Educational Psychology Colloquium Schedule: Spring 2018
Department of Human Development and Quantitative Methodology

February 13th
Professional Development: Research Funding and Grant Application
Dr. Richard Prather, Dr. Katie Muenks, Catherine Kuhns, and Nicole Scalise

February 27th
Dr. Cixin Wang, CHSE, University of Maryland
Using Children’s Literature to Decrease Victimization and Moral Disengagement Among Elementary School Students

March 13th
Dr. Thalia Goldstein, Department of Psychology, George Mason University
The Effects of Acting and Role Play on Children’s Social and Emotional Development

March 27th
Dr. Richard Prather, HDQM, University of Maryland
How Do Learners Construct Fraction Values? A Behavioral and Computational Modeling Approach

April 10th
Courtney Hattan, HDQM, University of Maryland
Prompting Rural Students’ Use of Prior Knowledge and Experience to Support Comprehension of Unfamiliar Content

April 24th
Jessica Gladstone, HDQM, University of Maryland
Clarifying Grit’s Predictive Role: Exploring Mechanisms of the Relation Between Grit and Achievement

May 8th
Anisha Singh, HDQM, University of Maryland
Cross-Language Phonological Activation in Different Scripts: The Case of Hindi-English Bilinguals

Talks are held from 12:45 – 1:45 p.m. in 0306 Benjamin (EDU) unless otherwise noted.