Benefits and Expectations for Language Science Center Faculty

Benefits of participation for faculty:
- High visibility for research, training, and policy activities, both within UMD and externally
- Collective advocacy on behalf of language science and language scientists at a high level
- Facilitation of collaborative interdisciplinary activities, including access to space, resources, seed funds, and publicity
- Greater access to communications and development (= fund-raising) expertise
- Expanded access to potential research and policy partners and funders
- Involvement in innovative interdisciplinary training and recruiting of exceptional students
- Grants and program development support and access to a range of incubator activities
- Recruiting and retaining talent at all levels by leveraging skills and expertise of the language science community
- Greater opportunities for outreach to the community and to government and industry
- New opportunities for training and intellectual growth
- Opportunities for interaction with a supportive, open, diverse set of colleagues and peers
- Integral involvement in the largest language science community in North America, a UMD strategic priority area

More specifically, what does the LSC do for its members?
- Highlights members' research through its website, university and other publications, and frequent presentations about the language science initiative; LSC's high visibility makes members' efforts more visible
- Provides access to a university-wide network of support for fund-raising, communications, and research development; gives access to the LSC development enterprise
- Provides LSC space for research, talks, meetings, and other activities (larger space in pipeline!)
- Offers an established graduate training network and successful training programs
- Offers the PULSAR interdisciplinary program and other training programs for undergraduates
- Provides access to seed grants and other funding opportunities as they become available
- Provides a strong network that aids in research, training, recruiting and retaining students and faculty; serves as a "matchmaking" resource for connections/collaboration
- Sponsors seminar series, lunchbox series, and other activities such as WinterStorm
- Facilitates opportunities for collaborative teaching and research, and student exchanges via a network of national and international partnerships with leading institutions in language science

How we work together – and what LSC expects from you:
- Information: let us know about interesting work that you are doing!
- Ownership: help to shape the language science initiative by participating in working groups/task forces, either for the LSC generally or for specific subareas, in student training, research, etc.
- Outreach: contribute to the outreach mission of LSC through contributions to the broader community (e.g., schools, public, policymakers, teachers or industry groups); this can include participating in LSC-organized events, or activities you undertake individually. Our aim is for LSC faculty to participate in one outreach event per year (the same commitment that LSC's student fellows make).
- Education: contribute to the educational mission of the LSC, where commensurate with responsibilities of your position, by doing one or more of the following:
  - Mentor language science students (graduate fellows, undergraduate and visiting international students) via rotations, internships, honors projects or other mechanisms; this can include policy or applied/clinical rotations
  - Teach language science classes
  - Encourage your students to engage in rotations or other integrative activities as appropriate
  - Speak about your research with student groups, e.g., at the PULSAR seminar series or Language Science lunch talks; coordinate or direct student programs such as PULSAR
- LSC members are strongly encouraged to run multi-department grants/programs through the LSC; individuals are also encouraged to use LSC grants management services, if it benefits their research efforts.