011, Montreal, Canada.

*Parker, D. & Phillips, C. (2011, March). Illusory negative polarity item licensing is selective. Poster session presented at the 24th Annual CUNY Conference on Human Sentence Processing, Stanford, CA.

*Parker, D. (2010, October). Reconstructing D-Linked WH-Phrases. Paper presented at the 40th Annual Meeting of the Michigan Linguistics Society. University of Michigan-Flint.

*Parker, D. (2011, January). Reconstructing D-Linked WH-Phrases. Poster presented at the 86th Annual Meeting of the Linguistic Society of America. Pittsburgh, Pennsylvania.

Phillips, C. & *Parker, D. (2011, January). The psycholinguistics of ellipsis. Linguistic Society of America Annual Meeting, Pittsburgh, PA.

Phillips, C. (2010, July). Grammatical illusions: where you see them, where you don't. Invited talk at the Garden Path at 40 workshop, San Sebastian, Spain.

Phillips, C. (2011, April). What is a mental grammar? Invited talk, Chicago Linguistics Society Conference. Chicago, IL.

Phillips, C. (2011, February). Linguistic illusions: Where you see them, where you don't. Invited talk (1 of 10 'topical lectures' at conference), American Association for the Advancement of Science (AAAS) annual meeting, Washington DC.

Pietroski, P. (2010, December). Lexical Instructions and Atomic Concepts. Workshop on Verb Meaning, Event Semantics and Argument Structure (keynote paper). Presented at the Center for Linguistic Theory, Barcelona, Spain.

Pietroski, P. (2010, September). Constructing Conjunctive Concepts: Meanings as Human Begriffsplans. Workshop on Word Meaning (keynote paper). Presented at the Center for the Study of Mind in Nature, Oslo, Norway.

Ratner, N. (2011, February). From Freud to fMRI: Untangling the Mystery of Stuttering. Symposium Conducted at the American Association for the Advancement of Science (AAAS) annual meeting, Washington DC.

Rhone, A., Hwang, S., McGuire, R., Kronz, V., Lane, B., Morey, M., Healy, S., Idsardi, W.J. (2010, November) Neuromagnetic evidence for pitch context effects on auditory cortical responses. Neurobiology of Language Conference.

Rowe, M L., Silverman, R. & Mullan, B. (2011, March). The role of iconic gestures and pictures in word learning for monolingual and dual-language preschoolers. Paper presented in C. Vollatton (Chair), How adults gestures lend a helping hand (and head) in young childrens learning in different domains. The Biennial meeting for the Society for Research in Child Development, Montreal Quebec.

Rowe, M. L. (2011, March). Socio-economic status, caregiver input and child gesture. Paper presented in A. Fernald & A. Weisleder (Chairs), Nurturing Language Learning. The Biennial meeting for the Society for Research in Child Development, Montreal Quebec.

Scharinger, M., Monahan, P. J., and Idsardi, W. J. (2010, July). Processing of Vowel Height Relies on Abstract Representations: An MMN Study. Presented at Laboratory Phonology 12. University of New Mexico.

Scharinger, M., Poe, S., and Idsardi, W. J. (2010, July). Articulatory Gestures Enhance Auditory Contrasts: Evidence from Evoked Magnetic Fields. Laboratory Phonology 12. University of New Mexico.

Scharinger, M., Poe, S., and Idsardi, W.J. (2010, November) Quantity matters: Number of feature specifications modulates brain magnetic activity. Neurobiology of Language Conference.

Slevc, L.R. (2011, March). On the role of musical ability in second language learning. Talk given at the Northeast Music Cognition Group (NEMCOG) meeting, New York, NY.

Steinberg, M., Bernstein Ratner, N., Gaillard, W.D. & Berl, M. (2010, November). Fluency and speech rate in epilepsy: correlations with fMRI profiles. American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.

*Sutton, M., Lukyanenko, C., & Lidz, J. (2010, November). The Onset of Principle C at 30-months: The role of vocabulary, syntactic development and processing speed. Presented at the Boston University Conference on Language Development, Boston, MA.

Synnestvedt, A., Bernstein Ratner, N. & Newman, R. (2010, April). Voice onset time in infant-directed speech at 7.5 and 11 months. Acoustical Society of America annual meeting, Baltimore, MD.

Synnesvedt, A., Newman, R. & Bernstein Ratner, N. (2010, November). Voice onset time in infant-directed and adult-directed speech. Poster presented at the American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.

*Teubner-Rhodes, S. E. & Dougherty, M. R. (2010, November). Emotional interference: The magnitude and time-course of automatic emotional language processing. Poster presented at Neurobiology of Language Conference; San Diego, California.

*Teubner-Rhodes, S., *Hussey, E., Harbison, J. I., Dougherty, M. R., Bunting, M. F., & Novick, J. M. (2010, November). Training executive control functions improves garden path recovery. Spoken presentation at Psychonomics Annual Meeting, St. Louis, Missouri.

Thomas, R. P., Hahn, S., Lange, N.D., Buttaccio, D., Alberts, T., Dougherty, M.R., & Rose, L. (2010, October). Target identification and assessment in visual intelligence, surveillance, & reconnaissance. Paper to be presented as the MSS Missile Defense Sensors, Environment and Algorithms, Orlando, FL.

Tsai, P. & Bernstein Ratner, N. (2010, November). Semantic and phonological encoding in adults who stutter. American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.

Waked, A. & Bernstein Ratner, N. (2010, November). Age of L1 exposure & L2 learning in deaf students. American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.

Weinberg, A. (2011, February). Science Behind Improved Foreign Language Expertise: Meeting the Global Challenge. Symposium Conducted at the American Association for the Advancement of Science (AAAS) annual meeting, Washington DC.

White, A., Baier, R., & Lidz, J. (2010, November).When Knowledge Causes Failure: Effects of subcategorization frequency in novel verb learning. Presented at the Boston University Conference on Language Development, Boston, MA.

White, A., R. Baier & J. Lidz. (2011, March). Prediction and Subcategorization Frame Frequency in the Developing Parser. Paper presented at the CUNY Sentence Processing Conference, Stanford University, CA.

Woodyatt, J., Bernstein Ratner, N., & Newman, R. (2010, November). Fluency of infant-directed speech: Characteristics and Determinants. Poster presented at the American Speech, Language Hearing Association Annual Convention, Philadelphia, PA.


*Alcocer, P., Idsardi, W. J. (2010, April) Early neural responses show sensitivity to sonority differences in consonant clusters. Cognitive Neuroscience Society Meeting, Montreal, Quebec.

*Alcocer, P., Jensen, E., Kratovac, S., Lukyanchenko, A., Teubner-Rhodes, S., Poeppel, D., & Idsardi, W.J. (2009). Neural correlates of sonority sequencing constraint violations in word-initial consonant clusters using MEG. Neurobiology of Language Conference, Chicago, IL.

*Alcocer, P., Phillips, C., Improta Franca, A., & Maia, M. (2010, March). Structure sensitive and insensitive retrieval of subjects in Brazilian Portuguese. Talk presented at the 21st Annual Meeting of the CUNY Conference on Human Sentence Processing, New York, NY.

*Alcocer, P., Dillon, B., & Idsardi, W. (2009). MEG evidence for non-uniform perceptual sensitivity in vowel space. Neurobiology of Language Conference. Chicago, IL.

Atkins, S. M., Harbison, J. I., Bunting, M. F., Teubner-Rhodes, S. E., & Dougherty, M. R. (2009). Convergent validity of automated block span and letter number sequencing with other working memory assessments. Presented at Psychonomic Society 2009, Boston, MA.

Bergelson, E., Idsardi, W.J., Lidz, J. & Merickel, J. (2010, January). Structural biases in phonology: Evidence from artificial language learning in adults. Annual Meeting of the Linguistic Society of America. Baltimore, MD.

Bolger, D.J. (2009, November). Integration of Orthography and Phonology in Cortex. Paper presented at the Computational and Cognitive Neuroscience Conference, Boston, MA.

Bolger, D.J., Gray, J., Burman D.D., & Booth, J.R. (2009, June). Differential Effects of Phonological and Orthographic Consistency in Cortex for Children with and without Reading Disability. Paper presented at the 16th Annual Meeting of the Society for the Scientific Study of Reading, Boston, MA.

Chow, W. Y., & Phillips, C. (2010). Dual status of the "Thematic P600": ERP evidence from Chinese. Poster presented at the 23rd annual CUNY Human Sentence Processing Conference,, New York, NY.

Chow, W. Y., & Phillips, C. (2010). The limits of independent semantic composition: ERP evidence from Chinese. Poster presented at the 17th annual Cognitive Neuroscience Society meeting, Montreal, Canada.

Demir, E., Rowe, M.L., Levine, S.C. & Goldin-Meadow, S. (2009, October). Academic Language in the Early Home Environment of Children with Pre- or Perinatal Brain Injury. Poster presented at the 6th Biennial Meeting of the Cognitive Development Society: San Antonio, TX.

Dillon, B. W., Dunbar, E., & Idsardi, W. J. (2009). A single-stage computational model of phoneme category acquisition: Results from Inuktitut. Computational Modelling of Sound Pattern Acquisition Workshop. Edmonton, Alberta.

Dillon, B. W., Dunbar, E., & Idsardi, W. J. (2009). Seeing through the surface: A model for direct acquisition of phoneme categories. Annual meeting of the Boston University Conference on Child Language Development. Boston, M.A.

Dillon, B., Chow, W.-Y., Wagers, M., Liu, F., Guo, T., & Phillips, C. (2010, March). The structure sensitivity of memory access: Evidence from Mandarin Chinese. Talk at the CUNY Conference on Human Sentence Processing, New York, NY.

Dillon, B., Chow, W.Y., Guo, T., Liu, F., Chen, P., & Phillips, C. (2010). The structure sensitivity of memory access: ERP evidence. Poster presented at the 17th annual Cognitive Neuroscience Society meeting, Montreal, Canada.

Ding, N. & Simon, J.Z. (2010). Human Cortical Representations of Simultaneous Fast FM and Slow A.M. Association for Research in Otolaryngology Winter Meeting abstracts.

Dougherty, M., *Hussey, E., & Harbison, J. (2009, November). Implications of self-terminated memory search for understanding retrieval dynamics. Talk presented at the Psychonomic Society.

Elhilali, M., Xiang, J., Shamma, S. A., & Simon, J. Z. (2009). Auditory streaming at the cocktail party: Simultaneous neural and behavioral studies of auditory attention. International Symposium on Hearing,

Salamanca, Spain.

Eshel, I., Frattali, C., & Faroqi-Shah, Y. (2009, May). Discourse measures of prefrontal dysfunction: a pilot study. Clinical Aphasiology Conference, Keystone, CO.

Faroqi-Shah, Y., Gassert, J., & Woods, E. (2009, May). Kissing slows licking: An investigation in body part overlap in verb priming. Clinical Aphasiology Conference, Keystone, CO.

Faroqi-Shah, Y., Kling, T., Solomon, J., Archibald, Park, J., G., & Braun, A. (October 2009). Voxel-based lesion analysis of phonological, lexical, and syntactic production deficits in post-stroke aphasia. Academy of Aphasia, Boston, MA.

Figueroa, V., Howard, M., Idsardi, W.J., & Poeppel, D. (2009). Rate and Local Reversal Effects on Speech Comprehension. Neurobiology of Language Conference. Chicago, IL.

Freedman, H., Synnesvedt, A., McColgan, K., Bernstein Ratner, N., & Newman, R. (2009, November). Maternal speech input to 7-month-old infants. Poster presented at the American Speech-Language-Hearing Association Convention.

*Gagliardi, A., Lidz, J. & Polinsky, M. (2009, November). The acquisition of noun classes in Tsez: Computational and experimental results. Boston University Conference on Language Development, Boston, MA.

Gagnon, M., & Wellwood, A. (2010, April). Epistemic containment and the distribution of quantiï¬ers. MACSIM I, UPenn.

Gagnon, M., & Wellwood, A. (scheduled for 2010, May). The topology of distributivity and epistemic containment phenomena. Canadian Linguistics Association annual meeting, Concordia University, Montreal.

Gallego, A., & Uriagereka, J. (2009). (Un-)folding Fields. Roots: Word formation from the perspective of core lexical elements, University of Stuttgart.

Gallego, A., & Uriagereka, J. (2009). Cyclic Transfer and Reprojection. Conference on Minimalist Approaches to Syntactic Locality, Research Institute for Linguistics of the Hungarian Academy of Sciences, Budapest.

Gallego, A., & Uriagereka, J. (2009). Defective Tense, Cyclic Transfer, and Reprojection. Chronos International Conference on Tense, Aspect, and Modality, 7, University of Paris.

Gallego, A., & Uriagereka, J. (2009). Estar = Ser + P. XIX Colloquium on Generative Grammar, University of the Basque Country.

Garcia-Romero, D., & Espy-Wilson, C. (2009). Automatic acquisition device identification from speech recordings. 157th Meeting of the Acoustical Society of America.

Haarmann, H.J., George, T, Dien, J, Chrabaszcz, J, Smaliy, A, Freynik, S, & Novick, JM (2010). Creative cognition benefits from incubation with neurofeedback. Poster presented at cognitive neuroscience society 2010 annual meeting, Montreal, CA.

Haarmann, H.J., George, TG, Smaliy, A, Grunewald, K, & Novick, JM (2009). Alpha neurofeedback training and its implications for studies of cognitive creativity. Poster presented at the annual meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Harbison, J. I., Atkins, S. M., Novick, J. M., Weems, S., *Hussey, E., Teubner-Rhodes, S. E., Dougherty, M. R., & Bunting, M. F. (2009). Performance gains in an adaptive N-back working memory training task. Presented at Psychonomics 2009, Boston, MA.

Heinz, J. & Idsardi, W. J. (2010, January). Learning Opaque Phonological Generalizations: The Case of Samala (Chumash). Annual Meeting of the Linguistic Society of America. Baltimore, MD.

Hunter, T., Lidz, J., Wellwood, A., & Conroy, A. (2009) Restrictions on the Meaning of Determiners: Typological Generalizations and Learnability. Proceedings of Semantics and Linguistic Theory.

*Hussey, E., Teubner-Rhodes, S., Dougherty, M., & Novick, J. (2009, November). The effect of affect on cognitive control and sentence processing. Poster presented at the Psychonomic Society, Boston, MA.

*Hussey, E., Teubner-Rhodes, S., Dougherty, M., & Novick, J. (2010, March). Parsing under pressure: The role of performance pressure in cognitive control and syntactic ambiguity resolution. Poster presented at the Conference on Human Sentence Processing, CUNY.

Hwang, S.-O., Monahan, P., Idsardi, W. J. (2010, April). Sensor and Source Space Correlates of Prediction Vioations in Phonological Processing. Cognitive Neuroscience Society Meeting, Montreal, Quebec.

Hwang, S., Monahan, P.J., & Idsardi W.J. (2009, October). Asymmetric on-line predictions in speech perception: MEG evidence. Neurobiology of Language Conference. Chicago, IL.

Idsardi, W. J. (2010, May). Model-based learning of vowel categories. Cornell Workshop on Grammar Induction. Cornell, NY.

Idsardi, W., Dillon, B., & Dunbar, E. (2010, March). How to learn vowels: Computational approaches to language diversity. International Conference on Infant Studies. Baltimore, MD.

Jesse, A. & Newman, R. S. (2009, April). Perceptual learning of talker-idiosyncratic phonetic cues. Poster presented at the 159th meeting of the Acoustical Society of America.

Jurka, J., Omaki, A., & Nakao, C. (2010, February). In defense of the CED: Revisiting German and Japanese subject island effects. Paper presented at the 28th West Coast Conference for Formal Linguistics (WCCFL 2010), Los Angeles, CA.

Jurka, J., Omaki, A., & Nakao, C. (2010, February). It's not the end of the CED as we know it: Revisiting German

and Japanese subject island effects. Paper presented at the Linearization Workshop at the Deutsche Gesellschaft für Sprachwissenschaft (DGfS) 2010, Berlin, Germany.

Kim, S-Y. & Wang, M. (2009, November). Time course of processing derived words in Korean-English bilinguals. Poster presented at the Annual Conference of Psychonomic Sociery, Boston.

Ko, I-Y. & Wang, M. (2009, November). The development of morphological, semantic and orthographic sensitivity in visual word recognition. Poster presented at the Annual Conference of Psychonomic Sociery, Boston.

*Kush, D. (2010). The future and epistemic modality in Hindi. Proceedings of the 84th Annual Meeting of the Linguistic Society of America. Baltimore, MD.

*Lee-Ellis, S., & *Hoerner, S. (2010, February). Perception of Spatial Relations by Heritage Speakers. Paper presented at the National Heritage Language Research Center Conference.

*Lee-Ellis, S., Idsardi, W. J., & Phillips, C. (2009, November). Distinguishing effects of early exposure and language dominance on perceptual sensitivity in Korean heritage learners. Annual meeting of the Boston University Conference on Language Development. Boston, MA.

*Lee-Ellis, S., Ko, I-Y., & Mueller, J. (2009, September). Effects of first exposure and language dominance on masked translation priming. Poster presented at 15th Annual conference on Architectures and Mechanisms for Language Processing, Barcelona, Spain.

Lidz, J (2009, September). Selective Statistical Learning. Input in Syntactic Acquisition. University of California, Irvine.

Lidz, J. (2010, April). Interface Transparency. Keynote address. First Mid-Atlantic Colloquium on Studies in Meaning, University of Pennsylvania.

Lidz, J. (2010, March). Statistical Inference in Infant Language Acquisition. Invited Symposium. International Conference on Infant Studies, Baltimore, MD.

Lidz, J. & Baier, R. (2009, November). Predictive parsing impedes word learning in 19-month-olds. Boston University Conference on Language Development, Boston, MA.

Lidz, J., & Baier, R. (2010, January). Predictive parsing impedes word learning in 19-month-olds, Linguistic Society of America Annual Meeting, Baltimore, MD.

Lidz, J., Halberda, J., Hunter, T., Pietroski, P., & Merickel, J. (2009, November). Approximate number representations in the acquisition of most. Boston University Conference on Language Development, Boston, MA.

McCammon, J. M., Bernstein Ratner, N., & Newman, R. (2010, April). Poster presented at the 159th meeting of the Acoustical Society of America.

McColgan, K. E., Bernstein Ratner, N., & Newman, R. (2010, April). Longitudinal analysis of vowels in infant-directed speech. Poster presented at the 159th meeting of the Acoustical Society of America.

Merickel, J. & Newman, R. Top-down lexical knowledge integration in toddlers. (2010, March). Paper presented at Psycholinguistic Approaches to Speech Recognition in Adverse Conditions Workshop, Bristol, UK.

Mitra, V., Nam, H., & Espy-Wilson, C. (2009). A step in the realization of speech recognition based on gestural phonology, 157th Meeting of the Acoustical Society of America.

Newman, R. S. (2009, November). Lexical access across talker changes: Does his cap and her size refer to boats? Paper presented at the 50th annual Psychonomic Society Annual Meting.

Newman, R. S., & *Morini, G. (2010, April). Infants' ability to recognize speech in the presence of amplitude-modulated background noise. Poster presented at the 159th meeting of the Acoustical Society of America.

Novick, J.M., Thothathiri, M., Thompson, T., Gibson, E., & Gabrieli, J.D.E. (2009). Selective fMRI activation in Broca's area for conflict (but not ambiguity) during sentence processing. Architectures and Mechanisms for Language Processing Conference, Barcelona, Spain.

Novick, JM, Smaliy, A, Clausner, T, & Haarmann, HJ (2009). Sensitivity of lexical-semantic competition to accumulation of shared meaning. Poster presented at the annual meeting of the Psychonomics Society, Boston, MA.

Omaki, A., Davidson White, I., Goro, T., Lidz, J., & Phillips, C. (2010, March). Verb primacy and kindergarten-path effects in wh-processing: Evidence from English and Japanese. Paper presented at the 23rd Annual CUNY Conference on Sentence Processing 2010, New York, NY.

Omaki, A., Lau, E. F., & Phillips, C. (2010, January). Resolving English filler-gap dependencies in advance of verb information. Paper presented at the Annual Meeting of the Linguistic Society of America, Baltimore, MD.

Pangelinan, M., *Hussey, E., Wilson, S., & Poeppel, D. (2009, June). Decomposition of audiovisual interactions using event-related fields and independent component analysis. Poster presented at the International Multisensory Research Forum.

Parker, D., & Seely, T. D. (2010, January). Maxelide and its domain of application. Linguistic Society of America annual meeting, Baltimore, MD.

Phillips, C. (2009, November). Real-time linguistic computation: Looking forwards and backwards. Talk at the Visions for Linguistics workshop, Konstanz, Germany.

Phillips, C. (2009, November). Real-time syntactic computation. Invited talk at the English Linguistics Society of Japan, Osaka, Japan.

Phillips, C. (2010, January). Grammatical illusions: Where you see them, where you don't. Keynote talk, Linguistic

Society of America annual meeting, Baltimore, MD.

Phillips, C. (2010, March). Six blind men and an elephant: Making sense of cross-technique mismatches. Invited talk at the CUNY Conference on Human Sentence Processing, New York, NY.

Rhone, A., Idsardi, W. J., & Poeppel, D. (2010, April). Visual predictability modulates neuromagnetic auditory evoked responses to speech syllables. Cognitive Neuroscience Society Meeting, Montreal, Quebec.

*Riley, J., Scharinger, M., Merickel, J. and Idsardi, W.J. (2009, October). PLACES of good MANNERS: Early MEG differences of fronted segments. Neurobiology of Language Conference. Chicago, IL.

*Riley, J., Walter, M. A., Hacquard, V., & Idsardi, W. J. (2010, April). Frequency, Not Underspecification, Drives MMAsymmetries, F., to Deviant Syllables. Cognitive Neuroscience Society Meeting, Montreal, Quebec.

Rowe, M. L., Voigt, J., & Masich, M. (2009, October). Measuring Vocabulary Sophistication from Parent-child Interaction. Poster presented at the 6th Biennial Meeting of the Cognitive Development Society: San Antonio, TX.

Sampson, M. & Faroqi-Shah, Y. (2009, November). Monitoring of self-generated speech in jargon aphasia. ASHA Convention, New Orleans, LA.

Sampson, M. & Faroqi-Shah, Y. (2009, October). Tomato to baritood: the source of nonwords in jargon aphasia. Academy of Aphasia, Boston, MA.

Scharinger, M., Monahan, P., Idsardi, W. J. (2010, April). 'Hello' is all you need: Neuromagnetic Evidence of Dialect Extraction. Cognitive Neuroscience Society Meeting, Montreal, Quebec.

Shvartsman, M., Bergelson, E. and Idsardi, W.J. (2009, October) From tones to vowels: a neurophysiological investigation of sine and formant dyads. Neurobiology of Language Conference. Chicago, IL.

Sprouse, J., Wagers, M., & Phillips, C. (2010, February). The islands debate: processing costs versus grammatical constraints. Talk at the West Coast Conference on Formal Linguistics, Los Angeles, CA.

Synnesvedt, A., Bernstein Ratner, N., & Newman, R. (2009, April). Poster presented at the 159th meeting of the Acoustical Society of America.

Synnesvedt, A., Newman, R. & Bernstein Ratner, N. (2009, November). Infant speech processing abilities and later syntactic skills in preschool. Poster presented at the 34th Boston University Conference on Language Development.

Thothathiri, M., Novick, J.M., Thompson, T., Gibson, E., & Gabrieli, J.D.E. (2009). Selective fMRI activation in Broca's area for syntactic conflict during sentence processing. San Francisco, Association for Psychological Science.

Trueswell, J.C., Novick, J.M., & Choi, Y. (2009). The role of cognitive control in the development of children's sentence parsing abilities. Symposium (oral) presented at the 6th Biennial Meeting of the Cognitive Development Society, San Antonio, TX.

Tsui, C. J., Wang, P., Fleischmann, K., Sayeed, A., & Weinberg, A. (2010). Building an IT taxonomy with co-occurrence analysis, hierarchical clustering, and multidimensional scaling. iConference 2010.

Vishnubhotla, S., Mahadevan, V., Espy-Wilson, C. (2009). Speech Segregation Co-Channel Mixtures, 158th Meeting of the Acoustical Society of America.

Wang, M. & Cheng, C.X. (2009, June). Acquisition of compound words in Chinese-English bilingual children. Spoken paper presented at the 2009 Meeting of Society for the Scientific Study of Reading, Boston, MA.

Wellwood, A. (2010, April). The uniformity of nominal and verbal comparatives. Mid-Atlantic Colloquium of Studies in Meaning (MACSIM) I, University of Pennsylvania.

Wellwood, A. (2010, March). Telicity, aspect, and comparison. East Coast 5 (ECO5), Harvard University.

Wellwood, A., Hacquard, V., & Pancheva, R. (2010, April). The measure and comparison of events. Generative Linguistics in the Old World (GLOW) XXXIII, University of Wroclaw, Poland.


â Alcocer, P., â Dillon, B. & Idsardi, W. (2009, March) Auditory cortex sensitive to F1-F2 interaction: Evidence from MEG. Poster presented at 16th Annual Meeting of the Cognitive Neuroscience Society. San Francisco, CA.

â Alcocer, P., & Phillips, C. (2009, March) A cross-language reversal in illusory agreement licensing. Poster at the CUNY Conference on Sentence Processing, Davis, California.

Atkins, S. & Dougherty, M. R. (2008, November) Hypothesis guided information search and the deployment of visual attention in judgment tasks. Poster session presented at Psychonomic Society, Chicago, IL.

Bergelson, E., de Souza, K., & Idsardi, W. J. (2008, July) A Neurophysiological Study into the Foundations of Harmony. Poster presented at Music and Language II conference. Tufts University.

Bergelson, E. & Idsardi, W. J. (2008, November) An MEG MMF study into the foundations of harmony. Poster presented at the annual meeting of the Society for Neuroscience. Washington DC.

Blayney, E., Singer, E., Stimley, S. & Newman, R. (2008) Infant perception of speech in noise and its relation to later language outcomes. Poster presented at the International Congress for the Study of Child Language.

Bunger, A., Baier, R. & Lidz, J. (2009, April) Two-Year-Olds Think That Results Lie at the Core of Causative Events." Poster Presented at Society for Research in Child Development.

Cogan, G. B., Figueroa, V., Idsardi, W. J., & Poeppel, D. (2008, November) Neural correlates of syllable structure: Differentiating between rhythm classes of languages. Poster presented at the annual meeting of the Society for Neuroscience. Washington DC.

â Dillon, B. & Idsardi, W. (2009) A computational investigation of inuktitut allophony. Paper presented at the

Montreal-Ottawa-Toronto Phonology Workshop, University of Toronto.

â Dillon, B., Idsardi, W. & Phillips, C. (2008) Learning vowel categories: Challenges from Turkish and Inuktitut. Poster presented at the Cognitive Science Society conference.

â Dillon, B., Idsardi, W. & Phillips, C. (2008, July) Structuring the Turkish Vowel Space. Poster presented at the 30th annual meeting of the Cognitive Science Society. Washington DC.

â Dillon, B., Xiang, M., â Chow, W. Y., & Phillips, C. (2009, March) Processing local and long-distance anaphors in Mandarin Chinese. Poster at the CUNY Conference on Sentence Processing, Davis, California.

Dougherty, M. (2008, September) Diagnosing diagnostic hypothesis generation in adolescents. Paper presented at NSF workshop on Higher order cognition in Adolescents. Arlington Virginia.

Dougherty, M. & Atkins, S. (2008, July) The mediating role of memory on judgments of probability. Paper presented at Society for Mathematical Psychology. Washington DC.

Dougherty, M. & Hanges, P. (2008, November) Rexamining the white-male effect: The mediating role of cognitive skill in the judged probability. Poster session presented at Annual Meeting of the Society for Judgmentand Decision Making, Chicago, IL.

Dougherty, M., â Hussey, E., & Harbison, J.I. (2009, July) The dynamics of memory retrieval in self-terminated search. In J. Marewski (Chair), Ecological Analysis: Sharpening Our Scissors to Cut Environmentally Embedded Cognition. Symposium to be conducted at the annual meeting of the Cognitive Science Society. Amsterdam, Netherlands.

Dougherty, M., Sprenger, A., Atkins, S., Franco-Watkins, A. & Thomas, R. P. (2008, November) The mediating role of memory and attentional control in probability judgment. Poster session presented at Psychonomic Society, Chicago, IL.

â Dunbar, E. (2009) Pitfalls of distributional allophone learning. Paper presented at the Montreal-Ottawa-Toronto Workshop in Phonology (MOT), Toronto, Ontario, Canada.

Elhilali, M. & Shamma, S. (2008) Information Bearing Components of speech intelligibility under babble-noise and bandlimiting distortions. International Conference on Acoustics, Speech, and Signal Processing.

*Gagliardi, A. (2009, January) The Acquisition of Tsez Noun Classes. In S. Anderson (Chair), Languages of the Caucasus and Linguistic Theory. Symposium conducted at the Linguistic Society of America Annual meeting, San Francisco, CA.

*Gagliardi, A. (2009, April) Acquiring Noun Classes: The first steps in Tsez. Paper presented at the Workshop for Young Linguists Working on Caucasian Languages, Lyon, France.

*Gagliardi, A. & Lidz, J. (2008, November) The Acquisition of Filler-Gap Dependencies in 15- and 20-month-olds. Paper presented at the 33rd Annual Boston University Conference on Language Development, Boston, MA.

*Gagliardi, A., Shenk, T. & Lidz, J. (2009, March) The Acquisition of Filler-Gap Dependencies in 15- and 20-month-olds. Paper presented at the CUNY Sentence Processing Conference, Davis, CA.

*Gagliardi, A.. The Acquisition of Tsez Noun Classes. (2009, January) Invited talk at the Symposium for Languages of the Caucasus and Linguistic Theory. LSA Annual meeting.

Haarmann, H. J., George, T. G, Smaliy, A., Grunewald, K. & Novick, J. M. (2009) Alpha neurofeedback training and its implications for studies of cognitive creativity. Paper presented at the Cognitive Neuroscience Society Annual Meeting, San Francisco, CA.

Halberda, J., Lidz, J, Hunter, T. & Pietroski, P.. (2008, May) An interface between language and vision: Quantifier words and set-based processing, Paper presented at Vision Sciences Society 8th Annual Meeting. Naples, Florida.

Harbison, J. I., Dougherty, M. R. & Bunting, M. (2008, November) Block span: A new automated working memory task. Poster session presented at Psychonomic Society, Chicago IL.

Harbison, J. I. & Dougherty, M. R. (2008, November) Judgment and the Termination of Memory Search. Annual Meeting of the Society for Judgment and Decision Making, Chicago, IL.

Harbison, J. I., Dougherty, M. R., Davelaar, E. & Faayed (2008, July) On the lawfulness of the decision to terminate memory search. Paper presented at Cognitive Science Meeting. Washington DC

â Hussey, E. & Dougherty, M. (2008, November) Cognitive foundations of risk perception and risk-seeking behavior. Poster presented at the annual meeting of the Society for Judgment and Decision Making, Chicago, IL.

Hwang, S. (2009, February) Evidence for the Syntactic Representation of the Domain Restriction of Quantifiers. Paper presented at the Mass/Count Workshop. University of Toronto, Toronto, Canada.

Hwang, S., Monahan, P. & Idsardi, W. (2008, July) The Perceptual Consequences of Voicing Mismatch in Obstruent Consonant Clusters. Workshop: Consonant Clusters and Structural Complexity. Ludwig-Maximilians-University, Munich, Germany.

Hwang, S., Monahan, P. & Idsardi, W. (2008, July) Evidence for the early detection of voicing mismatch in obstruent consonant clusters. Poster presented at Cognitive Science Society, Annual Meeting. Washington, DC, USA.

Hwang, S., Monahan, P. & Idsardi, W. (2009, March) Asymmetric phonological predictions in speech perception: MEG evidence. Poster presented at Cognitive Neuroscience Society, Annual Meeting. San Francisco, USA.

Idsardi, W. J. (2008, September) Comments. Talk presented at the University of Delaware Workshop on Prosody. Newark, DE.

Idsardi, W. J., Monahan, P., & de Souza, K. (2008, May) MEG evidence for auditory restoration of fundamental pitch. Poster presented at the annual meeting of the Cognitive Neuroscience Society. San Francisco.

Idsardi, W. J. & Raimy, E. (2008, May) Computational aspects of precedence-based phonology. Talk presented at the fifth meeting of the North American Phonology Conference. Montreal.

Jenkins III, J., Rhone, A., Grant, K. W., Idsardi, W. J., & Poeppel, D. (2008, November) Steady state responses index congruence in audio-visual integration. Poster presented at the annual meeting of the Society for Neuroscience. Washington DC.

Kazanina, N. & Newman, R. S. (2008) Are 16-month-old infants aware of allophony? Poster presented at the 2008 International Congress for the Study of Child Language.

â Kush, D., Omaki, A., â Dillon, B. W., â Alcocer, P., Lidz, J. & Phillips, C. (2009, March) Bound variables reveal the structure sensitivity of search. Poster at the CUNY Conference on Sentence Processing, Davis, California.

â Kush, D., Omaki, A. & Hornstein, N. (2009) Reanalyzing Relative Clause Island Effects. Talk given at GLOW 32, Nantes, France

Lau, E., Wagers, M., & Phillips, C. (2009, March) The consequences of number agreement on number interpretation. Poster at the CUNY Conference on Sentence Processing, Davis, California.

*Lee-Ellis, S. (2009, March) The development and validation of a Korean C-Test using Rasch Analysis. Presented at American Association for Applied Linguistics, Denver, CO.

*Lee-Ellis, S. (2008, October) Elicited production of Korean relative clauses by heritage speakers. Presented at Second Language Research Forum, Honolulu, HI.

Lidz, J. (2009, March) The Role of Statistics in a Selective Theory of Language Learning. In J. Williams (chair) Statistical Learning in L1 & L2. Georgetown University Roundtable in Linguistics.

Lidz, J. & Baier, R. (2008, November) Learning thematic structure: developmental changes in sensitivity to lexical and syntactic cues. Poster presented at Boston University Conference on Language Development 33.

Lidz, J., Conroy, A. & Musolino, J.. (2008, September) When revision is difficult and when it isn't: The role of the parser in ambiguity resolution. Paper presented at Generative Approaches to Language Acquisition 3. University of Connecticut.

Lidz, J., Halberda, J., Pietroski, P. & Hunter, T. (2009, April) Approximate number representations in the acquisition of most. in D. Barner (chair) Approximate Number Representations in Language and Conceptual Development. Society for Research in Child Development. Denver.

Lidz, J., Halberda, J., Pietroski, P., Hunter, T. & Eckman, K. (2009, April) Development of most comprehension In 42-60 month olds. Poster presented at Society for Research in Child Development. Denver.

Long, M. H. (2009, April) The Interaction Hypothesis, TBLT, and some limits of technology for 21st century learners. Keynote, TexFLEC 10, University of Texas at Austin.

Monahan, P., Hwang, S. & Idsardi, W. (2008, November) Predicting speech: Neural correlates of voicing mismatch in obstruent consonant clusters using MEG. Poster presented at Society for Neuroscience, Annual Meeting. Washington, DC, USA.

Monahan, P. & Idsardi, W. J. (2008, May) Early auditory sensitivity to formant ratios in vowel perception: MEG evidence. Poster presented at the annual meeting of the Cognitive Neuroscience Society. San Francisco.

Newman, R. S. (2008) The cocktail party effect in infants: Infants' ability to hear in noise and use top-down information. Invited lecture, University of Delaware.

Newman, R. S. (2008) The cocktail party effect in infants: Infants' ability to hear in noise and use top-down information. Invited lecture, Max Planck Institute for Psycholinguistics, Nijmegen, the Netherlands.

Newman, R. S. & German, D. (2008) The oral reading skills of children with oral language (word-finding) difficulties. Invited lecture, University of Delaware.

Newman, R. S., Samuelson, L. K. & Gupta, P. (2008) Learning novel neighbors: distributed mappings help children and connectionist models. Paper presented at the 30th annual conference of the Cognitive Science Society.

Novick, J. M., Thothathiri, M., Thompson, T., Gibson, E., & Gabrieli, J. D. E. (submitted) Selective fMRI activation in Broca's area for syntactic conflict (but not ambiguity) during sentence processing. Submitted to 15th Annual Conference on Architectures and Mechanisms for Language Processing.

Oh, H., Contreras-Vidal, J. L., Idsardi, W. J., Poeppel, D., & Braun, A. R. (2008 November) The relationship of dynamic vowel representations in acoustic space and auditory cortical space. Poster presented at the annual meeting of the Society for Neuroscience. Washington DC.

Omaki, A., Conroy, A. & Lidz, J. (2008, June) An experimental investigation of referential/nonreferential asymmetries in syntactic reconstruction, Paper presented at Quantitative Investigations in Theoretical Linguistics 3. Helsinki, Finland.

Omaki, A., Wagers, M., Trock, A., Lidz, J., & Phillips, C. (2009, March) "Active Gap Search in the Visual World with lexical competitors." Poster presented at CUNY Sentence Processing Conference. UC Davis.

Pangelinan, M., â Hussey, E., Wilson, S., & Poeppel, D. (2009, June) Decomposition of audiovisual interactions using event-related fields and independent component analysis. Poster session to be presented at the annual meeting of the International Multisensory Research Forum, New York, NY.

Pangelinan, M., â Hussey, E., Wilson, S., Schlappal, A., Zhao, C., & Poeppel, D. (2008, November) Low-level audio-

visual interactions in MEG during spatial localization. Poster presented at the annualmeeting of the Society for Neuroscience, Washington, DC.

Phillips, C. (2008, July) How grammars leak. Invited 'Schultink Lecture' at the Netherlands Summer School in Linguistics (LOT), Utrecht, Holland.

Phillips, C. (2008, November) The dynamics and anatomy of active sentence understanding. In R. Aslin (Chair), Neuroscience methods in language development. Symposium at the Boston University Conference on Language Development. Boston.

Phillips, C. (2009, February) Real-time structure building and retreat from over-generation. Invited talk at the GLOW-in-Asia Workshop on Language Acquisition. EFL University, Hyderabad, India.

Phillips, C. (2009, April) From active comprehension to effective learning of syntax and semantics. Keynote talk at the GLOW Workshop on Language Acquisition at the Syntax-Semantics Interface. Nantes, France.

Phillips, C. (2009, April) Overgeneration in parsing and grammar. Invited talk at the conference on Formal vs. Processing Explanations of Syntactic Phenomena. York, UK.

*Riley, J., Butman, J., Idsardi, W. & Braun, A. (2008, October) Somatosensory Activation and Foreign Accent Syndrome: an fMRI study. Platform session at the annual meeting of the Academy of Aphasia, Turku, Finland.

*Riley, J., Butman, J., Idsardi, W. & Braun, A. (2008, October) Functional neuroimaging and network-level abnormalities underlying Foreign Accent Syndrome: A structural and functional MRI investigation. Talk presented at the 46th meeting of the Academy of Aphasia. Turku, Finland.

*Riley, J., Butman, J., Idsardi, W. & Braun, A. (2008, November) Functional neuroimaging and network-level abnormalities underlying foreign accent syndrome. Poster presented at the annual meeting of the Society for Neuroscience. Washington DC.

*Riley, J., Butman, J., Idsardi, W. & Braun, A. (2008, November) Network-level abnormalities and functional neuroimaging in a case of Foreign Accent Syndrome. Poster session presented at the annual meeting of the Society for Neuroscience, Washington, D.C.

Son, S. & Idsardi, W. J. (2008, August) How L2 Acquisition sheds light on L1 Phonological Representations. Paper presented at the meeting of the International Congress of Linguists. Seoul, Korea.

Siegel, E., Curtis, R., & Dougherty, M. (2008, November) Jekyll and Hyde Meet Task Switching: The Influence of Perceived Threat on Task Switching. Poster session presented at Annual Meeting of the Society for Judgment and Decision Making, Chicago, IL.

Sprouse, J., Wagers, M., & Phillips, C. (2009, April) Island constraints and the role of working memory in acceptability judgments. Talk at the GLOW Conference, Nantes, France.

Strekas, A., Newman, R., & Bernstein Ratner, N. (2008) The role of selected lexical factors on confrontation naming accuracy and speed in children. Poster to be presented at the 33rd Boston University Conference on Child Language.

Stroud, C. & Phillips, C. (2008, November) The structural and semantic selectivity of the "thematic" P600 in sentence comprehension. Poster at the Society for Neuroscience, Washington DC.

Stroud, C. & Phillips, C. (2009, March) The structural and semantic selectivity of the 'thematic' P600 in sentence comprehension. Poster at the CUNY Conference on Sentence Processing, Davis, California.

Thomas, R. P., Lange, N. D., & Dougherty, M. R. (2008, November) A Memory Theoretic Account of Hypothesis Generation & Information Search. Paper presented at Annual Meeting of the Society for Judgment and Decision Making, Chicago, IL.

Thothathiri, M., Novick, J. M., Thompson, T., Gibson, E., & Gabrieli, J. D. E. (2009) Selective fMRI activation in Broca's area for syntactic conflict during sentence processing. To be presented at the 21st Annual Convention for the Association for Psychological Science, San Francisco, CA.

Tomlinson, T. D. & Harbison, I., Sprenger, A., Dougherty, M. R. (2008, November) Unpacking the Relationship Between Judgments and Working Memory. Poster session presented at Annual Meeting of the Society for Judgment and Decision Making, Chicago, IL.

Tsai, P., Newman, R. S. & Bernstein Ratner, N. (2008) Spoken word recognition and phonological neighborhood in Mandarin Chinese. Poster presented at the Sixth International Conference on the Mental Lexicon.

Wagers, M., Lau, E., Stroud, C., McElree, B., & Phillips, C. (2009, March) Encoding syntactic predictions: evidence from the dynamics of agreement. Talk presented at the CUNY Conference on Sentence Processing, Davis, California.

Wellwood, A., Pancheva, R., Hacquard, V., Fults, S., & Phillips, C. (2009, March) The role of event comparison in comparative illusions. Poster at the CUNY Conference on Sentence Processing, Davis, California.

Woodward, A. L. (2008) Early social learning and intentional understanding. Invited symposium at the Early Childhood Development and Later Achievement. Jacobs Foundation Conference, Marbach Castle, Germany.

Zukowski, A., McKeown, R., & Larsen, J. (2008) A tough test of the locality requirement for reflexives. Paper presented at the 32nd annual Boston University Conference on Language Development, Nov. 2007, Boston, MA.

# Award ID: 0801465
# Outreach Activities
## PI: Phillips, Colin - Reporting Year: 2016

No data has been entered.

# Award ID: 0801465
# Outreach Activities
## PI: Phillips, Colin - Reporting Year: 2015

### Outreach Activity 1

**Title:**

Admitted student open house at the University of Maryland

**Name of media outlet or organization for which outreach was done:**

University of Maryland

**Date of activity:**

04/03/2015

**Type of activity:**

Undergraduate

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Alia Biller (IGERT trainee) spearheaded the representation of language science at the Admitted Student Open House where new students had access to information and the chance to talk to undergraduates already knowledgeable about language science.

### Outreach Activity 2

**Title:**

ATLAS STEM College + Career Symposium

**Name of media outlet or organization for which outreach was done:**

University of Maryland; local high schools

**Date of activity:**

11/08/2014

**Type of activity:**

Undergraduate

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

MdBio Foundation hosts the ATLAS symposium for students typically underrepresented in STEM. The event is for high school juniors/seniors and college undergraduates. ATLAS provides an important space for students to learn about exciting careers in STE

## Outreach Activity 3

**Title:**

Autism lecture series

**Name of media outlet or organization for which outreach was done:**

Families of children with autism

**Date of activity:**

04/11/2015

**Type of activity:**

Other: Public outreach

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

The UM Autism Research Consortium (UMARC) sponsors monthly events (lectures, films) aimed at a broad audience, connecting research to familiar of children with autism. UMARC is co-directed by IGERT faculty Rochelle Newman and Nan Bernstein Ratner.

## Outreach Activity 4

**Title:**

Expanding our Reach and Theirs: When Linguists go to High School

**Name of media outlet or organization for which outreach was done:**

Language and Linguistics Compass 8/10 (2014): 449-463, 10.1111/lnc3.12094

**Date of activity:**

10/15/2014

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Jeff Lidz (IGERT Co-PI) and Yakov Kronrod (former IGERT trainee) had an article published about the multi-faceted outreach program at UMD. The article is available on our website as an open resource for everyone wishing to plan outreach programs.

## Outreach Activity 5

**Title:**

Future Language Scientists Compete in High School Olympiad

**Name of media outlet or organization for which outreach was done:**

North American Computational Linguistics Olympiad (NACLO)

**Date of activity:**

01/29/2015

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

We hosted and tutored 48 6-12 graders competing in the first round of the North American Computational Linguistics Olympiad (NACLO) competition. The students attended informational sessions about language-related career and educational opportunities.


## Outreach Activity 6

**Title:**

Langscape goes viral

**Name of media outlet or organization for which outreach was done:**

mentalfloss.com, theweek.com, many international outlets

**Date of activity:**

03/09/2015

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Langscape.umd.edu, a GIS project for language diversity directed by IGERT PI Colin Phillips, received broad attention in online media in English and many other languages, leading to an explosion of visitors to the site.


## Outreach Activity 7

**Title:**

Laurel High School IB Day

**Name of media outlet or organization for which outreach was done:**

Laurel High School

**Date of activity:**

12/08/2014

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT PI Colin Phillips gave a talk to 100 high schoolers as part of a special day organized by LHS's International Baccalaureate program.


## Outreach Activity 8

**Title:**

Lecture at Northwood High School

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

05/05/2015

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Professor Jeff Lidz gives a lecture for the AP Psychology students at the Northwood High School, a local school with a very diverse student population.


## Outreach Activity 9

**Title:**

Lecture at the Paint Branch High School

**Name of media outlet or organization for which outreach was done:**

Paint Branch High School, Burtonsville, MD

**Date of activity:**

04/16/2015

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Professor Jeff Lidz visited Paint Branch HS and gave a lecture on language acquisition.


## Outreach Activity 10

**Title:**

Maryland Day Community Outreach

**Name of media outlet or organization for which outreach was done:**

University of Maryland; Community of College Park

**Date of activity:**

04/25/2015

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

This is the fourth annual Cognitive, Neuro, and Language Science Maryland Day tent. Various outreach events and demonstrations are presented to engage the public, representing many groups, departments, and centers. Over 500 people are reached yearly


## Outreach Activity 11

**Title:**

Montgomery Blair Linguistics Club

**Name of media outlet or organization for which outreach was done:**

Montgomery Blair High Shool, Silver Spring MD

**Date of activity:**

03/23/2015

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

High school students from the Montgomery Blair Linguistics Club attended a lecture and a lunch social at the Maryland Language Science Center. The event was organized by students from the IGERT Outreach committee.


## Outreach Activity 12

**Title:**

Nan Bernstein Ratner Organized a Symposium at the AAAS Conference in San Jose, CA

**Name of media outlet or organization for which outreach was done:**

AAAS Conference participants; San Jose, CA

**Date of activity:**

02/15/2015

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Nan Bernstein Ratner organized a symposium on language and brain implants at the AAAS annual meeting in San Jose, CA.


## Outreach Activity 13

**Title:**

National Geospatial Intelligence Agency Talk

**Name of media outlet or organization for which outreach was done:**

National Geospatial Intelligence Agency

**Date of activity:**

12/09/2014

**Type of activity:**

Government

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT PI Colin Phillips gave a talk to NGA staff on the capabilities of UMD's Langscape web portal for aggregating and integrating knowledge about 6400 of the world's languages.


## Outreach Activity 14

**Title:**

Outreach Road Show - Language Science for Everyone in Boston, MA

**Name of media outlet or organization for which outreach was done:**

Participants Boston University Conference on Language Development

**Date of activity:**

11/13/2014

**Type of activity:**

Other: Share best outreach practices

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Outreach enthusiasts from Arizo, UMD, OSU and UMass joined forces through an initiative called Language Science for Everyone to promote best practices for sharing accessible but accurate information about language science with the broader public.

## Outreach Activity 15

**Title:**

Outreach Road Show - Language Science for Everyone in Portland, OR

**Name of media outlet or organization for which outreach was done:**

Participants at the Linguistic Society of America Conference, Portland OR

**Date of activity:**

01/18/2015

**Type of activity:**

Other: Sharing best outreach practices

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Outreach enthusiasts from Arizo, UMD, OSU and UMass joined forces through an initiative called Language Science for Everyone to promote best practices for sharing accessible but accurate information about language science with the broader public.

## Outreach Activity 16

**Title:**

Outreach Road Show - Language Science for Everyone in San Jose, CA

**Name of media outlet or organization for which outreach was done:**

Participants of the AAAS Annual Meeting, San Jose, CA

**Date of activity:**

02/12/2015

**Type of activity:**

Other: Sharing best practices in outreach

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Outreach enthusiasts from Arizo, UMD, OSU and UMass joined forces through an initiative called Language Science for Everyone to promote best practices for sharing accessible but accurate information about language science

with the broader public.

**Outreach Activity 17**

**Title:**

Paint Branch HS students visit UMD

**Name of media outlet or organization for which outreach was done:**

Paint Branch High School, Burtonsville, MD

**Date of activity:**

04/17/2015

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT participants led parallel interactive hands-on activities for 100 AP-Psychology students from Paint Branch High School, a local school with a very diverse student population. Each student attended two events.

**Outreach Activity 18**

**Title:**

Research squad - Visit and lecture for AP English

**Name of media outlet or organization for which outreach was done:**

From the Heart Christina School, Suitland, MD

**Date of activity:**

02/25/2015

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Language Science Fellow Lara Ehrenhofer and Michael Israel (IGERT faculty) delivered a lecture for 25 AP English students. The effort serves to extend our Outreach program from AP Psychology to other disciplines connected with language science.

# Award ID: 0801465
# Outreach Activities
### PI: Phillips, Colin - Reporting Year: 2014

**Outreach Activity 1**

**Title:**

Alexander Williams - Talk at the Kenmoor Middle Shool

**Name of media outlet or organization for which outreach was done:**

Kenmoor Middle School, Hyattsville, MD

**Date of activity:**

01/01/2014

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Alexander Williams ran one of the ongoing monthly philosophy classroom sessions at the Kenmoor Middle School. This event is ongoing.


## Outreach Activity 2

**Title:**

Berwyn Heights Elementary STEM Fair

**Name of media outlet or organization for which outreach was done:**

Berwyn Heights Elementary School

**Date of activity:**

12/08/2013

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Multiple volunteers from language science departments volunteered as judges at the science fair for 3rd, 4th, and 5th grade. This was the third annual involvement for IGERT in this event.


## Outreach Activity 3

**Title:**

Communication Partner Training: Workshop for caregivers/friends/family of persons with aphasia

**Name of media outlet or organization for which outreach was done:**

Public workshop

**Date of activity:**

03/29/2014

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Communication Partner Training is a Workshop for caregivers/friends/family of persons with aphasia, to discuss and practice effective communication strategies.

## Outreach Activity 4

**Title:**

Eleanor Roosevelt High School Internship and Poster Presentations

**Name of media outlet or organization for which outreach was done:**

Eleanor Roosevelt High School, Greenbelt, MD

**Date of activity:**

05/01/2014

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Seven groups of high school interns who are working in language science labs under faculty supervision during the year will present the results of their work to UMD language scientists.


## Outreach Activity 5

**Title:**

Field Trip for 100 High School Students

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

03/07/2014

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT trainees led 13 parallel interactive hands-on activities for 100 AP-Psychology students from Northwood High School, a local school with a very diverse student population. Each student attended two events.


## Outreach Activity 6

**Title:**

Hearing and Speech Sciences at the Maryland Day

**Name of media outlet or organization for which outreach was done:**

Wide public event

**Date of activity:**

04/26/2014

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

The department of Hearing and Speech sciences participates in UMD's Maryland Day community outreach event that showcased the contribution UMD brings to science, the arts, and technology to the local and wider community.

## Outreach Activity 7

**Title:**

Hearing Loss Management and Speechreading presentations

**Name of media outlet or organization for which outreach was done:**

Public presentations

**Date of activity:**

01/01/2014

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Hearing and speech clinicians have have held presentations on Hearing Loss Management and Speechreading at local senior centers and adult communities such as the Asbury Methodist Village, Riderwood Adult Community, etc. An ongoing activity.


## Outreach Activity 8

**Title:**

Launch of the Maryland Language Science Center

**Name of media outlet or organization for which outreach was done:**

The Diamondback

**Date of activity:**

10/07/2013

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

The launch of the Maryland Language Science Center was featured in the Diamondback - the University of Maryland Independent Newspaper.


## Outreach Activity 9

**Title:**

Lecture at Northwood High School

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

02/06/2014

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Professor Meredith Rowe visited Northwood HS and gave a three part lecture on language acquisition, followed by a panel composed of graduate IGERT students and undergraduate students.


**Outreach Activity 10**

**Title:**

Lecture at the Paint Branch High School

**Name of media outlet or organization for which outreach was done:**

Paint Branch High School, Burtonsville, MD

**Date of activity:**

01/28/2014

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Professor Meredith Rowe visited Paint Branch HS and gave a three part lecture on language acquisition, followed by a panel composed of graduate IGERT students and undergraduate students.


**Outreach Activity 11**

**Title:**

Maryland Day Community Outreach

**Name of media outlet or organization for which outreach was done:**

Univeristy of Maryland; City of College Park

**Date of activity:**

04/26/2014

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

This is the third annual Cognitive, Neuro, and Language Science Maryland Day tent. Various outreach events and demonstrations are presented to engage the public, representing many groups, departments, and centers.


**Outreach Activity 12**

**Title:**

Meredith Rowe - White House symposium

**Name of media outlet or organization for which outreach was done:**

The White House Office of Science and Technology Policy

**Date of activity:**

10/04/2013

**Type of activity:**

Government

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Meredith Rowe was a featured speaker at a White House workshop on "Bridging the Thirty-Million-Word Gap." The workshop explored the disparities in early language and vocabulary skills between children from high and low socioeconomic backgrounds.

**Outreach Activity 13**

**Title:**

Montggommery Blair Linguistics Club

**Name of media outlet or organization for which outreach was done:**

Montgomery Blair High Shool, Silver Spring MD

**Date of activity:**

01/01/2014

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT faculty and students have visit the MontgomeryHS Linguistics Club for regular language science talks covering such topics as aphasia and disordered language, phonology in poetry, semantics and philosophy of language, natural language processing

**Outreach Activity 14**

**Title:**

New Language Science Center Launched - article

**Name of media outlet or organization for which outreach was done:**

Research@Maryland Newsletter

**Date of activity:**

11/01/2013

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

The opening of the Language Science Center was showcased as the central story in the Research @ Maryland newsletter published by the University of Maryland Division of Research monthly, featuring research achievements across the university.

**Outreach Activity 15**

**Title:**

NSF STEM Career Fair

**Name of media outlet or organization for which outreach was done:**

Public Career Fair for Local Middle and High School Students

**Date of activity:**

09/26/2013

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT students and a few language science undergraduates had a table at the NSF STEM Career Fair organized at the Dulles Town Center. The students introduced middle and high school students to language science encourage them for related careers.

**Outreach Activity 16**

**Title:**

Paint Branch HS students visit UMD

**Name of media outlet or organization for which outreach was done:**

Paint Branch High School, Burtonsville, MD

**Date of activity:**

02/07/2014

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

15 IGERT participants led parallel interactive hands-on activities for 100 AP-Psychology students from Paint Branch High School, a local school with a very diverse student population. Each student attended two events.

**Outreach Activity 17**

**Title:**

Philip Resnik on the Kojo Nnamdi Show

**Name of media outlet or organization for which outreach was done:**

National Public Radio

**Date of activity:**

01/28/2014

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Philip Resnik was a guest on the Kojo Nnamdi Show, a well-known talk show on the DC-area NPR affiliate. Resnik talked about natural language technology.

**Outreach Activity 18**

**Title:**

Speech and language screenings

**Name of media outlet or organization for which outreach was done:**

Various local schools and preschools

**Date of activity:**

01/01/2014

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

The Hearing and Speech Sciences clinic visits local schools and preschools to do speech and language screenings, covering 4 schools and 115 children this past year. This activity is ongoing.

## Outreach Activity 19

**Title:**

Student volunteers at Walk4Hearing

**Name of media outlet or organization for which outreach was done:**

Broader public awareness raising

**Date of activity:**

10/01/2013

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

UMD students members of the National Student Speech Language Hearing Association and the Student Academy of Audiology volunteered at Walk4Hearing walk.

## Outreach Activity 20

**Title:**

Training for speech-language pathologists

**Name of media outlet or organization for which outreach was done:**

St. Vincent Hospital, Indianapolis, IN

**Date of activity:**

01/01/2014

**Type of activity:**

Other: Hospital

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Hearing and Speech Sciences clinicians ran a one-day training for speech-language pathologists to help them deliver state of the art stuttering services as part of a new program funded by a donor.

## Outreach Activity 21

**Title:**

UMARC Lecture Series in support of parents of children with Autism

**Name of media outlet or organization for which outreach was done:**

Parents of Children with Autism

**Date of activity:**

03/27/2014

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

The UMARC Lecture Series provides support for parents of children with Autism offering presentations on the latest scientific break-throughs in the field.

## Outreach Activity 22

**Title:**

UMD Faculty/Staff Health Fairs and Student Health Fairs

**Name of media outlet or organization for which outreach was done:**

Public events

**Date of activity:**

01/01/2014

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Audiology faculty form the Hearing and Speech Sciences department attended the UMD Faculty/Staff Health Fairs and Student Health Fairs each year to talk about hearing health. These are ongoing activities.

## Outreach Activity 23

**Title:**

UMD to Solve Global Language Problems at New Language Science Research Center

**Name of media outlet or organization for which outreach was done:**

Reuters.com

**Date of activity:**

09/27/2013

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Reuters.com ran a press release entitled: UMD to Solve Global Language Problems at New Language Science Research Center about UMD launching the campus-wide, interdisciplinary research center in language science.

## Outreach Activity 24

**Title:**

University Park Elementary Science Fair

**Name of media outlet or organization for which outreach was done:**

University Park Elementary School, University Park, MD

**Date of activity:**

01/29/2014

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Language Science students volunteered as judges at the science fair at this local elementary school.


## Outreach Activity 25

**Title:**

Workshops for children and adults who stutter

**Name of media outlet or organization for which outreach was done:**

Public events

**Date of activity:**

01/01/2014

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Faculty from the Hearing and Speech department organized workshops for children and adults who stutter & their families, through the National Stuttering Association.

# Award ID: 0801465
# Outreach Activities
### PI: Phillips, Colin - Reporting Year: 2013


## Outreach Activity 1

**Title:**

AAAS 2013 symposium on stroke recovery organized by Nan Ratner

**Name of media outlet or organization for which outreach was done:**

American Association for the Advancement of Science

**Date of activity:**

02/14/2013

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Nan Bernstein Ratner led a AAAS symposium on stroke recovery: Teaching the brain to speak again.

**Outreach Activity 2**

**Title:**

Berwyn Heights Elementary STEM Fair

**Name of media outlet or organization for which outreach was done:**

Berwyn Heights Elementary School, Berwyn Heights, MD

**Date of activity:**

12/08/2012

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Multiple volunteers from multiple Language science departments volunteered as judges at the science fair for 3rd, 4th, and 5th grade. This was the second annual involvement for IGERT in this event.

**Outreach Activity 3**

**Title:**

Coilin Phillips speaks to 100 students

**Name of media outlet or organization for which outreach was done:**

Laurel High School

**Date of activity:**

12/20/2012

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Colin Phillips, IGERT PI, spoke about language science to 100 students in a local high school International Baccalaureate program.

**Outreach Activity 4**

**Title:**

Colin Phillips public lecture in Seattle, WA.

**Name of media outlet or organization for which outreach was done:**

University of Washington

**Date of activity:**

05/15/2013

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Colin Phillips, IGERT PI, gave an invited lecture about language science to an audience of 400+ in a public science talk series in Seattle, WA.


**Outreach Activity 5**

**Title:**

Field Trip for 100 High School Students

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

03/01/2013

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

15 IGERT participants led 13 parallel interactive hands-on activities for 100 AP-Psychology students from Northwood High School, a local school with a very diverse student population. Each student attended two events.


**Outreach Activity 6**

**Title:**

Jeff Lidz presents on Capitol Hill

**Name of media outlet or organization for which outreach was done:**

Coalition for National Science Funding

**Date of activity:**

05/07/2013

**Type of activity:**

Government

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Jeff Lidz (Linguistics) presented on Capitol Hill as part of the annual Coalition for National Science Funding meeting & reception, conveying the results of NSF-supported science to congressional staffers.


**Outreach Activity 7**

**Title:**

Kenmoor Middle School

**Name of media outlet or organization for which outreach was done:**

Kenmoor Middle School, Hyattsville, MD

**Date of activity:**

01/01/2013

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Multiple IGERT students from Language science departments volunteered to run weekly lunch philosophy circles and monthly lecture classroom sessions. This event is ongoing.


**Outreach Activity 8**

**Title:**

Lecture at Northwood High School

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

01/25/2013

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Professor Jeff Lidz and two IGERT students visited Northwood HS to present a 3-part talk on language science to AP psychology students.


**Outreach Activity 9**

**Title:**

Lectures at Montgommery Blair High School

**Name of media outlet or organization for which outreach was done:**

Montgommery Blair High School, Silver Spring MD

**Date of activity:**

01/15/2013

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT Faculty and students present several times per semester on Language Science-related topics at the Montgomery Blair student Linguistics Club meetings.


**Outreach Activity 10**

**Title:**

Maryland Day Community Outreach

**Name of media outlet or organization for which outreach was done:**

General Public

**Date of activity:**

04/28/2013

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

This was the second annual Cognitive, Neuro, and Language Science Maryland Day tent. 13 varied outreach events were presented to engage the public, representing many groups, departments, and centers.


## Outreach Activity 11

**Title:**

Philip Resnik's React Labs real-time smartphone polling application

**Name of media outlet or organization for which outreach was done:**

National Public Radio

**Date of activity:**

10/16/2012

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Phil Resnik appeared on The Kojo Nnamdi Show talking about dodges and spin in political debates, in connection with React Labs, the real-time polling platform that he is currently commercializing.


## Outreach Activity 12

**Title:**

Roosevelt HS internships

**Name of media outlet or organization for which outreach was done:**

Eleanor Rosevelt High School, Greenbelt, MD

**Date of activity:**

09/01/2012

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

HS students interned in the labs of Rochelle Newman & Jeff Lidz, mentored by IGERT students. One student has won science awards. IGERT student Chris Heffner is working to expand and systematize the internships and mentoring opportunities.


## Outreach Activity 13

**Title:**

Second Field Trip for 100 High School Students

**Name of media outlet or organization for which outreach was done:**

Paint Branch High School, Burtonsville, MD

**Date of activity:**

03/15/2013

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

This is an expansion of the Northwood HS Outreach. 15 IGERT student volunteers organized 13 interactive sessions at UMD for Paint Branch HS AP Psychology students. Students attended an introductory lecture and two research group sessions.


**Outreach Activity 14**

**Title:**

University Park Elementary Science Fair

**Name of media outlet or organization for which outreach was done:**

University Park Elementary School, University Park, MD

**Date of activity:**

02/01/2013

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Language Science students volunteered as judges at the science fair at this local elementary school.


**Outreach Activity 15**

**Title:**

Video: ARHU Insights with Colin Phillips

**Name of media outlet or organization for which outreach was done:**

College of Arts and Humanities, Univeristy of Maryland

**Date of activity:**

04/29/2013

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

In WORLDWISE Arts & Humanities Insights Videos, Professor Colin Phillips provides insights on how we seem to understand language so effortlessly even though it is not effortless at all. www.arhu.umd.edu/news/video/video-arhu-insights-colin-phillips

# Award ID: 0801465
# Outreach Activities
## PI: Phillips, Colin - Reporting Year: 2012

### Outreach Activity 1

**Title:**

AAAS 2012 symposium in Vancouver by Nan Bernstein-Ratner

**Name of media outlet or organization for which outreach was done:**

American Association for the Advancement of Science

**Date of activity:**

02/18/2012

**Type of activity:**

Media

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Nan Bernstein Ratner led a AAAS symposium on "Late children at risk worldwide" on the theme of identifying children at risk for language disorders, in any language of the world.

### Outreach Activity 2

**Title:**

Amy Weinberg's leadership in connecting basic science to policy and national security priorities

**Name of media outlet or organization for which outreach was done:**

US Government & Dept of Defense

**Date of activity:**

05/18/2012

**Type of activity:**

Government

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT Co-PI Amy Weinberg, Deputy Director of the Center for Advanced Study of Language, organized "Enlighten", a conference bringing together scientists and policy-makers with an interest in language science. One among numerous similar activities.

### Outreach Activity 3

**Title:**

Berwyn Heights Elementary STEM Fair

**Name of media outlet or organization for which outreach was done:**

Berwyn Heights Elementary School Science Fair

**Date of activity:**

12/08/2011

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Multiple volunteers from multiple Language science departments volunteered as judges at the science fair for 3rd, 4th, and 5th grade. This was the first annual involvement for IGERT in this event.


## Outreach Activity 4

**Title:**

Berwyn Heights Elementary STEM Fair

**Name of media outlet or organization for which outreach was done:**

Berwyn Heights Elementary School Science Fair

**Date of activity:**

12/08/2011

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Multiple volunteers from multiple Language science departments volunteered as judges at the science fair for 3rd, 4th, and 5th grade. This was the first annual involvement for IGERT in this event.


## Outreach Activity 5

**Title:**

Colin Phillips' public science talk in Abu Dhabi

**Name of media outlet or organization for which outreach was done:**

NYU Abu Dhabi MEG Center

**Date of activity:**

04/23/2012

**Type of activity:**

Other: Opening of Research Center

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Invited talk at the opening of the NYU Abu Dhabi MEG Center: Colin Phillips (LING) "Linguistic Illusions: where you see them, where you don't"


## Outreach Activity 6

**Title:**

Development Discovery Night - Infant Network Event for Families

**Name of media outlet or organization for which outreach was done:**

The Infant and Child Studies Consortium

**Date of activity:**

05/18/2012

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT Students Megan Sutton and Kate Harrigan organize an outreach event to present the language science research involving children carried out at UMD. The participants are parents of the children who are subjects of studies through the infant labs.


**Outreach Activity 7**

**Title:**

Field Trip for 80 High School Students

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

02/24/2012

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

15 IGERT participants led a morning-long series of hands-on activities for 80 AP-Psychology students from Northwood High School, a local school with a very diverse student population.


**Outreach Activity 8**

**Title:**

Lecture at Northwood Highschool

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

01/26/2012

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Professor Jeff Lidz and IGERT students Yakov Kronrod and Susan Teubner-Rhodes visited Northwood HS and delivered a 3-part talk on Structure in Language, Child Language Acquisition, and Language in the Brain to 90 students.


**Outreach Activity 9**

**Title:**

Lectures at Montgomery Blair Highschool

**Name of media outlet or organization for which outreach was done:**

Local Highschool in Silver Spring MD

**Date of activity:**

12/20/2011

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Yakov Kronrod visited to hold the first of many interactive discussions on an overview of modern linguistic inquiry. This was the kickoff event by a UMD IGERT member at Montgomery Blair High School and started what we see as a long-term collaboration

**Outreach Activity 10**

**Title:**

Maryland Day Community Outreach

**Name of media outlet or organization for which outreach was done:**

General Public

**Date of activity:**

04/28/2012

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

This is the first annual Cognitive, Neuro, and Language Science Maryland Day tent. 13 varied outreach events are taking place engaging the public as a coherent, unified, and strong body representing many groups, departments, and centers.

**Outreach Activity 11**

**Title:**

Meet the Scientist: Rochelle Newman (HESP) "Babies' Making Sense of Sounds"

**Name of media outlet or organization for which outreach was done:**

General Public in DC

**Date of activity:**

04/28/2012

**Type of activity:**

Informal Science

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Meet the scientist public event in Washington DC part of the USA Science & Engineering Festival. IGERT professor Rochelle Newman is giving a talk at this event.

## Outreach Activity 12

**Title:**

Mike Long's work with CASA de Maryland

**Name of media outlet or organization for which outreach was done:**

CASA de Maryland

**Date of activity:**

01/01/2012

**Type of activity:**

Other: Adult education

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT co-PI Mike Long and his students developed curricula for English language programs for Hispanic immigrants through CASA de Maryland.


## Outreach Activity 13

**Title:**

Philosophy/Language Science Outreach at Kenmoor Middle School

**Name of media outlet or organization for which outreach was done:**

Kenmoor Middle School

**Date of activity:**

09/01/2011

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT members integrated themselves into the Philosophy Outreach Club that had been started the year before by the UMD Philosophy Department . Outreach at the middle school is a combination of weekly lunch philosophy circles and monthly visits to mul


## Outreach Activity 14

**Title:**

University Park Career Day

**Name of media outlet or organization for which outreach was done:**

University Park, MD

**Date of activity:**

05/16/2012

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Several students will take part in the event. It will involve talking about careers as scientists to elementary school kids. This will also be the first year that the Language Science community is involved with this program.

## Outreach Activity 15

**Title:**

University Park Elementary School Science Fair

**Name of media outlet or organization for which outreach was done:**

University Park Elementary

**Date of activity:**

02/01/2012

**Type of activity:**

K-12

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Several Language Science students volunteered as judges for the science fair. This was the first year that IGERT had gotten involved in working with this school.

## Outreach Activity 16

**Title:**

VL2 workshop on EEG and MEG by Wing Yee Chow and Sol Lago

**Name of media outlet or organization for which outreach was done:**

Visual Language and Learning (VL2) Science of Learning Center

**Date of activity:**

09/01/2011

**Type of activity:**

Other: Research collaboration

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Wing Yee Chow and Sol Lago taught a two-hour workshop on EEG and MEG to a group of fourteen students in the NSF-funded Visual Language and Learning (VL2) Science of Learning Center at Gallaudet University. The students came from 9 universities.

# Award ID: 0801465
# Outreach Activities
## PI: Phillips, Colin - Reporting Year: 2011

## Outreach Activity 1

**Title:**

AAAS Symposia and Presentations

**Name of media outlet or organization for which outreach was done:**

American Association for the Advancement of Science

**Date of activity:**

02/20/2011

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Numerous presentations to a broad audience at AAAS, including a plenary talk by PI Colin Phillips, a language learning symposium by co-PI Amy Weinberg, and a symposium on stuttering research by Nan Bernstein-Ratner. Scores of media reports.


## Outreach Activity 2

**Title:**

Cross-disciplinary Training Workshops

**Name of media outlet or organization for which outreach was done:**

Second Language Research Forum

**Date of activity:**

10/14/2010

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

4 faculty and 12 students organized an all-day series of workshops on state-of-the-art methods in language research, as a satellite workshop for 200 participants in SLRF, the primary conference in Second Language Acquisition.


## Outreach Activity 3

**Title:**

Field Trip for 80 High School Students

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

02/25/2011

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

15 IGERT participants led a morning-long series of hands-on activities for 80 AP-Psychology students from Northwood High School, a local school with a very diverse student population.

## Outreach Activity 4

**Title:**

High School Visit

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

11/18/2010

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT program co-PI Jeff Lidz visited Northwood High School to speak to a group of 150 students from psychology and language classes about science of language research.


## Outreach Activity 5

**Title:**

Maryland Day Community Outreach

**Name of media outlet or organization for which outreach was done:**

General Public

**Date of activity:**

04/30/2011

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Students and faculty from the IGERT's group on early language development had a tent and research display at UM's annual Maryland Day, an event that brought 60,000 community members to the campus.


## Outreach Activity 6

**Title:**

Media Reports on Stuttering Research

**Name of media outlet or organization for which outreach was done:**

Many (NY Times, MSNBC, PBS, China Daily, etc. etc.)

**Date of activity:**

02/24/2011

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

In the lead-up to the Academy Awards, interest in stuttering (The King's Speech) led to countless media interviews with IGERT faculty member Nan Bernstein-Ratner, commenting on the current science of stuttering research.


## Outreach Activity 7

**Title:**

Podcast on Bilingualism and Cognitive Abilities

**Name of media outlet or organization for which outreach was done:**

aaas.org

**Date of activity:**

02/18/2011

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT co-PI was the focus of a podcast on the cognitive benefits of bilingualism, which was featured on the homepage of AAAS.

**Outreach Activity 8**

**Title:**

University-wide presentation on interdisciplinarity

**Name of media outlet or organization for which outreach was done:**

University of Maryland

**Date of activity:**

04/06/2011

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT PI Colin Phillips & trainee Erika Hussey presented to a campus-wide group of faculty on lessons learned from our IGERT to-date.

# Award ID: 0801465
# Outreach Activities
## PI: Phillips, Colin - Reporting Year: 2010

**Outreach Activity 1**

**Title:**

Field Trip for 90 High School Students

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

04/27/2010

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

20 IGERT participants led a morning-long series of hands-on activities for 90 AP-Psychology students from Northwood High School, a local school with a very diverse student population.

**Outreach Activity 2**

**Title:**

High School Visit

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

02/10/2010

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT program co-PI Jeff Lidz visited Northwood High School to speak to a group of 150 students from psychology and language classes about science of language research.

**Outreach Activity 3**

**Title:**

IGERT trainees highlighted in Graduate School Publicity

**Name of media outlet or organization for which outreach was done:**

University of Maryland

**Date of activity:**

02/10/2010

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Students Brian Dillon and Ewan Dunbar were featured in a UM media publication that highlights the impact of graduate student recruitment initiatives.

**Outreach Activity 4**

**Title:**

Maryland Day Community Outreach

**Name of media outlet or organization for which outreach was done:**

General Public

**Date of activity:**

04/24/2010

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Students and faculty from the IGERT's group on early language development had a tent and research display at UM's annual Maryland Day, an event that brought 70,000 community members to the campus.

# Award ID: 0801465
# Outreach Activities
### PI: Phillips, Colin - Reporting Year: 2009

## Outreach Activity 1

**Title:**

High School Field Trip

**Name of media outlet or organization for which outreach was done:**

Northwood High School, Silver Spring, MD

**Date of activity:**

04/13/2009

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

15 IGERT participants led a series of hands-on activities for 80 AP-psychology students from Northwood High School, a local school with a very diverse student body.

## Outreach Activity 2

**Title:**

Maryland Day Community Outreach

**Name of media outlet or organization for which outreach was done:**

General Public

**Date of activity:**

04/25/2009

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

Students and faculty from the IGERT's group on early language development had a tent and research display at UM's annual Maryland Day, an event that brought 70,000 community members to the campus.

### Outreach Activity 3

**Title:**

Russian media reports

**Name of media outlet or organization for which outreach was done:**

Russian newspapers

**Date of activity:**

07/31/2008

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

IGERT trainee Annie Gagliardi's fieldwork with children learning the minority language Tsez in Dagestan was featured in two Russian-language newspapers.

### Outreach Activity 4

**Title:**

University media report on High School event

**Name of media outlet or organization for which outreach was done:**

University of Maryland

**Date of activity:**

04/16/2009

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

The IGERT program's high school outreach event was featured in the U of Maryland's "Between the Columns" newsletter, which is distributed to around 10,000 faculty and staff.

### Outreach Activity 5

**Title:**

University media reports on IGERT program

**Name of media outlet or organization for which outreach was done:**

University of Maryland

**Date of activity:**

11/05/2008

**Type of activity:**

**Briefly describe this activity, including the type of the activity and the names of individuals within IGERT who were involved:**

The U of Maryland news office issued two reports on the IGERT program and its activities.

# Award ID: 0801465
## Comments
### PI: Phillips, Colin - Reporting Year: 2016

No data has been entered.