

# LLRC Meeting

Location: LLRC Room 1220 (Benjamin Building)

November 10<sup>th</sup>, 2016

## Program

- 11:30-12:00 LLRC Updates
- 12:00-12:30 Dr. O'Neal's Presentation
- 12:30-1:00 Q&A Session



### ***Stress, grit, engagement, and literacy achievement among ethnic minority and White students***

Dr. Colleen R. O'Neal is an assistant professor of School Psychology in the College of Education at the University of Maryland, College Park (Department of Counseling, Higher Education, and Special Education). Her primary research goals are to identify risk and resilience processes among ethnic minority students with a focus on emotions, stress, and achievement. Dr. O'Neal's goal is to contribute to research closing the achievement gap. She conducts research asking: (1) HOW community-level factors and stress impacts ethnic minority student mental health and academic functioning, (2) WHAT socioemotional learning (e.g., emotion engagement), motivation (e.g., grit), emotion regulation and relationship-based protective factors prevent the negative impact of stress on academic functioning, and (3) WHO is most vulnerable to stress. Dr. O'Neal has developed preventive interventions in schools based on this research.

Dr. O'Neal earned her Ph.D. in Clinical Psychology from Long Island University in 2000 with NIMH predoctoral fellowship support studying emotions among minority youth facing community violence. She then completed an NIMH postdoctorate in Mental Health Statistics at NYU. She received her B.A. in Psychology at Cornell University and a master's degree in Child and Family Studies at Auburn University. She has completed minority stress and emotions research supported by a Brain and Behavior Foundation Young Investigator Award, a Fulbright Scholar Award, and a Fulbright New Leaders Group Award, in addition to University of Maryland seed grants and Kellogg foundation awards for research identifying community and socioemotional factors which contribute to closing the achievement gap, and translating such research into prevention programs.

Her upcoming presentation will address (1) her recent research testing the relations of socioemotional factors like stress and grit with achievement, and (2) an IES grant proposal for testing the immigrant paradox and socioemotional risk and resilience processes leading to achievement among Central American immigrant students.

#### Special Reminder

Dear faculty members, if you have not done so already- please update us with the projects you have or are working on to our graduate assistant, Yewon Lee ([yewonlee89@gmail.com](mailto:yewonlee89@gmail.com)). Thank you